

Norfolk Public Schools
Middle School Specialty Programs
APPLICATION PACKET 2019

Thank you for interest in applying for one or more of NPS' Middle School Specialty Programs for 2019-2020. Please review the application and follow the directions accordingly. Rank your program choices 1 to 5 at the bottom of this page in the order of preference or write NA if not interested in a specific program.

Students are to turn in their completed application and recommendations to their elementary school counselors by **January 31, 2019**. Please review the next page for important dates and information for each program.

1. APPLICATION CHECKLIST/COVER SHEET/PROGRAM RANKING

Use the following checklist to guide you through the process. **Incomplete applications will not be considered. Please print in black or blue ink. Applications in pencil will not be accepted.**

Student's Name: _____

Current School: _____

Counselor Submitting Application: _____

*****All applications must be completed in full and submitted through a school counselor.*****

School Counselor: This student is applying to one of Norfolk Public School's Middle School Specialty Programs for the year 2019-2020. Please send the completed packet to the Office of Academic Rigor by February 15, 2019, or contact the office to make other arrangements. **All non-NPS student applications** may be submitted or mailed to the Office of Academic Rigor at the Rosemont Center, 7000 W. Tanner's Creek Dr. Room 318, Norfolk, VA 23513.

Student must rank their priority (1 through 5) for acceptance. 1 is your highest priority and 5 would be your lowest priority. Write NA if not interested or eligible for a specific program. Applications submitted without a ranking will not be accepted.

___ International Baccalaureate Middle Years Programme @ Academy for Discovery at Lakewood (ADL)

___ Pre-Medical, Health and Engineering @ Blair Middle *(NPS school bus transportation is not provided)*

___ Southside STEM Academy at Campostella

___ The Academy of International Studies at Rosemont

___ Young Scholars Program at Rosemont *(Must be identified as Gifted (GIA) and/or gifted in English, Math or both)*

Checklist:

- Application Checklist (This cover sheet) along with Program Ranking/Choice Sheet
- Applicant Information Sheet
- Parental Support Agreement
- Student Questionnaire (Handwritten by student in black or blue ink)
- Writing Prompt (Handwritten by Student in black or blue ink)
- Teachers Recommendations from the following subject: Mathematics
- Teachers Recommendations from the following subject:
Reading or Science/Art/Music/PE (If Math Teacher is also the Reading Teacher)
- School Counselor Recommendation and Documentation Checklist
- AOIS Program Selection
- Young Scholars Application Student Data Form

Norfolk Public Schools Middle School Specialty Programs

Important Dates and Deadlines for Middle School Specialty Programs

10/25/18	Middle School Specialty Program Showcase Night/Applications Released.
1/31/19	Deadline to submit application parts to your school counselor.
2/15/19	Deadline for elementary schools to send completed applications to Specialty Programs Review Committee.
4/30/19	Notifications of acceptance, denied or wait listed mailed to Middle School Specialty Program applicants.
5/15/19	All acceptance intent letters returned to the specialty program coordinators.

Notification dates are subject to change based on winter weather delays.

Specialty Program Application General Requirements

- Rising 6th grader and Norfolk resident
- Expectation of a positive discipline record
- Expectation of 95% attendance rate
- Completed application
- 2 Teacher Recommendations
- School Counselor Recommendation
- A well written essay in the student's own handwriting (printed or cursive/black or blue ink)

Pre-Medical, Health and Engineering Program (PMHE) Blair Middle School

Contact: Becki Trant – btrant@nps.k12.va.us

The Blair Pre-Med, Health and Engineering Program is designed for middle school students with a passion for a future career in the medical, healthcare and engineering fields. The course of study for this program is advanced, rigorous study in the curricular areas of science, robotics, literature, English, and foreign language, with an emphasis on compacted science. NPS bus transportation is not provided for this program.

Additional Requirements:

- Pass all 5th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- PMHE Blair Information Session, 1/17/19 (6:00pm)

The Academy of International Studies at Rosemont (AOIS)

Contact: Dorie Banks – dbanks1@nps.k12.va.us

The Academy of International Studies at Rosemont is based on a thematic approach with a focus on world languages, world cultures, and military science (Navy League Cadets Program). Students can choose one of the following program options as a focus area: World Languages, Military Science, or World Languages and Military Science. The school is designed to meet the academic challenges of a rigorous course of study.

