

## Norfolk Public Schools High School Specialty Programs APPLICATION PACKET 2020

---

Thank you for interest in applying for one or more of the NPS High School Specialty Programs for 2020-2021. Please review the application and follow the directions accordingly. Rank your program choices 1 to 3 at the bottom of this page in the order of preference or write NA if not interested in a specific program.

Students are to turn in their completed application to their middle school counselor by **January 23, 2020**. **Teachers should turn in recommendations to the counselors by the same date.** Please review the next page for important dates and information for each program.

**\*\*\* All applications must be completed in full and submitted through a school counselor. \*\*\***

**School Counselor:** This student is applying to one of Norfolk Public School's High School Specialty Programs for the year 2020-2021. **All non-NPS student applications** may be submitted or mailed to the Office of Academic Rigor at the Rosemont Center, 7000 W. Tanner's Creek Dr. Room 318, Norfolk, VA 23513 no later than January 23, 2020.

**Student must rank their priority (1 through 3) for acceptance. 1 is your highest priority and 3 would be your lowest priority. Write NA if not interested or eligible for a specific program. Please note that if an applicant is offered a slot at one of the ranked schools that it is the expectation that the offer will be accepted.**

- \_\_\_ Academy of the Arts (Booker T. Washington High School)
  - \_\_\_ Academy of Leadership and Military Science (Lake Taylor High School)
  - \_\_\_ International Baccalaureate Diploma Program (Granby High School)
  - \_\_\_ Leadership Center for the Sciences and Engineering (Norview High School)
  - \_\_\_ Medical and Health Specialties (Maury High School)
- 

### Counselor Checklist:

1.  Application Checklist (This cover sheet) along with Program Ranking/Choice Sheet
2.  Applicant Information Sheet
3.  Parental Support Agreement
4.  Student Questionnaire (Handwritten by student in black or blue ink)
5.  Teachers Recommendations from the following subjects:
  - Mathematics
  - Sciences
  - English
  - General (IB Program Requires Foreign Language)
6.  School Counselor Recommendation and Documentation Checklist

### **1. APPLICATION CHECKLIST/COVER SHEET/PROGRAM RANKING**

**Use the checklist above to guide you through the process. Incomplete applications will not be considered. Please print in black or blue ink. Applications in pencil will not be accepted.**

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

Counselor Submitting Application: \_\_\_\_\_

## Norfolk Public School High School Specialty Program

### Important Dates and Deadlines for Specialty Programs

10/30/19	High School Specialty Program Showcase Night/Applications Released
1/23/20	Deadline to submit application parts to your school counselor
2/7/20	Deadline for middle schools to send completed applications to Specialty Programs Review Committee
3/6/20	Invitations for candidates to interview or test sent to applicants
3/14/20	Auditions/Portfolio Preview & Essay at Booker T Washington, 9:00 am-12:00 pm
3/21/20	Unified Test for Granby/Maury/Norview @ Norview High School 9:00 am-12:00 pm
3/24&25/20	Interview and Writing Prompt at Lake Taylor High, 4:30-7:30 pm
4/22/20	Final Notifications mailed to all applicants
5/8/20	All acceptance intent letters returned to the specialty programs

***Notification dates are subject to change based on winter weather delays.***

### Specialty Program Application Requirements

- Rising 9th grader and Norfolk resident
- Good discipline and attendance records
- 1 high school credit for Algebra 1 by the end of 8th grade
- 4 Positive Teacher Recommendations
- School Counselor Recommendation
- Strong Standardized Test Scores
- 1 Additional High School credit — see each specialty program for additional details

#### Academy of the Arts Booker T. Washington High School

**Contact: Angela Burns — [adburns@nps.k12.va.us](mailto:adburns@nps.k12.va.us)**

- Academy of the Arts students focus on areas of dance, instrumental music, theatre, visual arts, or vocal music.
- Submission of Art Portfolio or an audition is required for acceptance.— appointments will be mailed
- B average minimum required
- Pass all 8th grade SOL, and no high school credits required.
- Audition/Portfolio and Essay  
March 14, 2020, 9:00 am  
by invitation only
- Information Session – 1/15/20 @ 6:00pm

