



Norfolk Public Schools
Instructional Technology
Resource Department

Technology Tutorial

Mastery Connect - Using Performance Grader for Rubrics, PBAs, Phonics Assessments, Essays & More



Mastery Connect — Using Performance Grader

Norfolk Public Schools

Performance Grader can be used for many types of assessments, such as rubric-based assessments, PBAs, Phonics Assessments, Essays, and more.

You can also launch Performance Grader to record student answers if a student accidentally submits a teacher-created assignment before completing it.

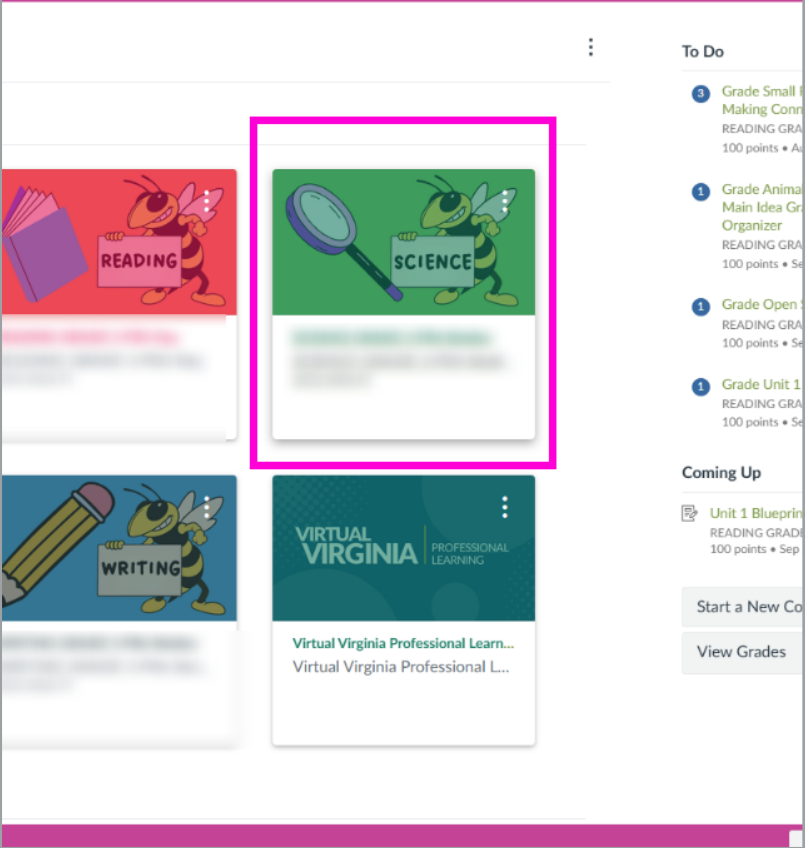


Scan here or [click this link](#) to go to the interactive player



Open your Canvas **Dashboard** and click **the course you have a Performance Grader Assessment in**

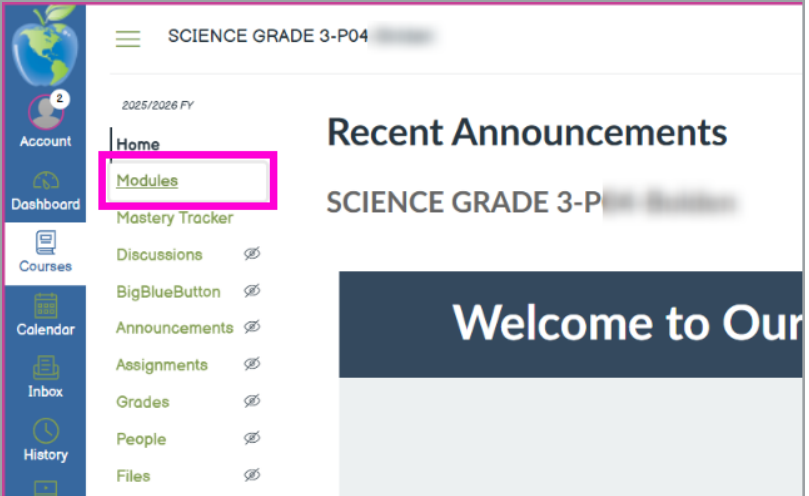
1





Click **Modules**

2





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Click **+** to add content to your module where you will house your **assessment** (make sure to do this during your assessment window)

3

63 View as Student |<

View Progress Publish All ✓ + Module ⋮

ministering Assignments



Select the **tracker-linked assessment** for which you will be using Performance Grader

4

Add Item to MASTERY CONNECT - Unit Assessments & More!

