



CSIP Template: Non-Title I Schools

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan

Name of School: Azalea Gardens Middle School

Area of Focus: Alignment of the written, taught, and tested curriculum/Reading

S.M.A.R.T. Goal:

By June of 2023, we will increase the **combined rate** from 70% (SY 2021-2022) to 75% of student passing the Standards of Learning in the area of **English**.

By June of 2023, we will increase the **combined rate** from 35% (SY 2020-2021) to 50% of students with disabilities passing the Standards of Learning in the area of Reading.

By June of 2023, we will increase the **combined rate** from 49% (SY 2020-2021) to 60% of black students passing the Standards of Learning in the area of Reading.

Essential Action /Research-based Strategy/Evidence-based Intervention: In the area of literacy, the essential action for AGMS is Using Explicit Instruction focused on authentic literacy. In addition, AGMS will develop, implement, and monitor a plan to ensure alignment of the written, tested, and taught curricula to the curriculum framework in content and cognition.

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. The master schedule will be revised to reflect support blocks in the area of English. Students will be scheduled for reading support (as well as ELA extension) based upon the Universal Screeners of STAR and SOL tests.	School Counselors Assistant Principal	September 6, 2022 Annually	Class Rosters STAR Data Fall Growth Test Data	Principal Assistant Principal	Quarterly (although the schedule is set in September, student progress and enrollment will be monitored and adjusted).
2. Assess students in support classes and provide aligned	Teachers	September 30, 2022 February 4, 2023 April 22, 2023	STAR data Unit tests iLit data, usage and achievement	Principal Department Chair Reading Specialist	Monthly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



CSIP Template: Non-Title I Schools

instruction based on differentiated needs.					
3. Provide professional development in PLC's that focus on ensuring instructional planning and delivery are aligned to the written, tested, and taught curricula framework in content and cognition (in terms of authentic literacy, effective instruction, and viable curriculum).	Principal Assistant Principal	Bi-weekly	Agendas, rosters, meeting minutes, lesson plans	Principal	Monthly
4. Provide monthly coaching during grade level planning to department chairs and teachers on real time lesson plan feedback on alignment in content and cognition as well as writing student friendly objectives to support teachers in implementing the AGMS Instructional Planning Protocol. Feedback will focus on the alignment of objectives, activities, student work, and assessment in terms of written and taught curricula. Feedback will be grounded in the Curriculum Framework.	Curriculum and Instruction Coordinators Learning Support	October -June 2021-2023	AGMS Instructional Planning Protocol Coaching Notes with Next Steps Curriculum and Instruction Support Logs Lesson Plan Feedback	Administrative Team Curriculum and Instruction Learning Support Executive Director	Monthly

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CSIP Template: Non-Title I Schools

5. Develop and Implement the AGMS Instructional Planning Protocol.	Teachers	November 30, 2022	Protocol Feedback Lesson Plan Feedback Lesson Plan Meeting Minutes	Administrative Team Department Chairs	Weekly
6. Communicate daily student friendly objectives that are aligned to the curriculum.	Teachers	September 2021- June 2023	Lesson Plans Walkthrough Feedback	Administrative Team Department Chairs	Weekly
7. Provide probing questions in feedback to teachers during lesson plan development in grade level planning weekly to ensure implementation of aligned curriculum.	Administrative Team Department Chairs	October 31, 2023 January 28, 2023 February 28, 2023 March 31, 2023 April 29, 2023 May 31, 2023	Probing Questions Tool Lesson Planning Meeting Minutes Instructional Observation Feedback	Curriculum and Instruction Administrative Team	Monthly
8. Use a Data Team Planning Protocol in grade level planning weekly to guide plan development that is aligned to the curriculum. Data will include unit and STAR assessments which can tier students by overall performance and by specific skill strength and deficit.	Teachers Dept. chairs	September 2021- June 2023 September 3, 2022 February 4, 2023 April 22, 2023	Data Team Meeting Minutes Data Team Planning Tool STAR reports	Administrative Team Department Chairs	Quarterly
9. Small groups will be formed based on universal screening as well as progress monitoring. Teachers will provide explicit instruction based on the	Teachers Dept. Chairs	October 2021 – June 2023	Data Team Meeting Minutes Lesson Plans Classroom Observations	Administrative Team Department Chairs	Monthly

