Career Development Program Grades 9-12 Packet 2

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Directions: say the digital times, then match the digital times written in numbers to the times written in words

12:00    Seven O’clock

5:00     Two-thirty

2:30     Five O’clock

7:00     Twelve O’clock
Telling time - whole hours

Grade 2 Time Worksheet

Write the time below each clock.

1. [Clock Image]
   
2. [Clock Image]
   
3. [Clock Image]
   
4. [Clock Image]
   
5. [Clock Image]
   
6. [Clock Image]
   
7. [Clock Image]
   
8. [Clock Image]
   
9. [Clock Image]
Telling time - whole hours (draw the clock)

Grade 2 Time Worksheet

Draw the time shown on each clock.

1. [Clock image] 3:00
2. [Clock image] 1:00
3. [Clock image] 5:00
4. [Clock image] 12:00
5. [Clock image] 9:00
6. [Clock image] 4:00
7. [Clock image] 10:00
8. [Clock image] 11:00
9. [Clock image] 6:00
Telling time - whole hours

Grade 2 Time Worksheet

Write the time below each clock.

1. [Clock Image]
2. [Clock Image]
3. [Clock Image]
4. [Clock Image]
5. [Clock Image]
6. [Clock Image]
7. [Clock Image]
8. [Clock Image]
9. [Clock Image]
Telling time - whole hours (draw the clock)

Grade 2 Time Worksheet

Draw the time shown on each clock.

1. 4:00
2. 12:00
3. 9:00
4. 1:00
5. 6:00
6. 8:00
7. 3:00
8. 10:00
9. 7:00
Telling time - half hours

Grade 2 Time Worksheet

Write the time below each clock.

1. 
2. 
3. 

4. 
5. 
6. 

7. 
8. 
9.
Write the time below each clock.

1. [Image of a clock showing 3:30]
2. [Image of a clock showing 10:30]
3. [Image of a clock showing 1:30]
4. [Image of a clock showing 7:30]
5. [Image of a clock showing 2:30]
6. [Image of a clock showing 9:30]
7. [Image of a clock showing 5:30]
8. [Image of a clock showing 6:30]
9. [Image of a clock showing 8:30]
Identify Coins Values
Draw a line to match each coin with its value

Name _______________________

10¢
25¢
1¢
5¢
MATCH THE COINS

Draw a line to connect each coin on the left to its name on the right.

Quarter

Penny

Nickel

Dime
Money Worksheets

Coin Values Worksheet

Look at the pictures of the coins on the left and the amounts of money on the right. Draw a line to match each coin with the correct amount of money.

[Diagrams of coins with their respective values: 5¢, 10¢, 25¢, 1¢]
Coin Values, Money Worksheet

Draw a line to match each coin with the correct amount of money.

Quarter
Nickel
Dime
Penny
<table>
<thead>
<tr>
<th>Coin Name</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter</td>
<td>25¢</td>
</tr>
<tr>
<td>Nickel</td>
<td></td>
</tr>
<tr>
<td>Penny</td>
<td></td>
</tr>
</tbody>
</table>
Label each coin by name and value...

Quarter 25¢
Beautiful Balloons

Solve the math problems before these balloons fly away!

1 + 2
3 + 5
4 + 2
7 + 2
6 + 3
2 + 8
5 + 4
6 + 2
2 + 5
9 + 4
7 + 5
4 + 3
1 + 8
Pencil It In!
Add the numbers in each of the pencils below and write the answer on the blank.

6 + 2 = 7 + 1 =
3 + 0 = 8 + 2 =
2 + 3 = 6 + 3 =
5 + 3 = 4 + 1 =
7 + 2 =
Crazy Caterpillars
Each caterpillar has a number sequence printed on it. Fill in the missing numbers in each of the sequences.

2 4 ___ 8 ___
1 3 ___ ___ 9
5 10 ___ 20 ___
10 ___ 30 ___ 50
Buzzing Helpers

There are five number sequences below with missing numbers. Fill in the missing numbers. Each of the bees has the rule for each of the sequences.

Draw a line from the bee with the rule that corresponds to the correct sequence.

1. 4, 8, __, __
2. 2, 4, __, __, 10
3. 5, __, 15, 20, __
4. 3, 6, __, 12, __
5. 2, 3, __, 5, __, 7
Cody the Clown

Cody wants you to find the balls that have the sum of 10 and then color them.

