

Maury High School

322 Shirley Avenue • Norfolk, Virginia 23517 Telephone: (757) 628-3344 • Fax: (757) 628-3359 Amanda Jimenez: ajimenez@nps.k12.va.us

Enrollment Requirements for Students

All items listed below must be presented at the time of enrollment. Missing documents will delay enrollment. Please plan for your child to remain at school as attendance is required the day your child is enrolled.

- Photo identification of the enrolling parent or legal guardian.
- **Custody**-Custodial parent/guardian must have legal primary physical custody. The custody papers must be presented on the day of enrollment.
- Original Birth Certificate- Copies are not accepted.
- **School transcripts**, grades, report cards, schedules are required for proper grade and class placement.
- Special Education or 504 records must be presented at enrollment.
- Immunization Records-must include the following:

Three (3) DPT (one after 4th birthday)
Three (3) Hepatitis B
Two (2) Varicella

Three (3) OPV (one after 4th birthday)
Two (2) NMR (one after 4th birthday)
One (1) TDP

• **Proof of Residence**- Must list the enrolling parent or legal guardian's name and address of the residence. The following are acceptable proofs of residence:

A current major utility bill-power, gas, water, or sanitation bill (must be within 30 days) must show the enrolling parent or legal guardian's name.

OR

A current lease which must show the enrolling parent or legal guardian's name with address and dates of occupancy on business letterhead. If the lease does not have letter head it must be <u>notarized</u>. The lease cannot be expired.

If you are residing with a friend or relative you must <u>both</u> have a signed <u>Notarized</u> <u>Letter</u> that states you and your child reside at the residence. The letter must state the amount of rent paid. A copy of the current major utility bill or current lease must be presented.

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Legal Name of Student	Last Name	First Nam	е	Middle Name	Suffix
Student's Gender	MaleFemale	7	The studentIS	S/IS NOT of Hispar Check all that apply	nic/Latino origin.
Date of Birth	Month Day Yea		America	n Indian / Alaskan Nati	ve
Student's Birthplace			Asian		
Birth Country	City/County	State	Black /A	frican American	
Birth Verification	ş		Native H	Iawaiian / Pacific Island	ler
Birth Verification #	5		White		
Most Recent Education	nal Environment Informat	ion_	**************************************		
Last School Attended				Withdrawal Date Month	//
Grade Level				Month	n Day Year
School Address	Street Number Street)	Name		City	State/Country
School Type (Choose Public (including Simple CHKD Outside US (US de	ECÉP)	Private, non-rel	igious t US dependent s		etention Center
Grade Level when last	withdrawn	Was student retaine	ed last year?	YesN	lo
To be completed by far	nilies in transition without	permanent residence	(McKinney-Veni	to Homeless Assistance	Improvements Act
In a motel/hotel Unaccompanied yo	uth (abandoned or runaway)	In a shelter)Unsheltered (ca	rs, parks, etc.)	Doubled u Other	p (economic hardsh
Special Needs					
	primary language other the		Yes No	(If yes, comple	ete LEP enrollment)
Does the student have a Does the student have a	current §504 Plan?		Yes No	Special Considera	tions
Parent / Guardian Sigi	nature (The information	on provided in this reg	istration package	is accurate to the best	of my knowledge)
				Date	//_

