

Name

Classroom Teacher

Music, Mood, and Feelings

Draw a picture that describes the musical word in each box below.

Loud

Soft

High

Low




Fast

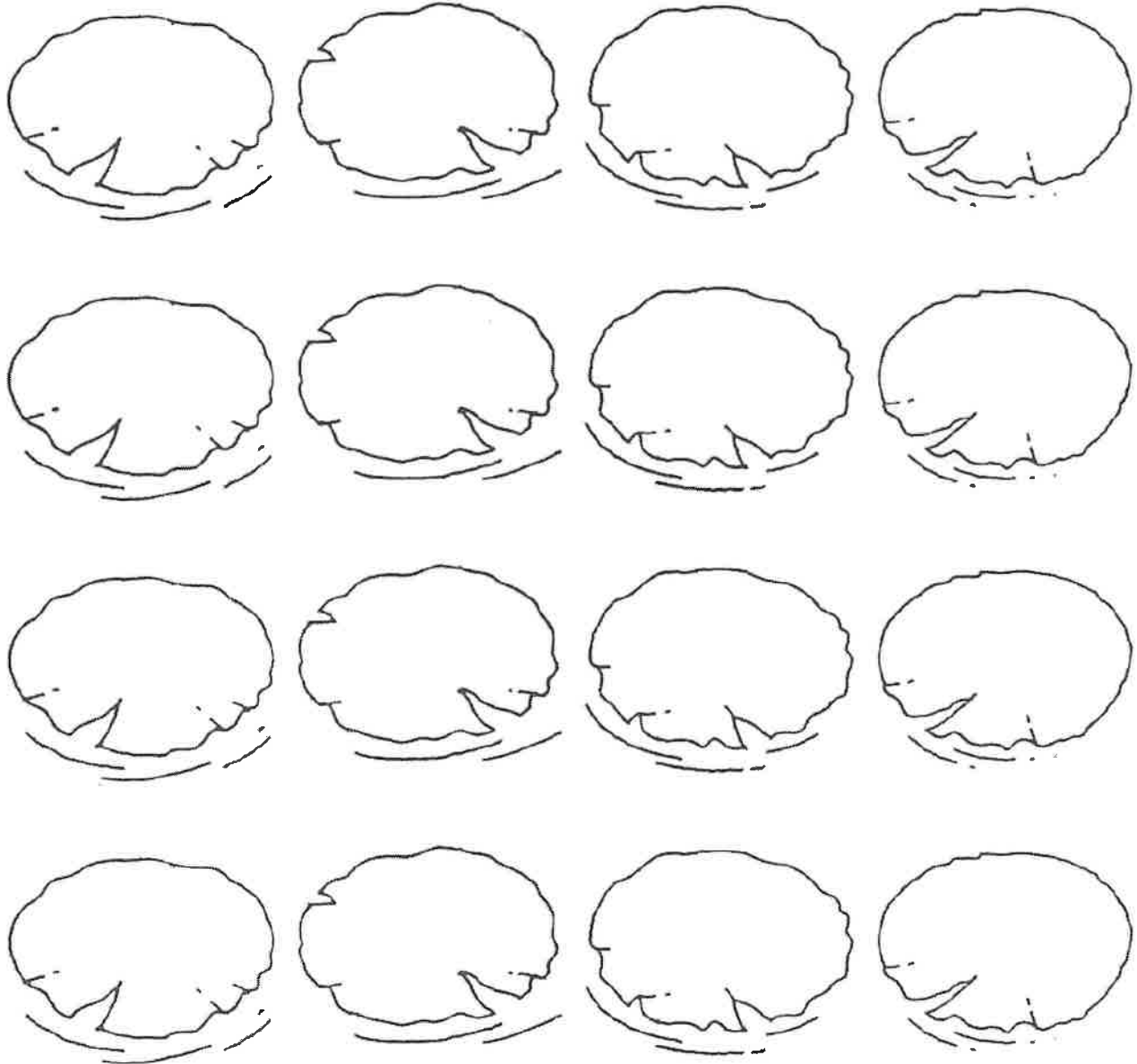
Slow

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Writing Rhythms

Create your own rhythms by writing either , , or  on each lily pad below.
Practice saying and clapping your rhythms creation.


















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Reading and Composing Music

Practice saying these rhythms and then clapping these rhythms.

Fill each square with 1 music symbol to create your own rhythm below. Remember half notes fill 2 squares.