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Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



CSIP Template: Non-Title I Schools

specific needs of students as reflected in the data.					
10. Conduct weekly classroom observations to monitor delivery of aligned instruction that provides feedback on student proficiency in mastery the learning objectives	Teachers	September 2021- June 2023	Lesson plans student work samples	Administrative team	Monthly

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?	
English Learners	Students with Disabilities
<p>Provide a Remediation block built into the school master schedule for students who need support classes. .</p> <p>Provide After School Tutoring (SOL Academy) for students who need instructional support.</p> <p>Provide an English Learner support block.</p>	<p>Provide a Remediation block built into the school master schedule for students who need support classes.</p> <p>Provide After School Tutoring (SOL Academy) for students who need instructional support.</p> <p>Provide Specially Designed Instruction.</p> <p>Develop and implement reading instructional support class based on STAR and SOL data for students receiving Tier II and III support, following an established framework that includes individualized learning paths.</p>
Economically Disadvantaged	Transient, Foster and Homeless
<p>Provide a remediation block built into the school master schedule for students who need support classes.</p> <p>Provide After School Tutoring (SOL Academy) for students who need instructional support.</p>	<p>Provide a Remediation block built into the school master schedule for students who need support classes.</p> <p>Provide After School Tutoring (SOL Academy) for students who need instructional support.</p>

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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan					
Name of School: Azalea Gardens Middle School					
Area of Focus: Alignment of the written, taught, and tested curriculum/Mathematics					
S.M.A.R.T. Goal: By June of 2023, we will increase the combined rate from 66% (SY 2021-2022) to 75% of students passing the Standards of Learning in the area of Mathematics. By June of 2023, we will increase the combined rate from 39% (SY 2021-2022) to 60% of students with disabilities passing the Standards of Learning in the area of Mathematics. By June of 2023, we will increase the combined rate from 49% (SY 2021-2022) to 60% of black students passing the Standards of Learning in the area of Mathematics.					
Essential Action /Research-based Strategy/Evidence-based Intervention: In the area of numeracy, the essential action for AGMS is to ensure explicit and systematic instruction. In addition, AGMS will develop, implement, and monitor a plan to ensure alignment of the written, tested, and taught curricula to the curriculum framework in content and cognition.					<input type="checkbox"/> Academic Review Finding
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. The master schedule will be revised to reflect support blocks in the area of math. Students will be scheduled for math support (as well as math extension, personal finance) based upon the Universal Screeners of STAR and SOL tests.	School Counselors Assistant Principal	September 6, 2022 Annually	Class Rosters STAR Data Fall Growth Test Data	Principal Assistant Principal	Quarterly (although the schedule is set in September, student progress and enrollment will be monitored and adjusted).
2. Assess students and provide aligned instruction based on differentiated needs in math support classes.	Teachers	September 30, 2022 February 4, 2023 April 22, 2023	STAR data Unit tests Edmentum reports	Principal Department Chair	Monthly

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CSIP Template: Non-Title I Schools

<p>3. Provide professional development in PLC's that focus on ensuring instructional planning and delivery are aligned to the written, tested, and taught curricula framework in content and cognition (in terms of authentic literacy, effective instruction, and viable curriculum).</p>	Principal	Bi-weekly, September 2022 through June 2023	Agendas, rosters, meeting minutes, lesson plans	Principal	Monthly
<p>4. Provide monthly coaching during grade level planning to department chairs and teachers on real time lesson plan feedback on alignment in content and cognition as well as writing student friendly objectives to support teachers in implementing the AGMS Instructional Planning Protocol. Feedback will focus on the alignment of objectives, activities, student work, and assessment in terms of written and taught curricula. Feedback will be grounded in the Curriculum Framework.</p>	Curriculum and Instruction Coordinators and Teacher Specialists Learning Support Coordinators and Teacher Specialists	October -June 2022-2023	Coaching Notes with Next Steps Curriculum and Instruction Support Logs Lesson Plan Feedback	Administrative Team Curriculum and Instruction Learning Support Executive Director	Quarterly

