

Important Dates

February 2- PTA Movie Night
 February 12-28- CogAt Testing
 February 13- Report Cards
 February 19- President's Day-No School
 February 23- Family Fitness Night

Websites

www.abcya.com- math, reading
www.turtlediary.com – math, reading
www.spellingcity.com – reading
www.reflexmath.com – math

Teacher Contact

Mrs. Rountree – Room 2 – gwrountr@nps.k12.va.us
 Ms. Cote – Room 4 – scote@nps.k12.va.us
 Mrs. Shiver – Room 9 – rshiver@nps.k12.va.us
 Mrs. Richardson – Room 11- mrichardson@nps.k12.va.us

Note

Due to the number of school closures incurred by the snow days, scholars will focus on the same skills as they did in January. Please use the strategies listed below to help your scholar stay on the road to success in both Reading and Math.

January Reading DRA
Results



■ Tier 1- 36% ■ Tier 2- 32% ■ Tier 3- 32%

January Math CFA
Results



■ Tier 1- 41% ■ Tier 2- 15% ■ Tier 3- 44%

Strengths: For reading, students in first grade have a good understanding of using beginning consonant digraphs to decode and spell single-syllable words.

In math, the students have a much better understanding of solving story problems.

Opportunities for Growth:

For reading, students need additional support in setting a purpose for reading, identifying text features such as pictures, headings, charts, captions, and identifying the main idea.

In math, students continue to need more practice with addition/subtraction and fact fluency.

Staying on the Road to Success**In the Classroom:**

Teachers will provide the students with leveled instructional reading materials and lessons focused on setting a purpose for reading, text features, and main idea. Teachers will also continue to practice addition and subtraction with students.

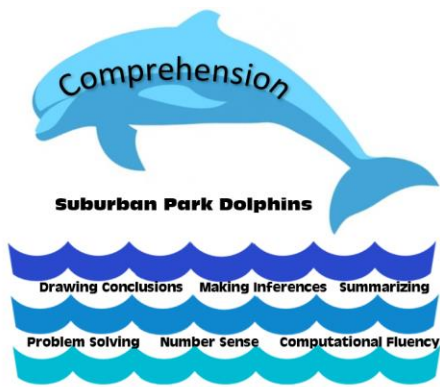
At Home:

Parents can ensure students are reading for 20 minutes each night, and have students summarize what they have read.

Parents can help students practice their addition and subtraction facts.

Sample Reading Questions: What was the story mostly about?

Why do you think the author included photographs, captions, and headings in the story?



Our Mission...

Weeks 1 & 2 – Feb. 1-16

MATH (SOL 1.1a and 1.5)

In math, scholars will explore **grouping**, which is, learning about place value (up to 110). We will also discuss **magnitude**, which is, learning ways to determine the size of a set using estimation.

SOCIAL STUDIES (SOL 1.2a, 1.3 a-c, 1.4a)

In social studies, we will learn about the settlement of Jamestown. We will learn why famous Americans **Christopher Newport, Pocahontas, and Chief Powhatan** are important in Virginia history.

Scholars will also discuss **President's Day** and its significance, with an emphasis on **George Washington and Abraham Lincoln**.

SCIENCE (SOL 1.2a)

In science, we will learn about Motion. Scholars will explore **straight** and **circular** motion, as well as **back and forth** motions.

READING/WRITING (SOL 1.10f-g, 1.8 a&d, 1.13a-g)

In reading, we will read non-fiction books, with a focus on **biographies**. Scholars will identify **main idea** and **ask and answer questions** about what they read. They will also discuss **meanings of words in context** and use pictures and clues to determine word meanings. These skills will be taught to help increase reading comprehension.

In writing, we will focus on **parts of speech**. (nouns, verbs and adjectives)

Weeks 3 & 4 – Feb. 19-28

MATH (SOL 1.8)

In math, we will be learning about **Money**. Scholars will determine the value of a collection of coins (pennies, nickels, or dimes) whose total value is 100 cents or less.

SOCIAL STUDIES (SOL 1.2a, 1.3a-c))

Scholars will continue to discuss the important lives of **Christopher Newport, Pocahontas, and Chief Powhatan** and the settlement of **Jamestown**.

SCIENCE (SOL 1.2b)

Scholars will explore the concepts of **Vibration and Sounds**. Scholars will learn that Vibration is a type of movement that may create sound, such as humming, strumming a guitar, or plucking a rubber band.

READING/WRITING (SOL 1.9e&h, 1.6b, 1.13 a-g)

In reading, we will determine **Main Idea** or **Theme** of a fictional writing. Scholars will ask and answer questions (who, what, where, when, why) about what they are reading. We will also use **consonant blends** to decode and spell words.

In writing, we will learn about **transition words** and sequence words. We will use them to construct "how-to" multiple writings.