

Student's Name:	
Current School:	

Incomplete applications will not be considered. Please print in black or blue ink. Applications in pencil will not be accepted.

Thank you for your interest in applying for one or more of NPS' Middle School Specialty Programs for the 6th grade (2021-2022 school year). Please review the application and follow the directions accordingly. Rank your program choices **1 to 3 below** in the order of preference and write NA for the programs not interested or not eligible to apply. **Only up to three choices can be ranked.**

Norfolk Public Schools students are to turn in completed applications and recommendations to their school counselors by **January 22, 2021**. Please review the next page for important dates, general requirements and information for each program. Applicants must understand that NPS specialty programs are rigorous and require commitment from the student and family. **All non-NPS student applications** may be submitted or mailed to the Office of Academic Rigor at the Rosemont Center, 7000 W. Tanner's Creek Dr. Room 318, Norfolk, VA 23513 by **January 22, 2021** as well.

1. APPLICATION CHECKLIST/ PROGRAM RANKING (COVER SHEET)

Ranking: Student must rank their priority (1 through 3) for acceptance. 1 is the highest priority and 3 would be the lowest priority. Write NA if not interested or eligible for a specific program. Applications submitted without a ranking will not be accepted. Any rankings past three will not be considered.

Rank 1, 2, 3 or NA:	Name of Program
	Academy for Discovery at Lakewood International Baccalaureate Middle Years Programme (IB MYP)
	The Academy of International Studies at Rosemont
	Blair Middle Pre-Medical, Health and Engineering (PMHE) <i>(NPS school bus transportation is not provided)</i>
	Southside STEM (Science, Technology, Engineering and Math) Academy at Campostella
	Young Scholars Program @ Rosemont <i>*Must be identified as gifted in General Intellectual Aptitude (GIA) or Specific Academic Aptitude (SAA) Math, Communication Skills or both</i>

Checklist:

Use the following checklist to guide you through the process.

	1. Application Checklist/Program Ranking (This cover sheet)
	2. Applicant Information Sheet
	3. Parental Support Agreement
	4. Writing Prompt (Typed and submitted electronically)
	5. AOIS Program Selection <i>(If applying for AOIS)</i>
	6. Young Scholars Application Student Data Form <i>(If applying for Young Scholars)</i>

Norfolk Public Schools

Middle School Specialty Program Information

General Requirements

- **Rising 6th grader** and Norfolk resident
- 95% attendance rate*
- Successfully completed all elementary core subjects with a grade of B or better.
- Have passed all 3rd & 4th Grade SOL Tests.***
- No out-of-school suspensions in elementary school.

**Extenuating circumstances may be considered with documentation and explanation. Please attach to the application, if applicable.*

- Maintain enrollment requirements per enrollment agreement contract.
- Completed application that includes a typed, emailed essay. Essays will be assessed using the writing rubric included in this application.

****Alternate assessments may be considered for students not enrolled in a Virginia public school.*

Important Dates and Deadlines for Middle School Specialty Programs

11/5/20	Middle School Specialty Program Showcase Night/Applications Released.
1/22/21	Deadline to submit application to your school counselor.
2/05/21	Deadline for elementary schools to send completed applications to Specialty Programs Review Committee.
4/25/21	Notifications of acceptance, denied or wait listed mailed to Middle School Specialty Program applicants.
5/3/21	All acceptance intent letters returned to the specialty program coordinators. <i>Notification dates are subject to change based on winter weather delays.</i>

2. STUDENT INFORMATION

Last Name: _____ First Name: _____ M.I.: _____

Current School: _____ Student ID# (if NPS): _____

Home Address: _____
Number/Street/Apt.

Norfolk, VA _____
Zip Code

Home Phone #: _____ Mobile/Cell Phone#: _____

Work Phone #: _____ Best Contact # (Check One): Home Cell Work
Mother or Father

Counselor's Name: _____ Zoned Middle School: _____

Parent/Legal Guardian's Name: _____

Parent/Legal Guardian's Email Address: _____

Parent/Legal Guardian's Email Address #2 (optional): _____

Student's Email Address: _____

3. PARENTAL SUPPORT AGREEMENT

The applicant information above is correct. My student and I have discussed the admission requirements and academic rigor for the middle school specialty program(s) in which applying. If selected, I agree to give my student, the faculty, and staff of the respective school the support necessary to ensure success. I further agree to attend any required further information sessions required by the program if my student is accepted, as well as to sign any additional agreements or expectation forms for that program.

