

DSES Guidance Document: STAR Testing & Accommodations for Students with Disabilities (SWD)

Approved Accommodation on IEP (all accommodations are interpreted for use on STAR testing as they are on state/division wide testing)	Use	Example of Student
Reading		
<ul style="list-style-type: none"> Read Aloud Accommodation for Reading 	<ul style="list-style-type: none"> This is not an allowable accommodation for STAR testing. 	
<ul style="list-style-type: none"> Interpreting, signing, transliterating.... 	<ul style="list-style-type: none"> This is not an allowable accommodation for STAR testing. Student would not be able to participate in the assessment. 	
<ul style="list-style-type: none"> Responding Orally Communication board or visual representation (as used on state testing) 	<ul style="list-style-type: none"> This is an allowable accommodation used for STAR testing as long as the student is reading independently. The timer will need to be extended to allow time for the student to respond and the scribe to click on the correct response. 	a student with physical disabilities who is unable to access the computer
<ul style="list-style-type: none"> Flexible Schedule & Breaks during test 	<ul style="list-style-type: none"> This is an allowable accommodation. To accomplish this, you must close the web browser and re-enter the test within 48 hours or the student will have to start over. 	a student with Autism or ADHD who has difficulty with focus
<ul style="list-style-type: none"> Amplification, hearing aids, auditory trainers 	<ul style="list-style-type: none"> This is an allowable accommodation for STAR testing. 	a student with a Hearing Impairment
<ul style="list-style-type: none"> Assistance with Directions 	<ul style="list-style-type: none"> This is an allowable accommodation for STAR. It can only be used to re-read the directions. 	a student with Autism or ADHD who requires repeated directions
<ul style="list-style-type: none"> Braille Test 	<ul style="list-style-type: none"> This is not available with STAR testing. Student would not be able to participate in the 	

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	assessment.	
<ul style="list-style-type: none"> Visual Aids, Magnifying glass, etc. Paper Version Required Large Print Test 	<ul style="list-style-type: none"> Students can use a larger screen to increase font size. There is not a paper version available. 	a student with a visual impairment
<ul style="list-style-type: none"> Extended Time 	<ul style="list-style-type: none"> This is allowed, please see A2 “Getting the Most out of STAR Reading Enterprise and STAR Math Enterprise.” 	any student with a disability requiring this accommodation
<ul style="list-style-type: none"> Group Size 	<ul style="list-style-type: none"> This is an allowable accommodation to be used for STAR testing. 	any student with a disability who has difficulty focusing in a large group
<ul style="list-style-type: none"> Environmental Accommodations Special lighting, noise buffers, use of study carrels. 	<ul style="list-style-type: none"> This is an allowable accommodation to be used for STAR testing. 	any student with a disability who has difficulty focusing and/ or needs their own space
Mathematics		
<ul style="list-style-type: none"> Read Aloud Accommodation for Math Interpreting, signing, transliterating.... 	<ul style="list-style-type: none"> The student will complete the 1st assessment without the accommodation. The student will be assessed, soon after, again using the accommodation. <ul style="list-style-type: none"> The student must be given extended time on the questions when being read aloud to. 	any student with a disability who qualifies for the read aloud accommodation
<ul style="list-style-type: none"> Responding Orally Communication board or visual representation (as used on state testing) 	<ul style="list-style-type: none"> This is an allowable accommodation used for STAR testing as long as the student is reading independently. The timer will need to be extended to allow time for the student to respond and the scribe to click on the correct response. 	a student with physical disabilities who is unable to access the computer

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<ul style="list-style-type: none"> Plain English Format 	<ul style="list-style-type: none"> This is not an allowable accommodation to be used for the STAR testing 	
<ul style="list-style-type: none"> Math Aids & Manipulatives 	<ul style="list-style-type: none"> This is an allowable accommodation to be used for the STAR testing. 	any student with a disability that requires this accommodation
<ul style="list-style-type: none"> Assistance with Directions 	<ul style="list-style-type: none"> This is an allowable accommodation for STAR. It can only be used to re-read the directions. 	a student with Autism or ADHD who requires repeated directions
<ul style="list-style-type: none"> Braille Test 	<ul style="list-style-type: none"> This is not available with STAR testing. Student would not be able to participate in the assessment. 	
<ul style="list-style-type: none"> Environmental Accommodations Special lighting, noise buffers, use of study carrels. 	<ul style="list-style-type: none"> This is an allowable accommodation to be used for STAR testing. 	any student with a disability who has difficulty focusing and/ or needs their own space
<ul style="list-style-type: none"> Calculator 	<ul style="list-style-type: none"> This is an allowable accommodation to be used for STAR testing. 	any student with a disability who qualifies for a calculator accommodation
<ul style="list-style-type: none"> Group Size 	<ul style="list-style-type: none"> This is an allowable accommodation to be used for STAR testing. 	any student with a disability who has difficulty focusing in a large group
<ul style="list-style-type: none"> Extended Time 	<ul style="list-style-type: none"> This is allowed, please see A2 "Getting the Most out of STAR Reading Enterprise and STAR Math Enterprise" 	any student with a disability requiring this accommodation
<ul style="list-style-type: none"> Paper Version Required 	<ul style="list-style-type: none"> Students can use a larger 	a student with a visual impairment

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