#### Academy of Leadership and Military Science

##### Lake Taylor High School

**Contact: Master Chief Charles Clarke — [cclarke2@nps.k12.va.us](mailto:cclarke2@nps.k12.va.us)**

- Current sports physical required
- Interview & Essay @ Lake Taylor;  
March 24 & 25, 2020  
4:30-7:30 pm – by invitation only
- 2.0 GPA minimum required
- Passing scores on all 8th grade SOL exams
- Required Summer Orientation Camp for accepted students- dates TBD
- Information Session – 12/11/19 @ 6:00pm

**Leadership Center for the Sciences and Engineering  
Norview High School  
Contact: Katherine Arroyo—kiarroyo@nps.k12.va.us**

**Additional Requirements:**

- B average grades
- Geometry (*Preferred— Algebra I minimum*)
- 1 credit in Biology or Earth Science (*honors preferred*)
- 1 credit in Spanish or French\*
- Successful score on the LCSE Entrance Exam

**Dates and Info:**

- Testing and Essay March 21, 2020 at Norview by invitation only.
- LCSE invites 50 students to attend each year
- Accepted students meet with Ms. Arroyo to set up schedule in May/June
- Accepted students attend a 4 day Summer orientation Camp in mid-August (no cost)
- Information Session – 11/7/19@6:00pm

**International Baccalaureate Diploma Program  
Granby High School  
Contact: Rebecca Gardner—rgardner@nps.k12.va.us**

**Additional Requirements:**

- B average grades
- Geometry or Algebra 1
- 1 credit in 2<sup>nd</sup> World language- French, Latin, or Spanish
- High School credit science preferred
- Positive teacher recommendations
- Successful entrance testing completed

*\*Students who do not meet the world language requirement due to school schedule conflict should still apply and contact Mrs. Gardner*

**Dates and Info:**

- Test and Essay March 21, 2020 at Norview by invitation only.
  - 60 students are accepted each year
  - Information Session – 11/13/19@6:00pm
- \*Students who have a conflict with the testing date should contact Ms. Gardner*

**Medical and Health Specialties Program  
Maury High School  
Contact: Anne Christie—achristie@nps.k12.va.us**

**Additional Requirements:**

- B average grades
- Algebra 1 and another high school credit
- Preferred: Honors Biology or Honors Earth Science
- Test and Essay March 21, 2020 at Norview by invitation only.

**Dates and Info:**

- 50 students are accepted each year
- Half-day orientation program for accepted freshmen to be held in August. Date to be determined.
- Information Session – 11/20/19@6:00pm

## **2. STUDENT INFORMATION**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ M.I.: \_\_\_\_\_

Current School: \_\_\_\_\_ Student ID# (if NPS): \_\_\_\_\_

Home Address: \_\_\_\_\_ Norfolk, VA \_\_\_\_\_  
Number/Street Zip Code

Home Phone #: \_\_\_\_\_ Mobile/Cell Phone#: \_\_\_\_\_

Work Phone #: \_\_\_\_\_ Best Contact # (Check One):  Home  Cell  Work  
Mother or Father

Counselor's Name: \_\_\_\_\_ Zoned Middle School: \_\_\_\_\_

Parent/Legal Guardian's Name: \_\_\_\_\_

Parent/Legal Guardian's Email Address: \_\_\_\_\_

Parent/Legal Guardian's Email Address #2 (optional): \_\_\_\_\_

Student's Email Address: \_\_\_\_\_

## **3. PARENTAL SUPPORT AGREEMENT**

The applicant information above is correct. My student and I have discussed the admission requirements and academic rigor for the high school specialty program(s) in which applying. If selected, I agree to give my student, the faculty, and staff of the respective school the support necessary to ensure success. I further agree to attend any required further information sessions required by the program if my student is accepted, as well as to sign any addition agreements or expectation forms for that program.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### 4. STUDENT QUESTIONNAIRE

Please answer each question clearly - neatness, accuracy, and details count. Answers must be in the student's own handwriting (printed or cursive) and written in black or blue ink.

Student's Name: \_\_\_\_\_

1. List the sports and/or extracurricular activities in which you currently participate, either at your middle school or in your community (clubs, organizations, committees, etc).