Student Registration Form



Parent Active Militar	y:M	fother F	ather	None		
Please answer if app. Uniformed Services		ormation				
The 2015 Virginia Ge a process for the iden Schools collects this i	tification of ne	wly enrolled un	iformed services	s-connected students	by local school d	nent of Education to establis ivisions. Norfolk Public
Service Branch Active Duty U.S. Arr. Active Duty U.S. Nav. Active Duty U.S. Mar. Active Duty U.S. Coa. Active Duty U.S. Coa. Active Duty National Active Duty Commiss. Active Duty Commiss. Reserve U.S. Army Reserve U.S. Navy	ry Force rine Corps ist Guard Guard of the Usioned Corps o	fNOAA	ealth Services	Mother — — — — — — — — — — — — — — — — —	<u>Father</u>	
Reserve U.S. Air Force Reserve U.S. Marine Reserve U.S. Coast G Reserve National Gua	Corps uard	d States				
Office Use Only Enrollment School	-				Registration Date	//
Responsible School Serving School Concurrent School		of different than e			Grade Level Homeroom Serving District	
Entry Requirements Student ID	Phys Imm B0	C Address Verific	Met/_cation Enrollment Code		NOT MET Enrollment Date	
Out of District	DSSS	Spec Ed	Homeless		P Student enrolled in	NPS school
Transportation	Admin Regular	Alternative EdPublicBus #	School-based	Program (IB, EVMS, GN	/I, YS,) Private Carrier	None
AUP Status:	Yes	No			Staff Initials	-
Special Education Us Disability	e Only			IEP Received:	Yes No	Spec Ed Verified
Placed for Services	Yes	No				Spec Eu Vermeu
the forms understands to be required of a natur	he importance o al parent for en g (CAB) for veri	mpleting these fo f checking the re rollment of a st fication of legal	lease box on the E udent who is livin custody, if it can b	MERGENCY CONTA	ACT page. A court EASE do not send	Make sure the person completin order or proof of custody cannot a legal guardian to the Centra (Please contact the Department)
Registration Accepted	Ву:				Date:	
Student Registration Form A		Original – St	udent Folder	Copy – Office SDS	Copy – Te	eacher

Student Birth Record Data



Legal Name of Student					G455- 00-1163	
Date of Birth	Last / Month Day	/ Year	First	Student ID	Middle	Suffix
Certified Birth Record	Presented					
Birth Number	-			Date Issued	Month [/ Day Year
Birthplace	-					
Mother's Name	Last		First		Middle	Suffix
Father's Name	Last		First		Middle	Suffix
Affidavit (If Certified B	Birth Record Not Pr	esented, Affida	avit Required)	4 - 2 - 6 - 6 - 7	=	
Date Completed	Month Day	Year				
School Official	Signature					
Title	3					
Date	/ Month Day	_/ Year				7

		***	No.

Student/Parent Address Form



Legal Name of Student	Last	First		Middle			Suffix
01	Last	11136		Wilddie			Julia
Student ID							======
To be completed by fan	illies in transition	without permanent resider	ice (McKinney-Vento H	Iomeless Ass	istance In	nproven	nents Act
In a motel/hotel Unaccompanied you	th (abandoned or	runaway) In a shelter Unsheltered	(cars, parks, etc.)	Doi Oth	ubled up (er	econom	ic hardshi
Student Address			Manual State				
	Street				Apt//Lo	t	
	City/County				State		Zip
	Area Code	Home Phone	Area Code		Mobile	Phone	=
	Area Code	Work Phone					
Parent / Guardian Sign	ature (The	information provided in this	registration package is a	accurate to th	e best of r	ny knov	======= vledge)
				Date		/	·
				-=======			
Natural Mother (if known)	-						- 00
Address	Last	First		Middle			Suffix
or Same	Street				Apt//Lot		
	City/County				State		Zip
	Area Code	Home Phone	Area Code		Mobile F	Phone	8
	Area Code	Work Phone	email address	S			58
Check all that apply Contact Allowed Mailings Allowed	_	Educational Rights Enrolling Parent	Has Custody Release To			Lives V Decease	
——————————————————————————————————————	=======================================	<u> </u>					
	Last	First		Middle			Suffix
Address or Same	Street				Apt//Lot		
	City				State		Zip
	Area Code	Home Phone	Area Code		Mobile P	hone	
	Area Code	Work Phone	email address	\$			
Check all that apply Contact Allowed Mailings Allowed		Educational Rights Enrolling Parent	Has Custody Release To			Lives W Decease	
Office Use Accepted By:				Date:			
		Original Student Folder	Copy Office SDS	C 1	PI		_

