1. **APPLICATION CHECKLIST/ PROGRAM RANKING (COVER SHEET)**

**Ranking:** Student must rank their priority (1 through 3) for acceptance. 1 is the highest priority and 3 would be the lowest priority. Write NA if not interested or eligible for a specific program. Applications submitted without a ranking will not be accepted. Any rankings past three will not be considered.

<table>
<thead>
<tr>
<th>Rank 1, 2, 3 or NA:</th>
<th>Name of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy for Discovery at Lakewood International Baccalaureate Middle Years Programme (IB MYP)</td>
<td></td>
</tr>
<tr>
<td>The Academy of International Studies at Rosemont</td>
<td></td>
</tr>
<tr>
<td>Blair Middle Pre-Medical, Health and Engineering (PMHE) <em>(NPS school bus transportation is not provided)</em></td>
<td></td>
</tr>
<tr>
<td>Southside STEM (Science, Technology, Engineering and Math) Academy at Campostella</td>
<td></td>
</tr>
<tr>
<td>Young Scholars Program @ Rosemont <em>Must be identified as gifted in General Intellectual Aptitude (GIA) or Specific Academic Aptitude (SAA) Math, Communication Skills or both</em></td>
<td></td>
</tr>
</tbody>
</table>

**Checklist:**

*Use the following checklist to guide you through the process.*

1. Application Checklist/Program Ranking (This cover sheet)
2. Applicant Information Sheet and Parental Support Agreement
3. Student Questionnaire (Handwritten by student in black or blue ink)
4. Writing Prompt (Typed or Handwritten by Student in black or blue ink)
5. Teacher Recommendation from the following subject: Mathematics
6. Teacher Recommendation from the following subject: Reading or Science/Art/Music/PE
7. School Counselor Recommendation and Documentation Checklist
8. AOIS Program Selection *(If applying for AOIS)*
9. Young Scholars Application Student Data Form *(If applying for Young Scholars)*
## Important Dates and Deadlines for Middle School Specialty Programs

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/23/19</td>
<td>Middle School Specialty Program Showcase Night/Applications Released.</td>
</tr>
<tr>
<td>1/23/20</td>
<td>Deadline to submit application to your school counselor.</td>
</tr>
<tr>
<td>2/07/20</td>
<td>Deadline for elementary schools to send completed applications to Specialty Programs Review Committee.</td>
</tr>
<tr>
<td>4/22/20</td>
<td>Notifications of acceptance, denied or wait listed mailed to Middle School Specialty Program applicants.</td>
</tr>
<tr>
<td>5/8/20</td>
<td>All acceptance intent letters returned to the specialty program coordinators.</td>
</tr>
</tbody>
</table>

*Notification dates are subject to change based on winter weather delays.*

## General Requirements

- **Rising 6th grader** and Norfolk resident
- Expectation of a positive discipline record
- Expectation of 95% attendance rate
- Completed application

- 2 Teacher Recommendations
- School Counselor Recommendation
- A well typed or written essay (if handwritten must be printed or cursive/black or blue ink)

## Academy for Discovery at Lakewood (ADL)

**International Baccalaureate Middle Years Programme**

Contact: Judy Gulledge - jgulledge@nps.k12.va.us or ADLQuestions@nps.k12.va.us

Academy for Discovery at Lakewood is a fully authorized International Baccalaureate Middle Years Programme (IB MYP) and aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical, and reflective thinkers. The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. The rigorous approach prepare students for success in any high school education setting.

**Additional Requirements:**

- Students are selected through a lottery of qualified applicants. Applicants should consider the rigor and unique assessment policy of this program.
- Maintain enrollment requirements per enrollment agreement contract
- All students complete a mandatory community project in 8th grade.
- An understanding that all Math and Reading classes are single blocked.

