IB HOTA VIRTUAL LEARNING PLAN

R. Blankenship

MANDATORY SIGN UP (REMIND): TEXT @GRANBYIB TO 81010

- Do this right away! I will be using this platform to communicate.
- I am also available via email, rblankenship@nps.k12.va.us
- When in doubt, check our class website on StudentVue for assignments/documents.

Hard Copies (provided post-school closure upon request, aka your “packet”):

- “Laws of Pennsylvania” reading (also available online)
- “Quakers” packet of documents and Political Cartoon instructions (also available online)

Virtual Learning Plan (2-3 weeks):

1) **Complete all assignments already in existence** (Bacon’s Rebellion activities, Slavery DBQ/ graphic organizer, etc.). **Work on your slavery essay**, which was previously assigned as an out-of-class assignment.
2) **Read the “Laws of Pennsylvania” document and answer the document questions.**
3) **Create a political cartoon comparing the Quakers to another colonial religion** (follow the instructions; use the documents as well as your own research).
4) **Meeting of the Minds:** You will be assigned a historical figure significant to colonial history (check Remind and StudentVue for the list).
   a) Research this person; write a one page biography of his/her life
   b) Select three “themes/issues” (listed alongside the names) that your historical figure best personifies and justify, in writing, why you chose them.
   c) When we meet again, you will break out into group panels trying to find similarities and differences between your figure and others.
5) **History IA** (Internal Assessment): Once you are on Remind, you will receive an invitation to GoogleClassroom, Submit your question there by March 20. Mr. Lemieux and I will provide feedback. Once your question is approved, begin the “research” (part 2) component of your essay and, if time permits, write a rough draft.

**How to submit:** As of now, you will submit everything physically upon returning to school. I will let you know if circumstances dictate a change to this plan.