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Legal Name of Student						
Doğu Mame of Stadent	Last	First		Middle	<u> </u>	Suffix
Student ID						
Student Address						
	Street				Apt//Lot	
	City/County				State	Zip
	Area Code	Home Phone	Area Code		Mobile Phone	-
	Area Code	Work Phone				
Parent / Guardian Sign	nature (Th	e information provided in this re	egistration package is a	accurate to the	ne best of my kn	owledge)
				Date	/	_/
Legal Guardian		<u>- 17 - 14 - 15 - 15 - 15 - 15 - 15 - 15 - 15</u>	<u> </u>			
	Last	First		Middle		Suffix
Address or Same	Street				Apt//Lot	
	City				State	Zip
	Area Code	Home Phone	Area Code		Mobile Phone	=
	Area Code	Work Phone	email address	3		_
Check all that apply Contact Allowed Mailings Allowed	d E	Educational Rights Enrolling Parent	Has Custody Release To		Lives	With
Legal Guardian		8 11 11 11 11 11 12 14 14 14 14 14 14 14 14 14 14 14 14 14				
Address	Last	First		Middle		Suffix
Or Same	Street				Apt//Lot	
	City				State	Zip
	Area Code	Home Phone	Area Code		Mobile Phone	_
	Area Code	Work Phone	email address	=====		_
Check all that apply Contact Allowed Mailings Allowed	_	Educational Rights Enrolling Parent	Has Custody Release To		Lives	With
Office Use Accepted By:				Date:		

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Emergency Contact Address Form



	Last	First		Middle	Suffix
Student ID			**************************************		/=#==#=#
Emergency Contact					
	Last	First		Middle	Suffix
	Street		(22)	Apt//Lot	
	City			State	Zip
	Relationship to Student	=======================================	Area Code	Home Phone	=======================================
Check here if th	Area Code Mob ne student can be released	ile Phone I to this contact. If NO	Area Code C checked, this person	Work Phone CANNOT pick up the	student.
Emergency Contact	Last	First		Middle	Suffix
	Street			Apt//Lot	
	City			State	Zip
	Relationship to Student		Area Code	Home Phone	-
	Area Code Mobi	ile Phone	Area Code	Work Phone	
Check here if the	e student can be released	to this contact. If NOT	C checked, this person	CANNOT pick up the	student.
Emergency Contact	a <u></u>				- 0°
Emergency Contact	Last	First		Middle	Suffix
Emergency Contact	Last	First		Middle Apt//Lot	Suffix
		First			Suffix
Emergency Contact	Street	First	Area Code	Apt//Lot	

		**;	i)
£			

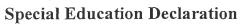
Maury High School Guidance Department 322 Shirley Avenue Norfolk, VA 23517

Phone: (757) 628-3344 Fax (757) 628-3361

Student Record Request

	Date:		
Name of Last School:			
Address:			
City, State & Zip Code:_			
Telephone:		Fax:	
The student listed below following information: Cumulative Scho		High School. Please pro	vide us with the
☐ Standardized Tes		rds	
☐ Special Education			
EvaluatioTesting SoSocial His	-		ehavioral
	esting and evaluations and speech evaluations		
Student Name:			
Date of Birth:			
Parent/ Guardian Signat	ure:		
First Request Sent	Second Request Sent	Third Request Sent	Fourth Request Sent
Date Received	Date Received	Date Received	Date Received

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				±





Legal Name of Student			First		> 4: 1 II		0 00
Date of Birth	Last / Month Day	/_ Year	First		Middle		Suffix
inrollment Date	Month Day	/ Year		student ID			
1 order to effectively s	serve your child the	e following info	ormation is necessary:				
. My child received a	•		rogram at the time of wi	thdrawal from p	revious school:	Yes	No
	-		s his/her disability categ			Yes	No
Do you have a copy	y of the current IEP	??				Yes	- <u>No</u>
Was the child recei	Was the child receiving accommodations through a §504 plan at the time of withdrawal from previous school?					Yes	- No
If the child was not screened/evaluated		at the previous	school, was he/she in the	e process of bein	g	1 05	710
dditional Comments:							No
arent Statement:							
s this child's Parent/L	egal Guardian, I ce	rtify that the abo	ove information is true a	nd accurate.			

		W.	N.

Home Language Survey



Legal Name of Student	t				
	Last	First	Middle		Suffix
School	-				
Grade Level			Student ID		
In order to comply w	ith both state and federal regu	lations, please answer	the following questions:		
Part A					
1. What was the first	language the student learned to				*:
2. Does the student s	peak a language other than Engl		9, 1		
Which language(s)				Yes	No
 Is there a language 	Home Language other than English spoken at he	me?			
Which language(s)				Yes	No
	Language to Home to the first language derived?	5			
5. Can the student rea	ad in a language other than Engli	sh?		i 	-02
6. Can the student wr	ite in a language other than Eng	lish?		Yes	No
Part B				Yes	No
7. In what country wa	as the student born?				
8. Student Status (see US Citizen	back for definitions. Check the		Resident Alien	Other	
If other, please specify) Years of school in:		b. United States	US Entry Date		C
US School Name(s)					
Grade(s)	C	ity/State			
10. Was the student re-	ceiving English language suppor	t services (ESL, ESOL)	at a previous school?	Yes	No
f yes, which school(s): 11. Additional services	?s received by the student	Gifted	Special Education		
	ns 1-3 (Part A) is a language other eligible for English as a Second			etermine if he/s	he is Lim
Parent/Guardian Signat	ure		Date	11	
_	contact the Office of Foreign La	nguage & FSI at (757)			