Add Assignment to MASTERY CONNECT - Unit Assessments & More!

Select the assignment you want to associate with this module, or add an assignment by selecting "Create Assignment".

[Create Assignment]

Alternative Assessments

25-26 DIV P1 G3 SCI - Design a Cleaning Machine

Classwork

Homework

Imported Assignments

Quizzes

Indentation: Don't Indent



Click **Add Item**

5

Cancel Add Item

Stop Acting as User



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 Your assessment will populate at the bottom of any Module you place it in. If desired, locate the assessment at the bottom of the module and click and drag and drop it to wherever you would like it to be housed.	6 Collapse All View Progress - MASTERY CONNECT - Unit Assessments & More! - Direct Login to Mastery Connect - Students 25-26 DIV P1 G3 SCI - Design a Cleaning Machine Oct 3 3.1.a, 3.1.b, 3.1.e, 3.1.c, 3.1.d - HOW TO POST ANYTHING ON CANVAS - Direct Login to Mastery Connect - Teachers - With Instructions for Administering Assignments - How to Publish a Mastery Connect Assignment on Directly in Canvas Modules .pdf
 Drop	6b Collapse All View Progress - MASTERY CONNECT - Unit Assessments & More! - Direct Login to Mastery Connect - Students 25-26 DIV P1 G3 SCI - Design a Cleaning Machine Oct 3 3.1.a, 3.1.b, 3.1.e, 3.1.c, 3.1.d - HOW TO POST ANYTHING ON CANVAS - Direct Login to Mastery Connect - Teachers - With Instructions for Administering Assignments - How to Publish a Mastery Connect Assignment on Directly in Canvas Modules .pdf
 Click the title of the assessment	7 Collapse All View Progress - MASTERY CONNECT - Unit Assessments & More! - Direct Login to Mastery Connect - Students 25-26 DIV P1 G3 SCI - Design a Cleaning Machine Oct 3 3.1.a, 3.1.b, 3.1.e, 3.1.c, 3.1.d - ITEMS BELOW ARE DIRECTIONS FOR TEACHERS - HOW TO POST ANYTHING ON CANVAS - Direct Login to Mastery Connect - Teachers - With Instructions for Administering Assignments



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Click **Close** on the pop-up that appears. (If your screen view cuts this off, you can adjust the sizing by typing **CTRL** and the **-** (minus) button at the same time. To make it larger, click **CTRL** and the **+** (plus) button at the same time.)

8

1 G3 SCI - Design a Cleaning Machine

63 View as Student

a Cleaning Machine

Edit Assignment Settings

eaning Machine



Print Scores Notes/Date Privacy

Standards Alignment

1: 3.1.a 2: 3.1.b
3: 3.1.e 4: 3.1.b
5: 3.1.c 6: 3.1.d

Answer Key



Locate ANY of the Standard columns. Use two fingers and tap them simultaneously on your mousepad OR right click where it says **GRADE** to bring up a menu that allows you to "Open link in new tab." If you don't open in a new tab, it will be very small.

9

Students Assessments

Gradecam

Assess

Assess

Assess

25-26 DIV P1 G3 SCI - Design a Cleaning

3.1.a

3.1.b

3.1.c

Launch Performance Grader

Students	TOTAL SCORE	3.1.a	3.1.b	3.1.c
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE
	-24 0%	GRADE	GRADE	GRADE



Performance Grader will appear. Look through the rubric/answer key and click the corresponding bubbles to assess the students in the criteria/record their answers. Students are in alphabetical order (by section, for crosslisted courses).

10

achine

Machine

CRITERIA 1

4 3 2 1 0

CRITERIA 2

4 3 2 1 0

CRITERIA 3



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When you are done scoring, click **Score Assessment**.

11

plan included a diagram that met 3 out of 4 criteria. Listed at least 3 materials to be used in the design. Labeled the height of the apparatus. Identified the 2 simple machines within their apparatus. and indicated tools needed to construct the apparatus and collected to apparatus data.