---

---

---

---

---

2. Describe your community service experience, either at your school or within your community.

---

---

---

---

---

3. Describe your goals for high school and college.

---

---

---

---

---

4. What is/are your favorite subject(s) in school? Why?

---

---

---

---

---

---

5. What strengths do you have that will enable you to be successful in a challenging high school specialty program?

---

---

---

---

---

---



## 5-1. TEACHER RECOMMENDATION FORM

SUBJECT:  Math  Science  English  General / Foreign Lang

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

School Counselor's Name: \_\_\_\_\_

**Dear Teacher:**

**The student listed above has applied for at least one of the High School Specialty Academic Programs. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please do not send this form directly to the High School Specialty Program.**

Teacher's Name: \_\_\_\_\_ Course: \_\_\_\_\_

*Please rate the student's performance based on observations in your class.*

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

**Strongly** Recommend  Recommend  Recommend w/reservations  Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a high school specialty program (use the back of paper as needed).

\_\_\_\_\_

\_\_\_\_\_

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_





## 5-7. TEACHER RECOMMENDATION FORM

SUBJECT:  Math  Science  English  General / Foreign Lang

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

School Counselor's Name: \_\_\_\_\_

**Dear Teacher:**

**The student listed above has applied for at least one of the High School Specialty Academic Programs. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please do not send this form directly to the High School Specialty Program.**

Teacher's Name: \_\_\_\_\_ Course: \_\_\_\_\_

*Please rate the student's performance based on observations in your class.*

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

**Strongly** Recommend  Recommend  Recommend w/reservations  Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a high school specialty program (use the back of paper as needed).

\_\_\_\_\_

\_\_\_\_\_

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

## 5-8. TEACHER RECOMMENDATION FORM

SUBJECT:  Math  Science  English  General / Foreign Lang

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

School Counselor's Name: \_\_\_\_\_

**Dear Teacher:**

**The student listed above has applied for at least one of the High School Specialty Academic Programs. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please do not send this form directly to the High School Specialty Program.**

Teacher's Name: \_\_\_\_\_ Course: \_\_\_\_\_

*Please rate the student's performance based on observations in your class.*

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

**Strongly** Recommend  Recommend  Recommend w/reservations  Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a high school specialty program (use the back of paper as needed).

\_\_\_\_\_

\_\_\_\_\_

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

## 5-9. TEACHER RECOMMENDATION FORM

SUBJECT:  Math  Science  English  General / Foreign Lang

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

School Counselor's Name: \_\_\_\_\_

**Dear Teacher:**

**The student listed above has applied for at least one of the High School Specialty Academic Programs. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please do not send this form directly to the High School Specialty Program.**

Teacher's Name: \_\_\_\_\_ Course: \_\_\_\_\_

*Please rate the student's performance based on observations in your class.*

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

**Strongly** Recommend  Recommend  Recommend w/reservations  Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a high school specialty program (use the back of paper as needed).

\_\_\_\_\_

\_\_\_\_\_

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

## 6. MIDDLE SCHOOL COUNSELOR RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

School Counselor's Name: \_\_\_\_\_

### Dear School Counselor:

**Thank you for taking the time to provide a better understanding of the applicant's potential in being successful in one of the High School Specialty Academic Programs.**

How long have you been this student's school counselor? \_\_\_\_\_

How familiar are you with this student and his/her work ethic?

- Very familiar                       Somewhat familiar, but not comfortable recommending  
 Familiar                                 Not familiar at all

Do you feel this applicant would be successful in an academically challenging program?

- Yes - Strongly Recommend       OK - Recommend w/reservations       **Do not know**  
 Yes - Recommend                       No - Do **NOT** recommend

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Is goal orientated and serious about work	4	3	2	1
Demonstrates leadership in school activities.	4	3	2	1
Exhibits self-discipline	4	3	2	1

### Regarding Attendance:

It is essential for a student to attend class as much as possible in order to be successful in any HSSP. . If you are aware that this student has had attendance issues anytime during his/her middle school years, were there extenuating circumstances? **YES** \_\_\_\_ **NO** \_\_\_\_ . If YES, please describe briefly (*Illness, surgery, relocation, etc.*).

Discipline Record:  Yes, see attached       No discipline record

Please include any additional comments you feel would be helpful as we consider this applicant \_\_\_\_\_

- Student Synergy Profile Page                       School Discipline History Report  
 Student Attendance Report                       Academic Record (Report Cards – 7<sup>th</sup> & 8<sup>th</sup> Grade)  
 Testing Report to Include SOL, other Standardized Test Scores  
*All students - Include reports even if no incidences or no absences. Non-NPS students should include as many of the documents above as possible.*

Academy of the Arts Applicants Only—Check Focus Area:

- Dance       Instrumental Music       Theatre       Visual Arts       Vocal Music

**Counselor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_