**Additional Info/Dates:**

- ADL’s IB MYP Information Session, 1/8/20 (6:00pm)

## The Academy of International Studies at Rosemont (AOIS)

Contact: Dorie Banks – dbanks1@nps.k12.va.us

The Academy of International Studies at Rosemont is based on a thematic approach with a focus on world languages, world cultures, and military science (Navy League Cadets Program). Students can choose one of the following program options as a focus area: World Languages, Military Science Leadership, or a combination of both World Languages and Military Science Leadership. The special program is designed to meet the academic challenges of a rigorous course of study.

**Additional Requirements:**

- Have passed all 3rd & 4th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

**Additional Info/Dates:**

- AOIS @ Rosemont Information Session, 11/21/19 (5:30pm)
| **Blair Middle School**  
| **Pre-Medical, Health and Engineering Program (PMHE)**  
| **Contact:** Tracy Still – tstill@nps.k12.va.us |
| The Blair Middle School Pre-Med, Health and Engineering Program (PHME) is designed for middle school students that have an interest in pursuing a career in the medical, health and/or engineering fields. This program will provide students with a challenging, and rigorous course of study in the areas of science, robotics, literature, English, and foreign language. Additionally, students will be provided with unique learning opportunities through hands-on learning experiences, field trips, and monthly guest speakers. NPS bus transportation is not provided for students living outside of the Blair attendance zone. | **Additional Requirements:**  
| • Have passed all 3rd & 4th Grade SOL Tests  
| • Successfully completed all elementary core subjects with a minimum 2.7 GPA  
| • Maintain enrollment requirements per enrollment agreement contract  
| **Additional Info/Dates:**  
| • PMHE Blair Information Session, 1/9/20 (6:00pm) |

| **Southside STEM Academy at Campostella (SSAC)**  
| **Contact:** Katrina Rountree-Price - krountree@nps.k12.va.us or Eleanor Washington ewashing@nps.k12.va.us |
| At the Southside STEM Academy at Campostella students will experience a rigorous curriculum, augmented with science, technology, engineering, and mathematical concepts through the Project Lead the Way Program (PLTW) based learning curriculum. The program will help connect academic activities with real world and the community’s economic, social, and natural environments. | **Additional Requirements:**  
| • Students are selected through a lottery of qualified applicants  
| • Maintain enrollment requirements per enrollment agreement contract  
| **Additional Info/Dates:**  
| • SSAC Information Session, 12/4/19 (6:00pm) |

| **Young Scholars at Rosemont**  
| **Contact:** Karla Stead - kstead@nps.k12.va.us |
| The Young Scholars Program is a gifted program housed at Rosemont Middle School. Students in the Young Scholars program develop their academic skills and interests using the Autonomous Learner Model (ALM), which fosters independence in meeting the unique needs of the gifted learner. Young Scholars must be highly motivated, academically orientated, and identified as gifted*.  
*Applicants must be identified gifted in General Intellectual Aptitude (GIA) or Specific Academic Aptitude (SAA) in English, Math or both. | **Additional Requirements:**  
| • Successfully completed all elementary core subjects with a minimum 2.7 GPA  
| • Have passed all 4th Grade SOL Tests  
| • Select applicants participate in an interview and product presentation  
| • Selected Young Scholars sign and maintain a program expectations contract  
| **Additional Info/Dates:**  
| • Young Scholars at Rosemont Information Session, 11/21/19 (6:30pm)  
| • Interviews scheduled for Saturday, 3/14/20 at Rosemont Middle School |
2. **STUDENT INFORMATION**

Last Name: __________________________ First Name: ________________________ M.I.: ______

Current School: __________________________________________ Student ID# (if NPS): _____________

Home Address: __________________________________________________________________
Number/Street/Apt.
Norfolk, VA _________________ Zip Code

Home Phone #: ____________________________ Mobile/Cell Phone#: _______________________

Work Phone #: ____________________________ Best Contact # (Check One): ☐ Home ☐ Cell ☐ Work

Mother or Father

Counselor’s Name: __________________________ Zoned Middle School: ______________________

Parent/Legal Guardian’s Name: _________________________________________________________

Parent/Legal Guardian’s Email Address: ________________________________________________

Parent/Legal Guardian’s Email Address #2 (optional): ____________________________________

Student’s Email Address: ______________________________________________________________

3. **PARENTAL SUPPORT AGREEMENT**

The applicant information above is correct. My student and I have discussed the admission requirements and academic rigor for the middle school specialty program(s) in which applying. If selected, I agree to give my student, the faculty, and staff of the respective school the support necessary to ensure success. I further agree to attend any required further information sessions required by the program if my student is accepted, as well as to sign any additional agreements or expectation forms for that program.