4 3 2 1 0

CRITERIA 6

4 3 2 1 0

SCORE ASSESSMENT

DISCARD (6)



To navigate to the next student alphabetically, click **the arrows**.

12

>> < >

CRITERIA 3

4 3 2 1 0

CRITERIA 4

4 3 2 1 0



To navigate through the students randomly, **click their names** on the left side panel.

13

Student Name	NS
Student Name	NS
Student Name	NS
Student Name	NS
Student Name	NS
Student Name	NS
Student Name	NS

SOL 3.1c Interpreting, Analyzing and Evaluating Data Student Journal – page 5 (improve)	Student did not analyze data nor attempt to make improvements. Student made no attempt.	Student accurately effective and did
SOL 3.1d Construct and Critique Conclusions and Explanations SOL 3.1f Obtaining, Evaluating, and Communicating Information Student Journal – page 6 (communicate)	Student did not communicate. Student made no attempt.	Student effectively without from te

Relevant Scientific Terms:

- centimeter
- height
- repeated trial
- analyze
- data
- research
- design
- wheel and axle
- work
- force
- load
- friction
- gravity



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Return to your **original tab** and **refresh it**. Your scores should populate in your assessment tracker.

14

Students Assessments

25-26 DIV P1 G3 SCI - Design a Cleaning Machine

Assess Assess Assess

3.1.a 3.1.b 3.1.c

Students



If needed, to grade any other sections for crosslisted courses, click the **Students** icon to open up a side panel allowing you to move to another roster.

15

25-26 DIV P1 G3 SCI - Design a Cleaning Machine

SCIENCE GRADE 3-P04-**BOLDEN**

Grade Three | Learning (2018)

Students Assessments

Students

+ Add As



Select the **circular button** beside **another section** that needs to be graded.

16

25-26 DIV P1 G3 SCI - Design a Cleaning Machine

SCIENCE GRADE 3-P04-**BOLDEN**

Grade Three | Learning (2018)

Students Assessments

Students

Sections

- SCIENCE GRADE 3 - BOLDEN - 4 (Solon)
- SCIENCE GRADE 3 - BOLDEN - 4 (Key)**
- SCIENCE GRADE 3 -

Last Synced: September 23, 2025 5:43 AM

Gender

- ☒ Male
- ☐ Female



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Scroll down on the side panel and click **Save** to load your new roster.

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Assess →

3.1.a

T-4 M-4 N-2

GRADE

GRADE

GRADE

GRADE

Gender

☒ Male

☒ Female

Race

☒ Black or African

Restore Default

Cancel

Save

Stop Acting as User



Repeat **steps 9-14** for all sections crosslisted in your course.

18

3-P...ents > 25-26 DIV P1 G3 SCI - Design a Cleaning Machine

25-26 DIV P1 G3 SCI - Design a Cleaning Machine

Students	TOTAL SCORE	3.1.a	3.1.b	3.1.c
Alexander, Karter	2032558	-24 0%	GRADE	GRADE
Anderson, Yuri	2031957	-24 0%	GRADE	GRADE
Broadnax, Jaeci	2044383	-24 0%	GRADE	GRADE
Brooks III, Tony	2042101	-24 0%	GRADE	GRADE
Burton, Jermel	2032388	-24 0%	GRADE	GRADE
Claiborne, Ja'Nyla	2037822	-24 0%	GRADE	GRADE
Davis, Ari'anna	2042421	-24 0%	GRADE	GRADE
Drew, George	2032198	-24 0%	GRADE	GRADE
Eley, Jaxyn	2042859	-24 0%	GRADE	GRADE
English, Kaliyana	2039320	-24 0%	GRADE	GRADE



For Phonics Assessments, complete steps 1-8, then **HOVER** near the empty box in any Standard column until you see an orange "Launch Performance Grader" icon. Use two fingers to tap on your mousepad or right click the icon and "Open link in a new tab."