Home Language Survey Definitions



Limited English Proficient:

The term "limited English proficient" when used with respect to an individual, means an individual -

- A. Who is aged 3 through 21;
- B. Who is enrolled in an elementary school or secondary school;
- C. Who was not born in the United States or whose native language is a language other than English;
 - a. Who is a Native American or Alaskan Native, or a native resident of the outlying areas and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - b. Who is migratory, whose native language is a language other than English and who comes from and environment where a language other than English is dominant; and
- D. Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - a. The ability to meet the state's proficient level of achievement on state assessments;
 - b. The ability to successfully achieve in classrooms where the language of instruction is English; or
 - c. The opportunity to participate fully in society.

Immigrant Children and Youth

Eligible "immigrant children and youth" includes those individuals who -

- A. Are aged 3 through 21;
- B. Were not born in the United States; and
- C. Have not attended one or more schools in any one or more states for more than three full academic years.

Refugee Children and Youth

The refugee student is an individual who -

- A. Is outside his/her country and is unable or unwilling to return to that country because of a well-founded fear that she/he will be persecuted because of race, religion, nationality, political opinion, or membership in a particular social group.
- B. This does not include persons displaced by natural disasters; or
- C. Persons who, although displaced, have not crossed an international border; or
- D. Persons commonly known as "economic migrants" whose primary reason for flight has been a desire for personal betterment rather than persecution.

Migratory Child

The term "migratory child" means a child who -

- A. Is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher; and
- B. Who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agriculture or fishing work; and
- C. Has moved from one school district to another.

COMMONWEALTH OF VIRGINIA SCHOOL ENTRANCE HEALTH FORM

Health Information Form/Comprehensive Physical Examination Report/Certification of Immunization

Part I - HEALTH INFORMATION FORM

State law (Ref. Code of Virginia § 22.1-270) requires that your child is immunized and receives a comprehensive physical examination before entering public kindergarten or elementary school. The parent or guardian completes this page (Part I) of the form. The Medical Provider completes Part II and Part III of the form. This form must be completed no longer than one year before your child's entry into school.