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5. Develop and Implement the AGMS Instructional Planning Protocol.	Teachers	November 30, 2022	PD Lesson Plans Assessment Data	Administrative Team Department Chairs Teachers	Monthly
6. Communicate daily student friendly objectives that are aligned to the curriculum.	Teachers	December 17, 2022	Lesson Plans Walkthrough Feedback Informal and formal Observation feedback student work samples	Administrative Team Department Chairs	Weekly
7. Provide probing questions bi-weekly in grade level planning on feedback to teachers during lesson plan development to ensure implementation of aligned curriculum.	Administrative Team Department Chairs	October 31, 2022 January 28, 2023 February 28, 2023 March 31, 2023 April 29, 2023 May 31, 2023	Lesson Planning Meeting Minutes Instructional Observation Feedback	Curriculum and Instruction Administrative Team	Monthly
8. Use a Data Team Planning Protocol in grade level planning weekly to guide plan development that is aligned to the curriculum. Data will include unit and STAR assessments which can tier students by overall performance and by specific skill strength and deficit.	Teachers Dept. chairs	September 2022- June 2023 February 4, 2023 April 22, 2023	Data Team Meeting Minutes Data Team Planning Tool STAR reports	Administrative Team Department Chairs	Quarterly
9. Small groups will be formed based on universal screening as well as progress monitoring. Teachers will provide explicit instruction based on the	Teachers Dept. Chairs	October 2022 – June 2023	Data Team Meeting Minutes Lesson Plans Classroom Observations	Administrative Team Department Chairs	Monthly

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specific needs of students as reflected in the data.					
10. Conduct weekly classroom observations to monitor delivery of aligned instruction that provides feedback on student proficiency in mastery the learning objectives and next steps for supporting students who need remediation.	Teachers	September 2022- June 2023	Lesson plans Student work samples	Administrative team	Monthly
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?					
English Learners			Students with Disabilities		
Provide a Remediation block built into the school master schedule for students who need support classes. . Provide After School Tutoring (SOL Academy) for students who need instructional support. Provide an English Learner support block.			Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support. Provide Specially Designed Instruction. Develop and implement reading instructional support class based on STAR and SOL data for students receiving Tier II and III support, following an established framework that includes individualized learning paths.		
Economically Disadvantaged			Transient, Foster and Homeless		
Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support.			Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support.		

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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan

Name of School: Azalea Gardens Middle School

Area of Focus: PBIS/SEL (Chronic Absenteeism)

S.M.A.R.T. Goal: By June 2023, we will use implementation of a multi-tiered framework with fidelity to increase student engagement as measured by attendance by decreasing chronic absenteeism from 35% (2021-22) to no more than 15% by June 2023.

<p>Essential Action /Research-based Strategy/Evidence-based Intervention: Implementation of the school-wide matrix, while developing classroom matrix and acknowledging and showing appreciation to staff and students using positive calls home and AGMS High Fives.</p>	<input type="checkbox"/> Academic Review Finding
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Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency

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1. Provide professional development to staff of PBIS program.	Principal ILT	August 2021	Agendas Rosters PBIS Plan	Principal	Monthly
2. Continue to adapt classroom matrix to meet current needs	Teachers	Sept. 2022- June 2023 Monthly	Matrix Discipline Data Teacher Surveys Student Surveys	Principal Assistant Principal Teachers PBIS Committee	Quarterly
3. Develop and implement PBIS lessons with SEB strategies embedded.	Teachers	Sept. 2022- June 2023 Weekly	PBIS lesson plans Instructional plans with SEL integration	Principal Assistant Principal Teachers PBIS Committee	Quarterly
4. Implement school wide matrix daily.	All Staff and Faculty	Sept. 2022- June 2023 Weekly	PBIS lesson plans	Principal Assistant Principal Deans of Students	Monthly
5. Implement, acknowledge, and appreciate faculty/staff/students by giving recognized person an "AGMS High Fives"	Administration Teachers All Staff and Faculty	Sept. 2022- June 2023 Monthly	AGMS High Five template	Principal	Quarterly
6. Attendance Team Meetings to review, monitor, and respond to daily attendance	Principal Assistant Principal Attendance Technician Student Data Specialist School Counselors Teachers	Sept. 2022- June 2023 Monthly	Agendas Minutes	Principal	Monthly

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