Student’s Signature: ____________________________________________ Date: _________________

Parent/Legal Guardian Signature: _______________________________________________

Date: _________________
4. **STUDENT QUESTIONNAIRE**

Please answer each question clearly - neatness, accuracy, and details count. Answers must be in the student’s own handwriting (printed or cursive) and written in black or blue ink.

Student’s Name: _______________________________________________________________

1. List the sports, extracurricular activities and/or community services in which you currently participate, either at your elementary school or in your community (clubs, organizations, committees, etc).
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. What is a goal you have met during 4th or 5th grade?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. Describe your goals for middle school?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. What is/are your favorite subject(s) in school and why?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

5. What strengths do you have that will enable you to be successful in a challenging middle school specialty program?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
5. **WRITING PROMPT**

**Academic Honesty/Integrity Statement**

Student’s Name: _______________________________________________________________

The writing prompt I am submitting is my original work. If any portion of this writing prompt is found to have been plagiarized, the student’s application will not be accepted.

Student’s Signature: ____________________________________________ Date: _________________

Current School: _____________________________________________

The essay should be an original work of the student. All essays will be monitored for plagiarism. Your essay should be at least three well developed paragraphs (introduction, body, and conclusion). The essay can be typed or handwritten. If handwritten, it must be in the student’s own handwriting (printed or cursive) and written in black or blue ink. It may be typed and submitted on a separate sheet of paper.

**Writing Prompt Instructions (The essay should answer all of the questions listed below):**

- What do you hope to achieve in the middle school specialty program?
- What can you contribute including skills or talents to a middle school specialty program?
- How can a middle school specialty program help prepare you for your future academic or career goals?

*Your essay may be in general about all the programs or written about the program you ranked #1. Support your answers with evidence or examples.*

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

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____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________
Middle School Specialty Program
Writing Prompt Rubric

Student’s Name: __________________________________________________________________

Current School: _____________________________________________

Your essay will be scored based on the rubric below. Please hand-write the essay neatly and in the space provided or type it and attach to the application. Be sure that you have completed this writing assignment without assistance from anyone else.

RETURN THE BLANK RUBRIC WITH YOUR COMPLETED APPLICATION PACKET.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>COMMENTS/Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Focus/Organization</strong></td>
<td></td>
</tr>
<tr>
<td>• Clearly states a main idea and shows clarity in writing.</td>
<td>Comments:</td>
</tr>
<tr>
<td>• Elaborates with details, examples, descriptions, etc.</td>
<td>Score ____________</td>
</tr>
<tr>
<td>• Ideas, events, and/or details are effectively ordered.</td>
<td>4 = Very Strong 3 = Strong 2 = Average 1 = Weak</td>
</tr>
<tr>
<td>• There is unified structure that includes a title, an introductory paragraph, a body paragraph, and a concluding paragraph.</td>
<td></td>
</tr>
<tr>
<td><strong>Elaboration/Support</strong></td>
<td></td>
</tr>
<tr>
<td>• All details are clearly related to the topic.</td>
<td>Comments:</td>
</tr>
<tr>
<td>• Details are appropriate and sufficient.</td>
<td>Score ____________</td>
</tr>
<tr>
<td>• Word choice enhances the writing and presents the voice of a rising sixth grader.</td>
<td>4 = Very Strong 3 = Strong 2 = Average 1 = Weak</td>
</tr>
<tr>
<td>• Vivid vocabulary and sentence variety give the essay a flow that avoids boredom.</td>
<td></td>
</tr>
<tr>
<td><strong>Mechanics/Usage</strong></td>
<td></td>
</tr>
<tr>
<td>• Standard English usage is employed.</td>
<td>Comments:</td>
</tr>
<tr>
<td>• Rules for capitalization, punctuation, and grammar are applied.</td>
<td>Score ____________</td>
</tr>
<tr>
<td>• The paper is neat, legible, and presented in an appropriate format.</td>
<td>4 = Very Strong 3 = Strong 2 = Average 1 = Weak</td>
</tr>
</tbody>
</table>

The sum of the three categories equals the overall score.