Name of School:		<u></u>		Current Grad	e:
Student's Name:					
Last		First	- CTD: All il	Middle	Cl
Student's Date of Birth://					
Student's Address:			City:Stat	e:	Zip:
Name of Parent or Legal Guardian 1:			Phone:	Work	or Cell:
Name of Parent or Legal Guardian 2:			Phone:	Work	or Cell:
Emergency Contact:					
Condition	Yes	Comments	Condition	Yes	Comments
Allergies (food, insects, drugs, latex)	-		Diabetes		
Allergies (seasonal)			Head injury, concussions		
Asthma or breathing problems			Hearing problems or deafness	<u> </u>	
Attention-Deficit/Hyperactivity Disorder			Heart problems		
Behavioral problems	1		Lead poisoning		
Developmental problems			Muscle problems Seizures	-	
Bladder problem			Sickle Cell Disease (not trait)		
Bleeding problem					
Bowel problem			Speech problems Spinal injury		
Cerebral Palsy				 	
Cystic fibrosis Dental problems	-		Surgery Vision problems		
List all prescription, over-the-counter, and Check here if you want to discuss confident				□No	
Please provide the following information:					
		Name	Phone	1	Date of Last Appointment
Pediatrician/primary care provider					
rediamenan/primary care provider					
Specialist					
Specialist Dentist					
Specialist Dentist Case Worker (if applicable)	FAMIC	Dhie (Medienid)	EAMIS Private/Comm	evain(/Employ	ver sponsored
Specialist Dentist Case Worker (if applicable) Child's Health Insurance: None I, school setting to discuss my child's health	(do)	l/or exchange information	FAMIS Private/Comm y child's health care provider and d n pertaining to this form. This author	esignated pro	ovider of health care in th
Specialist Dentist Case Worker (if applicable) Child's Health Insurance: None I, school setting to discuss my child's health withdraw it. You may withdraw your auth	(do) h concerns and orization at an	(do not) authorize m d/or exchange information y time by contacting your	ay child's health care provider and d on pertaining to this form. This author or child's school. When information is n	esignated pro	ovider of health care in the
Specialist Dentist Case Worker (if applicable) Child's Health Insurance: None I, school setting to discuss my child's health withdraw it. You may withdraw your auth	(do) h concerns and orization at an ned in your chil	(do not) authorize m dor exchange information y time by contacting your d's health or scholastic re	ay child's health care provider and d in pertaining to this form. This author is child's school. When information is a pecord	esignated pro	ovider of health care in the
Specialist Dentist Case Worker (if applicable) Child's Health Insurance: None I, School setting to discuss my child's health withdraw it. You may withdraw your auth documentation of the disclosure is maintain Signature of Parent or Legal Guardian:	(do	(do not) authorize m dor exchange informatio y time by contacting your d's health or scholastic re	ay child's health care provider and d in pertaining to this form. This autho e child's school. When information is record	esignated provinization will interest of the control of the contro	ovider of health care in th
Specialist Dentist Case Worker (if applicable) Child's Health Insurance:None I,school setting to discuss my child's health withdraw it. You may withdraw your auth documentation of the disclosure is maintain	(do	(do not) authorize m dor exchange informatio y time by contacting your d's health or scholastic re	ay child's health care provider and d in pertaining to this form. This autho e child's school. When information is record	esignated pro prization will in released from	ovider of health care in the

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SCREENING RECORD 60 Day Screening

NOTIFICATION TO PARENT/ GUARDIAN

All children, within 60 administrative working days of initial enrollment in a public school, shall be screened in vision and hearing to determine if formal assessment is indicated.

All children (through grade 3) within 60 administrative working days of initial enrollment in a public school, shall be screened in the following areas to determine if a formal assessment is indicated:

Speech, language and voice Fine and gross motor functions

STUDENT:		DOB	R/S	
SCHOOL:		GRADE:	STUDENT #:	-
DATE ENROLLED:		_		
	DATE SCREENED	NEEDS FORMAL ASSESSMENT	SIGNATURE	fores
Vision		YES NO		
Hearing		YES NO		

Student Health Information



Legal	Name of Student								m=======	
		Last			First		Middle			Suffix
Date o	f Birth	Month	Day Ye	ear	S	tudent ID	=			
At the	direction of the t	principal, o	r on her own	cognizance, th	ne school's nurse w	rill communicate	e with pa	rents to	obtain i	nformation in
order t	o provide necessa	ary school h	nealth assistan	nce for the chil	d while in the school	ol situation.				
	complete Studen current informati		idress form, S	Student Guard	ian Address form, a	and Emergency	Contact	Address	s form as	s necessary to
=====									-	
1.	Child's doctor/	clinic?								
			Name				Telepho	ne		
2.	Child's dentist/	clinic?	Name	lame		Telephone				
3.	Is the pupil und	der medicati	ion or treatme	ent on a contin	uing basis?		•		Voc	No
4.	If question 3 is	yes, please	specify medi	icine or treatme	ent				Yes	No
5.	Please list any	ALLERGIE	ES (medicine,	food, insect b	ites or other) that yo	our child may ha	ive			
6.	Has your child	received an	ıy immunizati	ions in the past	year?				Yes	No
7.	Did student pur	chase scho	ol insurance?						1 65	190
8.	If question 7 is	vec nleace	specify which	h tyne:					Yes	No
0.	•		-			Regular		24 Hou	- ır	Athletic
9.	Is the student co	overed unde	er a parent or	guardian healt	h insurance plan?				Yes	No
	Company				Po	olicy Number				
10	. Is the student co	overed unde	er a parent or	guardian milit	ary benefit?				1/	N.
	·								Yes	No
	Parent or Stude	nt's Militar	y ID Number							
Parent	Information:									
ill or in		I understand	d that if I (par		es informed regardi ardian) cannot be r					
							<u>-</u>	_/		
Parent/	Guardian Signatu	ire					Month	Day	Yea	ar