Student's Signature: _____ Date: _____

Parent/Legal Guardian Signature: _____

Date: _____

4. WRITING PROMPT

Academic Honesty/Integrity Statement

Student's Name: _____

The writing prompt I am submitting is my original work. If any portion of this writing prompt is found to have been plagiarized, the student's application will not be accepted.

Student's Signature: _____ Date: _____

Current School: _____

The essay should be the original work of the student. All essays will be monitored for plagiarism. Your essay should be at least three well developed paragraphs (introduction, body, and conclusion). The essay must be typed and emailed to the following address by January 22, 2021 at 4:00 p.m. npsspecprog@nps.k12.va.us

Please respond fully to the following prompt:

Why are you applying to attend a middle school specialty program? Include in your response the following –

- How a middle school specialty program will help you prepare for your future academic and career goals
- What specific skills and talents you will contribute to a middle school specialty program
- Any other details unique to you and your situation that you would like to express regarding your reason for applying.

Your essay may be in general about all the programs or written about the program you ranked #1.

Support your answers with specific evidence or examples.

Essays must be emailed as a PDF or Word document **by January 22, 2021 to the following email address:
npsspecprog@nps.k12.va.us**

**Middle School Specialty Program
Writing Prompt Rubric**

Your essay will be scored based on the rubric below. Please type your essay and email it as a PDF or Word document to this address: npspecprog@nps.k12.va.us. Be sure that you have completed this writing assignment without assistance from anyone else.

Essay Rubric

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay.

Traits	4	3	2	1
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
Word Choice	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Reviewer's Comments				

5. THE ACADEMY OF INTERNATIONAL STUDIES AT ROSEMONT APPLICANTS ONLY

Student's Name: _____

Current School: _____

School Counselor's Name: _____

The information below, must be completed and submitted with the Academy of International Studies at Rosemont application for each student.

AOIS is based on a thematic approach with a focus on world languages, world cultures, and military sciences. Students must choose, one of the program options listed below as a focus area.

Note: If an option is not clearly marked on the application, the student's application will automatically be designated as Option 3 (World Languages and Military Sciences)

For Option 1 (World Languages) – Check here:

Select Two:

- Orchestra Chorus Exploratory Languages (Latin/Chinese/French)
 Technology Art
-

For Option 2 (Military Sciences – Navy League Cadets) – Check here:

Select One:

- Orchestra Chorus Technology Art
-

For Option 3 (World Languages and Military Sciences – Navy League Cadets) – Check here:

Select:

- Exploratory Languages (Latin/Chinese/French)
-

Spanish is offered in seventh and eighth grades for high school credit. Spanish is not offered to 6th graders. Other languages are semester exploratory noncredit electives in sixth grade.

6. YOUNG SCHOLARS APPLICANTS ONLY – STUDENT DATA FORM

Student's Name: _____

Current School: _____

School Counselor's Name: _____

The information below must be completed by the applicant's current school counselor and submitted with the Young Scholar's application for each student. Please make sure that attendance and discipline concerns are addressed on the school counselor recommendation form on page 12.

MEASURED APTITUDE	Instrument: <input type="checkbox"/> COGAT	<input type="checkbox"/> Other _____	Level/Form
Verbal (<i>percentile</i>):	Nonverbal (<i>percentile</i>):	Quantitative (<i>percentile</i>):	Composite (<i>percentile</i>):

READING LEVEL (<i>Latest STAR Scores</i>)	Grade level equivalent: Scaled Score:	Test Date:	<input type="checkbox"/> Other Reading Test (<i>below</i>)
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OTHER READING TEST (<i>If STAR is unavailable</i>)	Instrument:	Form:
Date:	Results:	

GIFTED INTELLECTUAL APTITUDE IDENTIFICATION	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Date of Identification:
SPECIFIC ACADEMIC APTITUDE IDENTIFICATION	<input type="checkbox"/> Math	<input type="checkbox"/> Communication Skills	Date of Identification:

POSSIBLE OBSTACLES TO SUCCESS	
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