**Overall Score:** ____________

12 - 10 Very Strong 9 - 8 Strong 6 - 7 Average 5 - 0 Weak
6. **TEACHER RECOMMENDATION FORM (BLUE OR BLACK INK)**

**SUBJECT:** ☐ Math

Student’s Name: ____________________________________________________________

Current School: __________________________________________________________

School Counselor’s Name: ________________________________________________

**Dear Teacher:**

The student listed above has applied for Middle School Specialty Academic Programs checked in the box above. When evaluating the student, please evaluate based on their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please do not send this form directly to the Middle School Specialty Program.

Teacher’s Name: __________________________________________  Course: Math

Please rate the student’s performance based on observations in your class.

<table>
<thead>
<tr>
<th>Performance Characteristic</th>
<th>Excellent / Almost Always</th>
<th>Good / Satisfactory</th>
<th>Occasionally / Rarely</th>
<th>Poor / Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learns quickly. Grasps and relates concepts easily.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Incisive. Demonstrates analytical or critical thinking skills.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Demonstrates initiative. Self-motivated, does not wait to be asked, can work independently.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Team player. Is able to work with others, shows respect and tolerance, is a positive influence.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Thorough. Produces consistent, high-quality work.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Organized. Manages time, materials, tasks, and comes prepared for class.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Persistent. Stays on task, focused.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Creative, innovative. Can think outside the box, adaptable.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

☐ **Strongly** Recommend  ☐ Recommend  ☐ Recommend w/reservations  ☐ Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

Teacher’s signature__________________________________________Date_____________________

**Programs Applied for:**

<table>
<thead>
<tr>
<th>Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADL IB MYP</td>
</tr>
<tr>
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<td>Blair Middle Pre-Medical, Health and Engineering</td>
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<tr>
<td>Southside STEM Academy at Campostella</td>
</tr>
<tr>
<td>Young Scholars Program @ Rosemont</td>
</tr>
</tbody>
</table>
7. TEACHER RECOMMENDATION FORM (BLUE OR BLACK INK)

SUBJECT: ☐ Reading or ☐ Science/Art/Music/PE

Student’s Name: ____________________________

(If Math and Reading Teacher are the Same)

Current School: ________________________________________

School Counselor’s Name: ________________________________

Dear Teacher:

The student listed above has applied for Middle School Specialty Academic Programs checked in the box above. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please do not send this form directly to the Middle School Specialty Program.

Teacher’s Name: ____________________________ Course: __________________

Please rate the student’s performance based on observations in your class.

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<td>3</td>
<td>2</td>
<td>1</td>
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</tbody>
</table>

☐ Strongly Recommend ☐ Recommend ☐ Recommend w/reservations ☐ Do NOT recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Teacher’s signature__________________________________________Date____________________

Programs Applied for:

- ADL IB MYP
- The Academy of International Studies at Rosemont
- Blair Middle Pre-Medical, Health and Engineering
- Southside STEM Academy at Campostella
- Young Scholars Program @ Rosemont
Student’s Name: ____________________________________________________________

Current School: ____________________________________________________________

School Counselor’s Name: ____________________________________

Dear School Counselor:

Thank you for taking the time to provide a better understanding of the applicant’s potential in being successful in one of the Middle School Specialty Academic Programs.

How long have you been this student’s school counselor? _____________

How familiar are you with this student and his/her work ethic?