2+8
4+4
6+1
9+1
6+4
2+5
3+7
5+3
10
2+9
5+5
3+4
Pretty Presents

There are pretty presents below with numbers printed on them. Follow the instructions on each of the bows and fill in the blanks on each of the presents.
Subtraction in Action

a. Cross out 4 sandwiches.

How many are left?  

b. Cross out 2 peanuts.

How many are left?  

c. Cross out 1 pineapple.

How many are left?  

d. Cross out 5 worms.

How many are left?  

e. Cross out 3 shells.

How many are left?  

f. Cross out 0 clocks.

How many are left?  

Wake Up, Sleepyhead!

Write how many are left.

1. $6 - 2 = \_\_\_$
2. $7 - 5 = \_\_\_\_$
3. $8 - 3 = \_\_\_\_$
4. $6 - 1 = \_\_\_\_$
5. $5 - 1 = \_\_\_\_$
6. $4 - 0 = \_\_\_\_\_$
Subtraction

Use the pictures to solve these problems.

a. 4 - 3 =

b. - =

c. - =

d. - =

e. - =

f. - =
More Subtraction

Use the pictures to solve these problems.

a. 

\[
\begin{array}{c|c}
  \text{5} & \text{2} \\
\end{array}
\]

\[=\]

b. 

\[
\begin{array}{c|c}
  \text{?} & \text{?} \\
\end{array}
\]

\[=\]

c. 

\[
\begin{array}{c|c}
  \text{?} & \text{?} \\
\end{array}
\]

\[=\]

d. 

\[
\begin{array}{c|c}
  \text{?} & \text{?} \\
\end{array}
\]

\[=\]

e. 

\[
\begin{array}{c|c}
  \text{?} & \text{?} \\
\end{array}
\]

\[=\]

f. 

\[
\begin{array}{c|c}
  \text{?} & \text{?} \\
\end{array}
\]

\[=\]
Practice Writing Days of The Week

Directions: read each day of the week, then write it in the blank next to each word.

Sunday: ____________________________________

Monday: ____________________________________

Tuesday: ____________________________________

Wednesday: ____________________________________

Thursday: ____________________________________

Friday: ____________________________________

Saturday: ____________________________________
Practice Writing Months of the Year

Directions: First read the month of the year, then write it in blank next to the word

January: ______________________________________

February: _____________________________________

March: _________________________________________

April: __________________________________________

May: ___________________________________________

June: __________________________________________

July: ___________________________________________

August: ________________________________________

September: _____________________________________

October: ________________________________________

November: ______________________________________

December: ______________________________________
Trace the lines from left to right.
Help the hamster get to his friend.
Trace the path.
Follow the skateboarder.
Trace the path.
HITTING THE SLOPES

Help the skier get to the finish line. Trace the path.
Go up and down with the roller coaster.
Trace the path.
Help the bee get to the orange flower.
Trace the path.
Date _______________________

My Personal Information

Directions: fill out or trace your personal information in the blanks provided below

Student Name: ____________________________

Parent/Guardian Name: ____________________________

Parent/Guardian Phone #: ____________________________

Address:
Street ____________________________

Apartment # ____________________________

City and State ____________________________
Cooking with a Cookbook

Have you ever helped someone cook? Learning how to cook can be very helpful. You can make healthy, tasty food to eat.

There are all kinds of foods you can cook. One way to learn how to cook is to read a cookbook. A cookbook tells you how to make different foods. It tells you what things you need to make the food. Maybe you'll need milk, eggs, or oil. You need different things to make different foods. Some of these things you may have in your kitchen. Other things you may need to buy.

Make sure to read the cookbook carefully! Follow the steps correctly. That way your food will be tasty!
1. What can you learn to make healthy, tasty food?

- how to read
- how to cook

2. What tells you how to make different foods?

- a cookbook
- a story book
3. What might you need to make food?

eggs

a bicycle

4. Where can you get things to make food?

your bedroom

your kitchen
5. What can you read to learn how to cook?

You can read a __________.

6. What did you learn from "Cooking with a Cookbook"?

7. Draw someone using a cookbook.
A Cool Pool!
by ReadWorks

The day was hot. The sunshine was warm. Ava's mother filled the wading pool.

"May I get in?" Ava asked.

She jumped into her pool. Brrrr! It felt cold. This was not fun! Ava's mother called her for lunch. Later, Ava got back into her pool. Now the water felt warm. Ava splashed and laughed.
1. What is the weather like in the story?