Additional Requirements:

- Pass all 5th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- AOIS @ Rosemont Information Session, 11/29/18 (5:30pm)

Young Scholars at Rosemont

Contact: Karla Stead - kstead@nps.k12.va.us

The Young Scholars Program is housed at Rosemont. Students in the Young Scholars program develop their academic skills and interests using the Autonomous Learner Model (ALM), which fosters independence in meeting the unique needs of the gifted learner. Young Scholars must be highly motivated, academically orientated, and identified as gifted.

(Applicants must be identified as Gifted (GIA) and/or gifted in English, Math or both)

Additional Requirements:

- Pass all 5th Grade SOL Tests
- Interview and product presentation
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- Young Scholars at Rosemont Information Session, 11/29/18 (6:30pm)
- Interviews scheduled for Saturday, 3/23/18

Southside STEM Academy at Campostella (SSAC)

Contact: Katrina Rountree - krountree@nps.k12.va.us or Eleanor Washington ewashing@nps.k12.va.us

At the Southside STEM Academy at Campostella students will experience a rigorous curriculum, augmented with science, technology, engineering, and mathematical concepts through the Project Lead the Way Program (PLTW) based learning curriculum. The program will help connect academic activities with real world and the community's economic, social, and natural environments.

Additional Requirements:

- Students are selected through a lottery of qualified applicants
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- SSAC Information Session, 11/28/18 (6:00pm)

International Baccalaureate Middle Years Programme Academy for Discovery at Lakewood (ADL)

Contact: Judy Gulledge - jgulledge@nps.k12.va.us or ADLQuestions@nps.k12.va.us

Academy for Discovery at Lakewood is a fully recognized International Baccalaureate Middle Years Programme (IB MYP) school and is designed to help offer students opportunities to: develop their potential, explore their own learning preferences, take appropriate risks, reflect on, and develop a strong sense of personal identity. The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. The rigorous approach prepare students for success in any high school education setting.

Additional Requirements:

- Students are selected through a lottery of qualified applicants
- Maintain enrollment requirements per enrollment agreement contract
- All students complete a mandatory community project in 8th grade.
- An understanding that all Math and Reading classes are single blocked.

Additional Info/Dates:

- ADL's IB MYP Information Session, 1/16/19 (6:00pm)

2. STUDENT INFORMATION

Last Name: _____ First Name: _____ M.I.: _____

Current School: _____ Student ID# (if NPS): _____

Home Address: _____ Norfolk, VA _____
Number/Street Zip Code

Home Phone #: _____ Mobile/Cell Phone#: _____

Work Phone #: _____ Best Contact # (Check One): Home Cell Work
Mother or Father

Counselor's Name: _____ Zoned Middle School: _____

Parent/Legal Guardian's Name: _____

Parent/Legal Guardian's Email Address: _____

Parent/Legal Guardian's Email Address #2 (optional): _____

Student's Email Address: _____

3. PARENTAL SUPPORT AGREEMENT

The applicant information above is correct. My student and I have discussed the admission requirements and academic rigor for the middle school specialty program(s) in which applying. If selected, I agree to give my student, the faculty, and staff of the respective school the support necessary to ensure success. I further agree to attend any required further information sessions required by the program if my student is accepted, as well as to sign any addition agreements or expectation forms for that program.

Student's Signature: _____ Date: _____

Parent/Legal Guardian Signature: _____

Date: _____

4. STUDENT QUESTIONNAIRE

Please answer each question clearly - neatness, accuracy, and details count. Answers must be in the student's own handwriting (printed or cursive) and written in black or blue ink.

Student's Name: _____

1. List the sports, extracurricular activities and/or community services in which you currently participate, either at your elementary school or in your community (clubs, organizations, committees, etc).

2. What is a goal you have met during 4th or 5th grade?

3. Describe your goals for middle school?

4. What is/are your favorite subject(s) in school?

5. What strengths do you have that will enable you to be successful in a challenging middle school specialty program?

6. TEACHER RECOMMENDATION FORM (BLUE OR BLACK INK)

(1)

SUBJECT: Math

Student's Name: _____

Current School: _____

School Counselor's Name: _____

Dear Teacher:

The student listed above has applied for at least one of the Middle School Specialty Academic Programs. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 31, 2019. Please do not send this form directly to the Middle School Specialty Program.

Teacher's Name: _____ Course: **Math**

Please rate the student's performance based on observations in your class.