☐ Very familiar  ☐ Somewhat familiar, but not comfortable recommending

☐ Familiar  ☐ Not familiar at all

Do you feel this applicant would be successful in an academically challenging program?

☐ Yes - Strongly Recommend  ☐ OK - Recommend w/reservations  ☐ Do not know

☐ Yes - Recommend  ☐ No - Do NOT recommend

<table>
<thead>
<tr>
<th>Performance Characteristic</th>
<th>Excellent / Almost Always</th>
<th>Good / Satisfactory</th>
<th>Occasionally / Rarely</th>
<th>Poor/ Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is goal orientated and serious about work</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Demonstrates leadership in school activities.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Exhibits self-discipline</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Regarding Attendance:

It is essential for a student to attend class as much as possible in order to be successful in any MSSP. If you are aware that this student has had attendance issues anytime during his/her elementary school years, were there extenuating circumstances? YES____ NO ____.

If YES, please describe briefly (Illness, surgery, relocation, etc.).

Discipline Record: ☐ Yes, see attached  ☐ No discipline record

Please include any additional comments you feel would be helpful as we consider this applicant _______________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

☐ Student Synergy Profile Page  ☐ School Discipline History Report (K-5)

☐ Student Attendance Record (5th Grade)  ☐ Latest Report Card

☐ SOL Scores

All students - Include reports even if no incidences or no absences. Non-NPS students should include as many of the documents above as possible.

Counselor’s Signature: ____________________________________________ Date: ______________
9. **The Academy of International Studies at Rosemont Applicants Only**

Student’s Name: __________________________________________________

Current School: ________________________________________________

School Counselor’s Name: ________________________________________

The information below, must be completed and submitted with the Academy of International Studies at Rosemont application for each student.

AOIS is based on a thematic approach with a focus on world languages, world cultures, and military sciences. Students must choose, one of the program options listed below as a focus area.

Note: If an option is not clearly marked on the application, the student’s application will automatically be designated as Option 3 (World Languages and Military Sciences)

---

For Option 1 (World Languages) – Check here: ☐
Select Two:
☐ Orchestra ☐ Chorus ☐ Exploratory Languages (Latin/Chinese/French)
☐ Technology ☐ Art

---

For Option 2 (Military Sciences – Navy League Cadets) – Check here: ☐
Select One:
☐ Orchestra ☐ Chorus ☐ Technology ☐ Art

---

For Option 3 (World Languages and Military Sciences – Navy League Cadets) – Check here: ☐
Select:
☐ Exploratory Languages (Latin/Chinese/French)

---

Spanish is offered in seventh and eighth grades for high school credit. Spanish is not offered to 6th graders. Other languages are semester exploratory noncredit electives in sixth grade.
10. **Young Scholars Applicants Only – Student Data Form**

Student’s Name: _____________________________________________

Current School: _____________________________________________

School Counselor’s Name: ____________________________________

*The information below must be completed by the applicant’s current school counselor and submitted with the Young Scholar’s application for each student. Please make sure that attendance and discipline concerns are addressed on the school counselor recommendation form on page 12.*

<table>
<thead>
<tr>
<th><strong>Measured Aptitude</strong></th>
<th>Instrument: □ COGAT</th>
<th>□ Other __________</th>
<th>Level/Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verbal (percentile):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonverbal (percentile):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative (percentile):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composite (percentile):</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Reading Level</strong> (Latest STAR Scores)</th>
<th>Grade level equivalent:</th>
<th>Test Date:</th>
<th>□ Other Reading Test (below)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Scaled Score:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Other Reading Test</strong> (If STAR is unavailable)</th>
<th>Instrument:</th>
<th>Form:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>Results:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Gifted Intellectual Aptitude Identification</strong></th>
<th>□ Yes</th>
<th>□ No</th>
<th>Date of Identification:</th>
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<th><strong>Specific Academic Aptitude Identification</strong></th>
<th>□ Math</th>
<th>□ Communication Skills</th>
<th>Date of Identification:</th>
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<th><strong>Possible Obstacles to Success</strong></th>
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