Dear Parent/Guardian:

	se read, complete and return the follow ur child.	ring information regarding the health and safet
		MAURY HIGH SCHOOL.
	•	Room #:
Your	child's primary dentist:	
	My child does not or has not ever had	any allergies or intolerances.
	My child has outgrown or no longer e	xhibits symptoms of an allergy or intolerance.
		ntolerance(s):
	Allergy symptoms:Actions to be taken when an allergic in	reaction is noted: (Read the reverse side of this
	regarding the completion of a Life-Threa	Read the reverse side of this form for information atening Allergy Management Plan (LAMP). rance(s):
Paren	nt's signature	Parent's printed name
Phone	e #:	Date:
If you	have any questions, please feel free to o	all me at any time at (757) 628-3344.
Since	rely,	
	Elforsi, RN ol Nurse	

School Health Services
Department of Student Support Services
800 East City Hall Avenue, Suite 904 • Norfolk, Virginia 23510
phone: (757) 628-3931 • fax: (757) 628-3816 • www.npskl2.com/support

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PHOTO RELEASE FORM

Norfolk Public Schools (NPS) welcomes community engagement in the educational process. To that end, the school division frequently shares information about our educational programs with parents, staff, and the community. This information is provided in many ways, including, but not limited to NPS websites, video productions, and publications. We love including photographs and videos of our talented students engaging in great teaching and learning experiences, provided parental consent is granted. Please complete this form and return it to your child's school as soon as possible.

We are the parents and/or guardians of ______, a minor and a student of Norfolk Public Schools (NPS). We recognize that as part of the educational process, officials of NPS may at times wish to interview, photograph and/or videotape a student, or authorize an externa third party entity to do so, using a student's likeness in various media for the purposes of exhibiting NPS' educational programs.

We therefore, by our signatures below, grant permission to officials of NPS to interview, photograph, audio record, videotape or otherwise record our student, or authorize an approved external entity to do so, and subsequently use our student's name, picture or likeness in any form, in any media and for any non-commercial purposes. We agree that such purposes include, but are not limited to the inclusion of our student's name and image in NPS publications, promotional materials, advertisements, programs, presentations, and internet or intranet sites. We hereby waive on our own behalf and on behalf of our student any and all claims, suits, causes, actions or causes of action, whether under common law, constitutional or statutory provision, that might accrue to any one of us against NPS, its officers, employees, agents or volunteers in connection with the actions and usage detailed above.

Note: It is our desire to adhere to the wishes of all parents and guardians. Should you prefer not to allow your student's likeness to be used for any reason, DO NOT return this form. Please ensure that you advise your child of your wishes and encourage them to remind teachers and staff that they shouldn't be included when photos, videos or other recordings are occurring.

Name of Student:	 		
Parent/Guardian:	 	 	
Date:			
School:			



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Code of Virginia 22.1-3.2

Expulsion Affirmation Registration Form

Virginia law requires that, prior to admission to any public school of the Commonwealth, a school board shall require the parent, guardian, or other person having control or charge of a child of school age to provide, upon registration, a sworn statement or affirmation indicating whether the student has been expelled from school attendance at a private school or in a public school division of the Commonwealth or in another state for an offense in violation of school board policies relating to weapons, alcohol or drugs, or for the willful infliction of injury to another person. Any person making a materially false statement or affirmation shall be guilty upon conviction of a Class I misdemeanor. The registration documents shall be maintained as a part of the student's scholastic record.

Please complete and sign the applic	cable Statement Below:
I, (complete parent/guardian name)_	
affirm that (complete student name)_	
has not been expelled from school at	ttendance at a private school or public school in Virginia or another state for an offense in violation
of school board policies relating to w	reapons, alcohol or drugs, or for the willful infliction of injury to another person.
Name of School	
Signature of School Official	
Signature of parent, guardian, Person having control or charge of child, or student, age 18 or older	
Date	
I, (complete parent/guardian name)	
affirm that (complete student name)_	
has been expelled from school attend	dance at a private school or public school in Virginia or another state for an offense in violation of
school board policies relating to weap	oons, alcohol or drugs, or for the willful infliction of injury to another person.
Name of School	
Signature of School Official	
Signature of parent, guardian, Person having control or charge of child, or student, age 18 or older	
Date	
Student ID	

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Internet Acceptable Use Procedure-AUP



Norfolk Public Schools (NPS) provides a full range of computer information systems, including internet resources, for students and staff. NPS strongly believes in the educational value of such computer information systems and recognizes their potential in support of our curriculum and student learning goals.

