| Year to Take Action                                    | Plan                         | School                             | Current Status      | Relocation Plan                                 | Notes  |
|--|------------------------------|------------------------------------|---------------------|---|--|
| 2025-2028  | Rebuild                      | Maury                              | HS                  |   |  |
| ING 2026 CREATE DIVISIONW                              | IDE REDISTRICTING PLAN T     | HAT IS CENTERED ON DECONO          | ENTRATING POVE      | RTY AND IMPROVED                                | LEARNING ENVIRONMENTS FOR EVERY STUDENT (SEE BOARD GOALS AND NON-NEGO  |
|  |                              | SPRING 2026 CREATE TIME            | ELINE FOR ALL CLO   | SURES AND CONSOLI                               | DATIONS BEYOND 2026-27   |
| 2026-27  | Closure/Relocation           | Willoughby ECC                     | ECC                 | Oceaniair ES                                    | Close and make Oceanair ES an Early Childhood Center   |
| 2026-27  | Closure/Relocation           | Berkeley ECC                       | ECC                 | St. Helena ES                                   | Close and make St. Helena ES and Early Childhood Center  |
| 2026-27  | Repurpose                    | Oceanair ES                        | ES                  | Oceanview ES,<br>Bayview ES, Mary<br>Calcott ES | Move Willoughby ECC into Oceanair ES   |
| 2026-27  | Repurpose                    | St. Helena                         | ES                  | Southside STEM<br>Academy                       | Move Berkeley ECC into St. Helena.   |
|  | 2026-27 USE                  | THE DIVISION-WIDE REZONING         | PLAN AND TIMEL      | INE TO CREATE AND                               | COMMUNICATE SCHOOL TRANSITION PLANS  |
| 2027 - 2034 CON  | IPLETE ALL CLOSURES/CON      | ISOLIDATIONS AT A RATE OF 2        | OR MORE PER YEA     | AR PENDING JACOX RE                             | EBUILD AND LAKE TAYLOR HIGH SCHOOL RENOVATION FOR FINAL MOVES  |
| TBD Following Rezoning Will<br>Occur between SY27-SY31 | Closure                      | Tarrallton ES                      | Elementary          | TBD Following Full<br>Rezoning Proposal         |  |
| TBD Following Rezoning Will<br>Occur between SY27-SY31 | Closure                      | Norview ES                         | Elementary          | TBD Following Full Rezoning Proposal            |  |
| TBD Following Rezoning Will Occur between SY27-SY31    | Closure                      | P.B. Young ES                      | Elementary          | TBD Following Full Rezoning Proposal            |  |
| TBD Following Rezoning Will                            | Repurpose                    | Lindenwood ES                      | Elementary          | TBD Following Full                              | Repurpose into a professional development center for NPS teachers and staff and  |
| Occur between SY27-SY31                                | Перигрозе                    | Elitaciiwood Es                    | Liementary          | Rezoning Proposal                               | utilize as an outdoor environmental lab for NPS students.  |
| TBD Following Rezoning Will Occur between SY27-SY31    | Closure                      | Granby ES                          | Elementary          | TBD Following Full<br>Rezoning Proposal         |  |
| TBD Following Rezoning No<br>Later than SY34           | Rebuild                      | Jacox ES                           | Elementary          | TBD Following Full<br>Rezoning Proposal         | Rebuild similar to the structure at SSAC for the possibility of housing a city-wide program.   |
| TBD Following Rezoning No<br>Later than SY34           | Relocate SECEP Program       | Old Richard Bowling/SECEP          | Regional<br>program | TBD Following Full<br>Rezoning Proposal         | Pending the rebuild of Jacox for potential needed space.   |
| TBD Following Rezoning No<br>Later than SY34           | Closure/Repurpose            | Chesterfield Academy               | Elementary          | TBD Following Full Rezoning Proposal            | Pending for use as the new location for SECEP.   |
| TBD Following Rezoning No                              | Renovate                     | Lake Taylor High School            | High School         | TBD Following Full                              | Incorperate a full CTE Center to allow the move of the Norfolk Technical Center to   |
| Later than SY34  |                              |                                    |                     | Rezoning Proposal                               | LTHS and build a section to allow the creation of a true Alternative Education Center to allow the move of Madison and Open Campus.                          |
| TBD Following Rezoning No<br>Later than SY34           | Close                        | Madision and Open Campus at Easton | Secondary           | TBD Following Full<br>Rezoning Proposal         | Pending the renovation of LTHS.  |
| TBD Following Rezoning No<br>Later than SY34           | Close                        | Norfolk Technical Center           | Secondary           | TBD Following Full<br>Rezoning Proposal         | Pending the renovation of LTHS.  |
| GHENT IS N   |                              |                                    | •                   |   | DRE SUITABLE LOCATION IS IDENTIFIED A MOVE MAY BE REVISITED.   |
| Closing Building                                       | I HIS ALSO                   |                                    | I THE LIST FOR D    | IST LACING STUDENTS                             | 6 AWAY FROM THEIR CURRENT SCHOOL.  |
| Repurposing Building                                   |                              |                                    |                     |   |  |
| Rebuild/Renovate                                       | 2                            |                                    |                     |   | One new elementary school (Jacox to be build similar to the SSAC building) and the renovation/addition to LTHS to accommodate CTE and alternative education. |
|  |                              |                                    |                     |   | ished. This approach ensures that the consolidation and closure list reflects th   |
| needs of every student acro                            | oss the city, creating a pla | an that is thoughtful, equital     | ble, and comprel    | ensive. Importantly                             | y, this timeline still allows for at least one full year of transition planning befor  |