- cool and cloudy
- hot and sunny

2. What is Ava doing today?

- swimming in her pool
- playing at the park
3. How did the water feel when Ava jumped into her pool in the morning?

- warm
- cold
4. How did the water feel when Ava got back into her pool after lunch?

5. When does Ava have fun splashing and laughing in her pool?
6. What did you learn from "A Cool Pool"?


7. Draw a picture of Ava splashing and laughing in her pool.
You need healthy teeth. Do you know why? Your teeth help you eat. They help you talk.

Here are some ways to care for your teeth:

- Brush your teeth after you eat.
- Eat healthful foods.
- Have a grown-up help you floss your teeth.
- Visit the dentist two times each year.

And don’t forget to smile!
1. What do you need to help you eat and talk?

- healthy teeth
- your nose

2. What should you do after you eat to care for your teeth?

- drink soda
- brush your teeth
3. What kind of food should you eat?

- healthy food
- junk food

4. Who can help you floss your teeth?

- a grown-up
- your dog
5. How many times should you visit the dentist each year?

6. What did you learn from "Take Care of Your Teeth!"?

7. Draw a person caring for his or her teeth.
EAT HEALTHY—Directions: Circle ONLY the foods that are good for you
My Plate

Name: ________________________________
Date: ________________________________

Directions: draw a picture in each category of a single serving of healthy food (1 fruit, Grain, 1 vegetable, 1 protein, and 1 dairy)
Directions: circle the correct answers below

1. Circle the picture below that shows the right way to sneeze

![Sneezing Illustration]

2. You should (NEVER OR ALWAYS) wash your hands after you go to the bathroom

3. It is safe to drink out of your friend’s water bottle. (TRUE OR FALSE)

4. You should (NEVER OR ALWAYS) wash your hands before you eat.
Directions: Color the picture of the correct way to cover your sneeze. Don’t forget to wash your hands!
Directions: Color + practice washing your hands

Germ are Not for Sharing

Please wash your hands!
Directions: Color and practice washing your hands.

1. Wet hands

2. Soap (20 seconds)

3. Scrub backs of hands, wrists, between fingers, under fingernails.

4. Rinse

5. Towel dry

6. Turn off taps with towel

START
Name ___________________________ Date ___________________

Work Experience: Work Habits Assessment  (mid-term)

Directions: Circle the correct answer for each question

1. You should be on time for work. (YES  OR  NO)
2. When you go to work you should be (CLEAN  OR  DIRTY)
3. You should have a bad attitude at work. (YES  OR  NO)
4. You should always use your manners and be polite. (YES  OR  NO)
5. It is ok to be mean and bully people. (YES  OR  NO)
6. You should always follow the rules. (YES  OR  NO)
7. To do a job right, you must listen and follow directions. (YES  OR  NO)
8. You should focus and pay attention to what you are doing (YES  OR  NO)
9. If you do not understand directions you should (GUESS  OR  ASK QUESTIONS).
10. Clean up your mess. (YES  OR  NO)
SCIENCE: Choose the correct answer

1. The Earth orbits (goes around)...
   a. Granby High School
   b. The Sun
   c. Mr. Quanty
   d. Ms. Meeks

2. A hurricane is a...
   a. A gentle spring rain
   b. A snow flurry
   c. A really bad storm with lots of wind
   d. One of Mr. Quanty’s really bad jokes
HISTORY: CHOOSE THE CORRECT ANSWER

3. GEORGE WASHINGTON WAS THE FIRST...
   A. RAPPER
   B. PRINCIPAL OF GRANBY HIGH
   C. SUPER BOWL FOOTBALL PLAYER
   D. PRESIDENT OF THE UNITED STATES OF AMERICA

4. THE UNITED STATES OF AMERICA HAS A...
   A. PRESIDENT
   B. KING
   C. EMPEROR
   D. QUEEN
MATH: Choose the correct answer

5. A plus sign for addition looks like...
   a. #
   b. $
   c. +
   d. !

6. The number five looks like...
   a. 1
   b. 3
   c. 5
   d. 7
7. You end a sentence with punctuation, like a period (.), question mark (?) , or exclamation mark (!). TRUE OR FALSE

8. The name of the princess in the Princess Bride story is...
   a. Buttercup
   b. Sam
   c. Ms. Levinson
   d. Ms. Wilkins
9. It is good to always be late to work
True or False

10. You should be polite and use your manners
True or False