The Norfolk Public Schools Board adopts this Acceptable Use Policy, which outlines uses, ethics, and protocol for the School Board's computer network.

School Board employees and students shall not use the division's computer equipment and communications services for sending, receiving, viewing, downloading, uploading inappropriate and/or illegal material via the internet and World Wide Web.

- A.The Superintendent or his/her designee shall select and operate technology that protects against, filters or blocks access through school division computers to visual depictions that are
 - a. Child pornography, as set out in Virginia Code § 18.2-374.1:1 or as defined in 18 U.S.C. § 2256;
 - b. Obscenity, as defined in Virginia Code § 18.2-372 or 18 U.S.C. § 1460;
 - c. Material the Norfolk Public Schools deems to be harmful to juveniles, as defined in Virginia Code § 18.2-390, material that is harmful to minors, as defined in 47 U.S.C. § 254(h)(7)(G), and material that is otherwise inappropriate for minors;
- B. The technology protection measure shall be utilized and enforced during any use of the division's computers by users.
- C. The school administration shall monitor online activities of users.
- D.The Superintendent or his/her designee shall select and operate technology and take administrative measures to protect the safety and security of users when using electronic mail, chat rooms, and other forms of direct electronic communications.
- E. Users shall not obtain unauthorized access including "hacking" and other unlawful activities, while online.
- F. The School Board, its employees, agents and students shall not disclose, use, or disseminate personal identification information regarding users.
- G.The Superintendent or his/her designee shall ensure that Norfolk Public Schools include a component on internet safety for students that is integrated in the division's instructional program. The program includes appropriate use of social networking websites and cyberbullying awareness and response. (See Social Media Policy, GAZA)

NPS allows users access to electronic information systems while safeguarding them from potential hazard by filtering objectionable sites. Students and staff area allowed access to internet resources with the understanding that some material may be inaccurate or objectionable. The use of inappropriate resources is not permitted. NPS does not endorse and is not responsible for content associated with links outside of the NPS network. Individuals using NPS electronic information systems are subject to monitoring by district personnel.

All use of the division's computer system must be (1) in support of education and/or research or (2) for legitimate school business. This resource, as with any other public resource, demands that those entrusted with the privilege of its use be accountable. Along with rights comes responsibilities, all users of electronic information systems are responsible for obeying rules and policies at all times. Users are held personally accountable for any and all activities logged to their computer identification "userid" and password. Any off campus activities that cause risk of disruption on campus are subject to school disciplinary action. NPS reserves the right to block downloading from specific file extensions and/or specific sites. NPS provides equitable access and encourages the use of electronic information systems, whenever and wherever possible and appropriate, to support the educational program.

- All users are responsible for ensuring that any disclosures of information complies with applicable state and federal statutes and regulations, including but not limited to the Family Education Rights and Privacy Act (FERPA).
- All users authorized to access privileged information must understand and accept all responsibilities of working with confidential data.,
 Responsibilities of protecting the privacy and confidentiality of the data include:
 - o Properly storing and securing sensitive data on NPS approved secure mediums
 - o Not misrepresenting or falsely manipulating/altering data
 - o Not divulging any information to any person or organization without proper authorization.
- No identifiable photographs of students, faculty, or administration taken with NPS technology will be allowed to be published on the internet or used in print without appropriate written consent. Photographs are the property of Norfolk Public Schools and will be used for instructional purposes only. Any photographs taken of students without parental permission will be strictly prohibited.

The failure of any student or staff member to follow the terms of this policy may result in the loss of Norfolk Public Schools' computer network privileges, disciplinary action and/or appropriate legal action.

Adopted July 1, 2015 Legal Reference: Code of Virginia § 22.1-70.s. Acceptable Internet use policies for public and private schools.

Use of the electronic information systems provided by Norfolk Public Schools constitutes agreement to the standards and policies set forth by this document. All users are required to read this policy and sign the agreement statement prior to use. This AUP is in compliance with state and national telecommunications rules and regulations.

