

NET Academy

Norfolk Public Schools

Area of Focus: Literacy

SMART Goal:

S.M.A.R.T. Goal: By June of 2024, all middle and high school students will meet their growth target in reading skills as measured by the STAR Reading Test.

Subgroup A in Urgent Intervention category (students who obtain a scaled score of 640 or lower will increase their initial score by 15%) by June 2024 if the student has been continuously enrolled for 90 or more days.

Subgroup B in Intervention category (students who obtain a scaled score minimum of 775 will increase their initial score by 10%) by June 2024 if the student has been continuously enrolled for 90 or more days.

Subgroup C in On Watch Category (students who obtain a scaled score of minimum of 865 will increase their initial score by 5%) by June of 2024 if the student has been continuously enrolled for 90 or more days.

Essential Action/ Evidence-based Intervention/Research-based Strategy:  
Develop, Implement, and monitor the K-12 literacy plan with explicit focus on student learning outcomes.

Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Develop, Implement, and monitor the K-12 literacy plan with explicit focus on student learning outcomes.	All Content Teachers	August to June	Principal Observations, Written lesson plan expectations, formative assessment data, lesson plan template, evidence-based feedback on lesson plans, professional development agendas, cited readings to ensure variety of text, STAR Growth Data	Principal	Bi-Weekly	N/A	N/A	<u>Student Excellence</u>  Objectives 1,2, and 4

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2. Students will maintain data progress forms to identify their individual strengths and/or weaknesses, and goals for progressing through each course/program	English Teachers	August to June	Principal Observations, Post Observation Conferences, Data form reviews, observations, and interviews with individual students. Teacher-Generated student data form	Principal and Data Team	Every 5 <sup>th</sup> class period attended by student	N/A	N/A	<u>Student Excellence</u> Objectives 1,2 and 4
3. 100% of teachers will implement Quality Questioning Strategies daily to ensure student success in reaching the higher level of Bloom's Taxonomy.	All Teachers	August to June	Completed observations and Walkthrough documentation, PD agendas, scripted higher-level questions in lesson plans and on assignments.	Principal	Weekly announced and unannounced observations	N/A	N/A	<u>Student Excellence</u> Objectives 1,2, 4
4. Lesson plans will be aligned to the Standards of Learning in content and cognition.	All Teachers	August to June	Lesson plan feedback/notes, written lesson plan model, PD on effective lesson planning based upon evaluation of data/interventions	Principal	Weekly	N/A	N/A	<u>Student Excellence</u> Objectives 1,2,4
5. Analyze data from pre/post assessments and reading programs such as STAR Reading, Read 180, IXL, and Achieve 3000 to document student's growth. Specific interventions will be put in place based on student's progress.	ELA and SPED Teachers	August to June	Documented notes from meetings between teacher and principal to discuss student data/progress, documented notes from teachers and students to discuss student's progress and future goals.	Principal	Bi-Weekly	N/A	N/A	<u>Student Excellence</u> Objectives 1,2,4

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Area of Focus: Numeracy

SMART Goal:

By June of 2023, all middle and high school students will meet their growth target in the area of Algebra as measured by the STAR Math Test.

Subgroup A in the Urgent Intervention Category (students who obtain a scaled score of 640 or below will increase 15% of their initial scale score) by June of 22 if the student has been continuously enrolled for 90 or more days.

Subgroup B in the Intervention Category (students who obtain a scaled minimum score of 724 will increase 10% of their initial scaled score) by June of 22 if the student has been continuously enrolled for 90 or more days.

Subgroup C in the On Watch Category (students who obtain a scaled minimum score of 779 will increase 5% of their initial scaled score) by June of 22 if the student has been continuously enrolled for 90 or more days.

Essential Action/ Evidence-based Intervention/Research-based Strategy:  
Develop, Implement, and monitor the K-12 numeracy plan with explicit focus on student learning outcomes.

Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Analyze data from pre/post assessments, determine mastery on different types of problems to document student's growth. Specific interventions will be put in place based upon the student's progress.	Math and SPED Teachers	August to June	Data form reviews, Observations and/or interviews with individual students, and Minutes from data review meetings	Principal and Data Team	Bi-Weekly	N/A	N/A	<u>Student Excellence</u> Objectives 1,2,4 <u>Workforce</u> Objective 2 <u>Resources</u> Objective 1

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<p>2. Every student will maintain a data progress form to identify their individual strengths and/or weaknesses, and goals for progressing through each course/program.</p>	<p>Math and SPED Teachers</p>	<p>August to June</p>	<p>Data progress folders, Interventions          Timeline Data form reviews, observations and/or interviews with individual students</p>	<p>Principal and Data Team</p>	<p>Bi-Weekly</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Student Excellence</u>          Objectives 1,2,4  <u>Workforce</u>          Objective 2  <u>Resources</u>          Objective 1</p>
<p>3. Lesson plans will be aligned to the Standards of Learning in content and cognition.</p>	<p>Math and SPED Teachers</p>	<p>August to June</p>	<p>Lesson plan feedback/notes, written lesson plan expectations, PD on effective lesson planning based upon evaluation of data/interventions</p>	<p>Principal</p>	<p>Bi-Weekly</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Student Excellence</u>          Objectives 1,2,4  <u>Workforce</u>          Objective 2  <u>Resources</u>          Objective 1</p>
<p>4. Team members will coordinate and develop the professional capacity of staff using professional self-assessment data.</p>	<p>ILT Team</p>	<p>August to June</p>	<p>PD Sessions on Data Assessment and Minutes from Data Review Meetings</p>	<p>Principal</p>	<p>Bi-Weekly</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Student Excellence</u>          Objectives 1,2,4  <u>Workforce</u>          Objective 2  <u>Resources</u>          Objective 1</p>

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**Area of Focus: ISAEP**

**SMART Goal:**  
 By June of 2024, all high school students entering the ISAEP will meet their growth target in the area of English/Language Arts, Social Studies, Science and Math as measured by the Pre-GED Test Assessment.  
 Subgroup (A) Students who did not meet (10 or more points under the 145 required score) will grow by at least 10 points.  
 Subgroup (B) Students who did not meet (9 to 5 points under the 145 required score) will grow by 6 to 9 points.  
 Subgroup (C) Students who did not meet (4 to 1 point under the 145 required score) will grow by 5 to 1 point(s).

<b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> Provide daily interventions to individual students based upon data analysis on assessments in the 4 content areas of the GED Assessment	<input type="checkbox"/> <b>Academic Review Finding</b>
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**Action Plan**

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
2. Every student will maintain a data progress form to identify their individual strengths and/or weaknesses, and goals for progressing through each course/program	ISAEP Teacher	August to June	Data progress folders, Interventions Timeline Data form reviews, observations and/or interviews with individual students	Principal and ISAEP Teacher	As Needed based on individual test date/results.	N/A	N/A	<u>Student Excellence</u> Objectives 1,2,4 <u>Workforce</u> Objective 2 <u>Resources</u> Objective 1

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<p>2. Analyze data from pre/post assessments and document reading progress on different types of texts.</p>	<p>Teachers that provide tutoring (in their content areas) to ISAEP students.</p>	<p>August to June</p>	<p>Data form reviews, Observations, and interviews with individual students</p>	<p>Principal and ISAEP Teacher</p>	<p>As Needed based on individual test dates and/or scores.</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Student Excellence</u>            Objectives 1,2,4  <u>Workforce</u>            Objective 2  <u>Resources</u>            Objective 1</p>
<p>3. Provide interventions based on data analysis</p>	<p>Teachers that provide tutoring (in their content areas) to ISAEP students.</p>	<p>August to June</p>	<p>Minutes from Data Review Committee, Evaluations of Interventions (pros/cons), Classroom observations, Student Individual study plans, and GED Success/Fail Rate</p>	<p>Principal and ISAEP Teacher</p>	<p>As Needed based on individual test dates and/or scores.</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Student Excellence</u>            Objectives 1,2,4  <u>Workforce</u>            Objective 2  <u>Resources</u>            Objective 1</p>
<p>4. Team members will coordinate and develop the professional capacity of staff using professional self-assessment data.</p>	<p>Teachers that provide tutoring (in their content areas) to ISAEP students.</p>	<p>August to June</p>	<p>PD Sessions on Data Assessment and Minutes from Data Review Meetings</p>	<p>Principal and ISAEP Teacher</p>	<p>As Needed based on individual test Dates and/or scores.</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Student Excellence</u>            Objectives 1,2,4  <u>Workforce</u>            Objective 2  <u>Resources</u>            Objective 1</p>