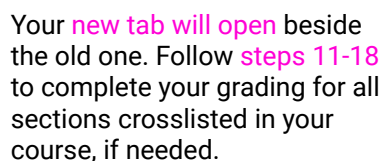
19

6 DIV ELA G2 PRACTICE

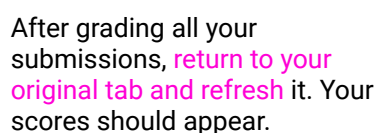
Students	TOTAL SCORE	C.1.A
	-75 0%	Launch Performance Grader
	-75 0%	
	-75 0%	
	-75 0%	
	-75 0%	
	-75 0%	
	-75 0%	
	-75 0%	
	-75 0%	
	-75 0%	



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ord again.
heart

[illegible]



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FOR ESSAYS/OPEN RESPONSE:
Access the Assessment view of
your district-provided test with
an essay/open-response
question. **HOVER** near the score
box to see an orange "Launch
Performance Grader" icon
appear.

22

Civics & Economics 8-~~10th~~ Grade

Grade 7: Civics and Economics | Social Studies | VA: Standards of Learning

Students Assessments

25-26 Div U1 CE HSS		Assess	Assess	Assess
		CE.7	CE.6.a	CE.6.e
Students	TOTAL SCORE	[A] T:4 M:4 NL:2	[A] T:3 M:3 NL:2	[A] T:2 M:2 NL:1
	78%	4	3	1
	72%	4	2	1
	75%	4	2	2
	66%	4	2	1
	28%	4	0	1



Use **two fingers** and tap them
simultaneously on your
mousepad **OR** right click on the
orange icon to bring up a menu
that allows you to "Open link in
new tab." If you don't open in a
new tab, it will be very small.

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Students Assessments

25-26 Div U1 CE HSS		Assess	Assess	Assess
		CE.7	CE.6.a	CE.6.e
Students	TOTAL SCORE	[A] T:4 M:4 NL:2	[A] T:3 M:3 NL:2	[A] T:2 M:2 NL:1
	78%	4	3	1
	72%	4	2	1
	75%	4	2	2
	66%	4	2	1
	28%	4	0	1



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Performance Grader will appear in a new tab beside the old one. Locate the essay/open response question(s) using **SORT BY** or **scroll down the right panel and looking at the question type**. Click any question you need to manually score, like Essays.

24

1/1 PT ✓

Sort by: Needs Grading ▾

Multiple Choice Question

CE.1.a | 2/4 pts
#22: CE Unit 1 DTQ 5 - Item 4 ✓
Essay (Plain Text)

CE.1.b | 1/1 pt
#23: CE Unit 1 DTQ 6 - Item 1 ✓
Multiple Choice Question

CE.1.b | 0/1 pt
#24: CE Unit 1 DTQ 6 - Item 2 ✓
Multiple Choice Question

CE.1.b | 0/1 pt
#25: CE Unit 1 DTQ 6 - Item 3 ✓
Multiple Choice Question



Read the student essay and view the rubric at the bottom. Award the appropriate amount of points in the **Points box**.

25

Term limits because you cant have the same person in office or in power cause if the aren't doing good then it will not be good if they can stay for however long they want

Rubric

Points: 2

Understanding Level Rubric

Criteria	2 – Proficient	1 – Developing	0 – Not Evident
Content Accuracy (2 points)	Response includes accurate, detailed, and relevant factual information supporting the response. Uses correct examples, terms, and concepts.	Response has some accurate information but may include minor errors, missing details, or lack of depth.	Response is mostly completely inaccurate, missing key information, contains major misconceptions.
Cognitive Level	Response explains	Response only states	Response is off-top



Click **Save Changes**. See **steps 11-18** for instructions on navigating through your student lists and grading all sections crosslisted in your course.

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CE.1.b | 0/1 pt
#25: CE Unit 1 DTQ 6 - Item 3 ✓
Multiple Choice Question

CE.1.b | 1/1 pt
#26: CE Unit 1 DTQ 6 - Item 4 ✓
Match List

SAVE CHANGES DISCARD



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Students Assessments

25-26 Div U1 CE HSS		Assess	Assess	Assess
		CE.7	CE.6.a	CE.6.e
Students	TOTAL SCORE	EA T-4 M-4 NI-2	EA T-3 M-3 NI-2	EA T-2 M-2 NI-1
	78%	4	3	1
	72%	4	2	1
	75%	4	2	2
	66%	4	2	1
	28%	4	0	1



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