Employee Copy

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Internet Acceptable Use Procedure-AUP



	aure for Electronic In	formation Systems		
Parent/Guardian (for	all students under 1	<u>8)</u>		
I have read the Norfo purposes. I also recog controversial or inappr	mize that Norfolk Pub	ceptable Use Procedure. I understar lic Schools will make every reasonal	nd that access will be used for ble attempt to ensure my child	r approved educationa will not gain access to
I give permission for n that I can deny permiss I certify that the inform	ion for my child to use	tronic information systems for the du electronic information systems by su s form is correct.	ration of my child's enrollmen bmitting a letter of justification	nt in NPS. I understand to my child's principal
Parent/Guardian Name (Please Print)	Last	First	N 43 J J J J J	0.00
Signature		Tilst	Middle	Suffix
Date	Month Day	/ Year		
Student/Staff				
as set forth in this docu further disciplinary/leg Are you employed by N	ament. Any violation al action.	olk Public Schools Acceptable Use Proof this policy will result in the susper	nsion of access privileges and n	nay also be grounds for
Ctr. dont/CtoffNlores				
	Last	First	Middle	Suffix
(Please Print)	Last	First	Middle	Suffix
(Please Print) Signature Job Title		First Biology Teacher, 1 st Grade Teacher, e		Suffix
Student/Staff Name (Please Print) Signature Job Title (Staff Only) Department/School				Suffix
(Please Print) Signature Job Title (Staff Only) Department/School				Suffix
(Please Print) Signature Job Title (Staff Only) Department/School	(Please specify, i.e. I	Biology Teacher, 1 st Grade Teacher, e / Year		Suffix
(Please Print) Signature Job Title (Staff Only) Department/School Date For Office Use Only (I	/ Please specify, i.e. I	Biology Teacher, 1 st Grade Teacher, e / Year	etc.)	
(Please Print) Signature Job Title (Staff Only) Department/School Date For Office Use Only (In the employee has read the following information of the property of the employee has read the following information of the employee has read the following information of the employee has read the following information of the property of the employee has read the following information of the property of the propert	/ (Please specify, i.e. If / Month Day for new or changed e and signed the NPS pron systems to which the	Biology Teacher, 1st Grade Teacher, e / Year mployee information) rocedure (AUP) governing the securit	y of NPS electronic systems an	

Internet Acceptable Use Procedure - AUP
Department of Information Technology - Rev 07/22/19

Internet Acceptable Use Procedure-AUP



Approval Authority

This form must be completed and signed by the Principal, Central Administration Director or Department Head (includes Norfolk Police Department & Juvenile Court Department Heads).						
Administrator Name (Please Print)	Last	First	Middle	Suffix		
Authorizing Signature	-					

5...



Maury High School

Karen Berg, Principal



Dear Parent/Guardian,

Our school has partnered with Student Conductor in the implementation of a tardy processing system. Here are the things that you need to know.

- There are two tardy check-in kiosk stations located in the school. When tardy, the student will use the nearest check-in kiosk station to get them into class efficiently.
- Every time a student is tardy (to class or to school), an email and/or text message is sent to a parent/guardian
 notifying them providing you have supplied your email address or phone information. Any discipline assigned
 will also be notified to the parent/guardian.
- If a discipline is being assigned for the student being tardy then the student must serve the discipline by the appointed time. Failure to do so may result in an escalation of discipline. This system allows your principals, coaches, sponsors, counselors, and parents to easily track what disciplines have been served thereby increasing accountability.
- The process is simple when a student is tardy.
 - o Scan or type the Student ID into the nearest Check-In Tardy Station (we suggest students put their student number into their cell phone).
 - o The student takes the tardy receipt and reads the discipline that has been assigned for being tardy.
 - o The student reports to class and shows the tardy receipt to your teacher as your pass to class.
 - Then serve the assigned discipline.
- Keep in mind that all tardy stations are monitored and further discipline will occur with the improper use of a check-in tardy station.

Consequences of tardiness can be avoided by students showing up on time for class/school.

Maury High School Tardy System Notification Sign-up Student Name_____ Email address ______ Cell Phone (____)____ **Boost Mobile** Southern Linc Qwest AT & T Wireless Service Provider: Verizon Wireless Sprint C Spire Wireless Cricket MetroPCS Straight Talk Simple Mobile Digicel T-Mobile Virgin Mobile Nextel (Sprint) Nextel Northwest Cell TracFone **US** Cellar Ntelos

Walmart Family Mobile

£.