

## GEAC Meeting Minutes

Tuesday, November 13, 2018

<b>Present</b>	Jessica Huntoon, Karla Stead, Tom Ambler, Vicki Greco, Andrea Disney, Katie Humphrey-Morgan, Louis Jordan, Patricia Costis
<b>Start</b>	Mr. Huntoon called the meeting to order at 6:10 pm
<b>Sr. Coordinator's Report</b>	<p>1. We are proceeding with the audit of the NPS Local Plan. Funding has been approved for a needs assessment to be completed by the College of William and Mary. The college has begun collecting background data in this endeavor.</p> <p>2. We are in the midst of Fall testing and identification for students who have been referred for assessment. Mrs. Stead explained that this process is separate from NPS' annual screening of all first-time first graders.</p> <p>3. Secondary (high school) Gifted resource teachers are planning a parent workshop to be held on Dec. 6 at Granby H.S. from 6:00-7:30. Topics for the workshop include: OAR-supported program offerings; brain research on education and giftedness; twice exceptionality; Specialty programs; and A.P.. Mrs. Stead asked for GEAC representation at the workshop. Vicki volunteered to set up a table. Mrs. Stead agreed to invite representatives from Norfolk Technical Center.</p> <p>4. Mrs. Stead described the National Math and Science Initiative (NMSI) grant currently benefitting BTW and LT high schools. The grant offers training and monetary incentives for teachers and students in Title I schools who are teaching/enrolled in AP courses. The purpose of the NMSI grant is to increase enrollment and success in AP courses.</p>
<b>Old Business</b>	<p>1. GEAC Priorities. GEAC attendees reviewed and analyzed the suggestions made at the October meeting, as transcribed into a Google Doc by Nate Kinneson, recorder of October's meeting minutes. Suggestions were organized into four categories: 1) Identification; 2) Accountability; 3) Service Delivery/Opportunities; and 4) Communication. Between the October and November meetings, volunteer GEAC members worked via Google Docs to align each bulleted suggestion to our Local Gifted Plan. The majority of this task was completed prior to the November meeting. (i.e. Some items are yet to be aligned.)</p>
<b>New Business</b>	<p>1. After analysis, GEAC members narrowed each suggestion down in each category by voting on items they deemed as holding the highest priority/importance. Mrs. Huntoon and Mrs. Stead explained the ultimate objective is to further narrow the items, and use them to develop a SMARTe goal for GEAC.</p> <p>Discussion followed: The question was posed: Should we write one SMARTe goal for each category or should we write one large SMARTe? Votes were very close on a number of items within each category. When items were narrowed to the top 3 votes in any given category, a number of items were only one vote away from the #3 choice. This was especially true in the service delivery category.</p> <p>Many of the items within and across categories could be combined because they were similar in theme or policy. Mrs. Huntoon suggested waiting until the results could be compiled and compared side-by-side. Then perhaps, GEAC could re-evaluate items with the idea of combining some of them.</p> <p>Mrs. Stead clarified that GEAC should think about and write one large SMARTe goal as a "vision statement". Goals from each of the four categories, ideally, would be incorporated into the large statement, as this graphic illustrates:</p> <div style="text-align: center;"> <pre> graph TD     A([Vision/SMARTe Goal Statement]) --- B([Goal 1])     A --- C([Goal 2])     A --- D([Goal 3])     A --- E([Goal 4])         </pre> </div> <p>A motion was made to retain the "Master List" of suggestions from the October meeting in its Google Doc format, and create a separate list of the narrowed-down items, as voted upon by</p>

	<p>GEAC during the meeting, within each of the four categories. The motion passed unanimously. Mrs. Huntoon volunteered to create the separate list in a Google Doc.</p> <p>2. Mrs. Greco volunteered to set up and man a table at the Secondary Ed. Parent Workshop on Dec. 6. She asked for additional volunteers to accompany her and be available to answer questions and talk to parents about who GEAC is and what we do.</p> <p>3. A parent attendee asked for a listing of GEAC meeting dates. Mrs. Huntoon explained they are the first Tuesday of each month. Mr. Ambler added that if anyone signed in with an email address, they would receive an email reminder about each meeting. Mrs. Stead directed GEAC's attention to the OAR webpage where the dates are listed for the 2018-2019 school year.</p>
<b>End</b>	The meeting was adjourned at 7:38 pm.