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

Strongly Recommend Recommend Recommend w/reservations Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

Teacher's signature _____ Date _____

7. TEACHER RECOMMENDATION FORM (BLUE OR BLACK INK)

(2)

SUBJECT: Reading or Science/Art/Music/PE (If Math and Reading Teacher are the Same)

Student's Name: _____

Current School: _____

School Counselor's Name: _____

Dear Teacher:

The student listed above has applied for at least one of the Middle School Specialty Academic Programs. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 31, 2019. Please ***do not*** send this form directly to the Middle School Specialty Program.

Teacher's Name: _____ Course: _____

Please rate the student's performance based on observations in your class.

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

Strongly Recommend Recommend Recommend w/reservations Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

Teacher's signature _____ Date _____

8. ELEMENTARY SCHOOL COUNSELOR RECOMMENDATION FORM (BLUE OR BLACK INK)

Student's Name: _____

Current School: _____

School Counselor's Name: _____

Dear School Counselor:

Thank you for taking the time to provide a better understanding of the applicant's potential in being successful in one of the Middle School Specialty Academic Programs.

How long have you been this student's school counselor? _____

How familiar are you with this student and his/her work ethic?

- Very familiar Somewhat familiar, but not comfortable recommending
 Familiar Not familiar at all

Do you feel this applicant would be successful in an academically challenging program?

- Yes- **Strongly** Recommend OK - Recommend w/reservations **Do not know**
 Yes - Recommend No - Do **NOT** recommend

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Is goal orientated and serious about work	4	3	2	1
Demonstrates leadership in school activities.	4	3	2	1
Exhibits self-discipline	4	3	2	1

Regarding Attendance:

It is essential for a student to attend class as much as possible in order to be successful in any MSSP. If you are aware that this student has had attendance issues anytime during his/her elementary school years, were there extenuating circumstances? **YES** ___ **NO** ___. If YES, please describe briefly (*Illness, surgery, relocation, etc.*).

Discipline Record: Yes, see attached No discipline record

Please include any additional comments you feel would be helpful as we consider this applicant _____

- Student Synergy Profile Page School Discipline History Report (K-5)
 Student Attendance Record (5th Grade) Latest Report Card
 SOL Scores

All students - Include reports even if no incidences or no absences. Non-NPS students should include as many of the documents above as possible.

Counselor's Signature: _____ Date: _____

9. THE ACADEMY OF INTERNATIONAL STUDIES AT ROSEMONT APPLICANTS ONLY

Student's Name: _____

Current School: _____

School Counselor's Name: _____

The information below, must be completed and submitted with the Academy of International Studies at Rosemont application for each student.

AOIS is based on a thematic approach with a focus on world languages, world cultures, and military sciences. Students must choose, one of the program options listed below as a focus area.

Note: If an option is not clearly marked on the application, the student's application will automatically be designated as Option 3 (World Languages and Military Sciences)

For Option 1 (World Languages) – Check here:

Select Two:

- Orchestra Chorus Exploratory Languages (Latin/Chinese/French)
 Technology Art

For Option 2 (Military Sciences – Navy League Cadets) – Check here:

Select One:

- Orchestra Chorus Technology Art

For Option 3 (World Languages and Military Sciences – Navy League Cadets) – Check here:

Select:

- Exploratory Languages (Latin/Chinese/French)

Spanish is offered in seventh and eighth grades for high school credit. Spanish is not offered to 6th graders. Other languages are semester exploratory noncredit electives in sixth grade.

10. YOUNG SCHOLARS APPLICANTS ONLY – STUDENT DATA FORM

Student's Name: _____

Current School: _____

School Counselor's Name: _____

The information below must be completed by the applicant's current school counselor and submitted with the Young Scholar's application for each student.

MEASURED APTITUDE	Instrument: <input type="checkbox"/> COGAT	<input type="checkbox"/> Other _____	Level/Form
Verbal (<i>percentile</i>):	Nonverbal (<i>percentile</i>):	Quantitative (<i>percentile</i>):	Composite (<i>percentile</i>):

READING LEVEL (<i>Latest STAR Scores</i>)	Grade level equivalent: Scaled Score:	Test Date:	<input type="checkbox"/> Other Reading Test (<i>below</i>)
---	--	------------	---

OTHER READING TEST (<i>If STAR is unavailable</i>)	Instrument:	Form:
Date:	Results:	

GIFTED INTELLECTUAL APTITUDE IDENTIFICATION (<i>If STAR is unavailable</i>)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Date of Identification:
Other areas of gifted identification	Results:		

POSSIBLE OBSTACLES TO SUCCESS	
--------------------------------------	--

Please make sure that attendance and discipline concerns are addressed on the school counselor recommendation form on page 12.