



**Norfolk Public Schools
Comprehensive School Improvement Plan 2023-2024**

Name of School: James Monroe Elementary **School Division:** Norfolk

Area of Focus: Reading- Academic Achievement Gaps: Students with Disabilities and Multi Races

SMART Goal: By the end of the 2023-2024 school year, James Monroe scholars will increase the pass rate from 58% to 75% and growth outcomes from 78% to 80% as measured by the Reading SOL Assessment. By June 2024, we will increase the percentage of Students with Disabilities passing the reading SOL assessment from 72% to 75% and will increase the percentage of Multi Races passing the reading SOL assessment from 66% to 75%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: -Provide Explicit and Systematic instruction by setting high expectations for student achievement, supported by frequent monitoring of student progress
 -Provide Explicit and Systematic instruction through implementation of an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student
 -Develop and use aligned formative assessments to monitor the implementation of the written, taught, and test curriculum.

Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide universal screening to all scholars in grades 2-5 and progress monitor using STAR and PALS Assessments	Teachers Reading Specialist	September 2023- April 2024 Fall, Winter, Spring	STAR Data PALS Reports Testing Calendar	Reading Specialist Instructional Coach Principal	Quarterly Monthly		MO1	Student Excellence
2. Monitor the literacy block and examine walkthrough/	Reading Specialist	Bi-Weekly September 2023- June 2024	Walkthrough Chart Feedback	Principal Assistant Principal	Weekly	Title I	MO1	Student Excellence



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observation data for implementation and impact of small group instruction to determine next steps for professional development and support.	Instructional Coach	Quarterly: To determine academic impact	Observation Feedback Scholar Work PD Schedule	Instructional Coach				
3. Monitor the literacy block and examine walkthrough/ observation data for implementation and impact of formative assessments to determine next steps for professional development and support.	Reading Specialist Instructional Coach	September 2023- June 2024 Weekly	Implementation: Walkthrough analysis data to include evidence of formative assessments Walkthrough/ Observation Data	Principal Assistant Principal	Weekly (Scholar Outcome Data)	Title I	MO1	Student Excellence
4. Parent Workshop with a focus on Reading Comprehension and Literacy Activities	Reading Specialist Family Engagement Specialist	Quarterly	Flyer Attendance Log	Principal Reading Specialist	October 2023 January 2024 March 2024	Title I	MO4	Community

Area of Focus: Math- Academic Achievement Gaps: Students with Disabilities, Multi Races, and White

SMART Goal: By the end of the 2023-2024 school year, James Monroe scholars will increase the pass rate from 44% (2023) to 60% and growth outcomes from 72% to 75% as measured by the Math SOL Assessment. By June 2024, we will increase the percentage of Students with Disabilities passing the math SOL assessment from 70% to 75%; will increase the percentage of Multi Races passing math SOL assessment from 66% to 70%; will increase the percentage of White scholars passing math SOL assessment from 66% to 70%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: -Provide Explicit and Systematic instruction by setting high expectations for student achievement, supported by frequent monitoring of student progress

-Provide Explicit and Systematic instruction through implementation of an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student

-Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria.

Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide universal screening to all students in grades 2-5.	Teachers Math Specialist	Fall, Winter, Spring	STAR Math Data Intervention Plan	Math Specialist Instructional Coach Principal	Quarterly; Monthly		MO2	Student Excellence
2. Provide and monitor explicit instruction with a focus on teacher modeling step-by-step	Teacher Title I Teacher	September 2023- June 2024	Math Data Math Lesson Plans Walkthrough Chart	Math Specialist Instructional Coach Principal	Weekly		MO2	Student Excellence



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mathematical processes and students participating in guided and small independent intervention groups that meet at least 45 minutes per week.								
3. Monitor math block and examine walkthrough/observation data for implementation and impact of small group instruction and Edmentum and determine next steps for professional development and support.	Math Specialist Instructional Coach	Bi-Weekly August 2023-June 2024 Quarterly: To determine academic impact	Walkthrough Feedback/ Schedule/ Chart PD Schedule PD Agendas Scholar Work	Principal Assistant Principal	Weekly	Title I	MO2	Student Excellence
4. Parent Workshop with a focus on mathematical literacy and numeracy.	Math Specialist Family Engagement Specialist	Quarterly	Flyer Attendance Log	Principal Assistant Principal	November 2023 February 2024 April 2024	Title I	MO4	Community

Name of School: James Monroe Elementary School Division: Norfolk

Area of Focus: Science- Academic Achievement

SMART Goal: By June 2024, we will increase the percentage of scholars in ALL STUDENTS category passing the science SOL assessment from 52% to 70%.

<p>Essential Action/ Evidence-based Intervention/Research-based Strategy:</p> <ul style="list-style-type: none"> -Provide Explicit and Systematic instruction by setting high expectations for student achievement, supported by frequent monitoring of student progress -Provide Explicit and Systematic instruction through implementation of an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student -Develop and use aligned formative assessments to monitor the implementation of the written, taught, and test curriculum. 	<input type="checkbox"/> Academic Review Finding
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Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide and monitor explicit instruction with a focus on teacher modeling step by step science processes and students participating in weekly lab experiments	Teacher	August 2023- June 2024 Weekly	Impact: Science Data Implementation: Formative Assessment	Instructional Coach Principal District Science Teacher Specialist	Weekly, ILT	Title I Budget (Science Lab Materials)	MO3	Student Excellence

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<p>2. Develop a professional develop plan and provide weekly PD sessions that focuses on aligned formative assessment for grade 5</p>	<p>Gifted Teacher Instructional Coach</p>	<p>Weekly September 2023- June 2024</p>	<p>Implementation: Walkthroughs evidence seen aligned formative assessments grades 5 PD Plan Impact: Sample of Scholar work Samples using formative assessments</p>	<p>Principal District Teacher Specialist Reading Specialist Gifted Teacher</p>			<p>MO3</p>	<p>Student Excellence</p>
<p>3. Monitor the Science block and examine walkthrough/ observation data for implementation and impact of formative assessments to determine next steps for professional development and support.</p>	<p>Principal District Teacher Specialist</p>	<p>September 2023- June -2024 Weekly</p>	<p>Implementation: Walkthrough analysis data to include evidence of formative assessments Walkthrough/ Observation Data Impact: Academic Outcomes</p>	<p>Principal Assistant Principal</p>	<p>Weekly</p>	<p>Title I</p>	<p>MO3</p>	<p>Student Excellence</p>



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<p>4. Analyze student performance data and provide specific feedback to ensure alignment of formative assessment with a focus on grade 5.</p>	<p>Teachers</p>	<p>September 2023- June -2024</p> <p>Weekly</p>	<p>Implementation: Teacher response/feedback</p> <p>Grade Level Planning Document</p> <p>Impact: Scholar Outcomes</p>	<p>Principal</p> <p>Assistant Principal</p> <p>District Teacher Specialist</p>	<p>Weekly</p>	<p>Title I</p>	<p>MO3</p>	<p>Student Excellence</p>
<p>5. Family STEAM Learning Opportunities</p>	<p>Classroom Teachers</p> <p>Family Engagement Specialist</p>	<p>Quarterly</p>	<p>Attendance Log</p> <p>Survey</p>	<p>Principal</p> <p>Instructional Coach</p> <p>Gifted Teacher</p>	<p>December 2023</p> <p>February 2024</p> <p>April 2023</p>	<p>Title I</p>	<p>MO4</p>	<p>Student Excellence</p>