



Title I School-Parent-Student Compact: Norview Middle School

A copy of the 2017-2018 School-Parent Compact may be found in the school's Main Office, Principal's Office, and our school website.

Norview Middle School: School-Parent Compact

The Norview Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school faculty/staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during the school year 2017-2018.

Required School-Parent Compact Provisions

School Responsibilities

Norview Middle School (NMS) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follow

- *Grade Level Meetings*
- *Data Discussion/Talks*
- *Vertical Planning*
- *Differentiated Instruction*
- *Small Groups*
- *Modeling*
- *Professional Developments*
- *Students will have the opportunity to participate in various learning, enrichment and extracurricular activities throughout the year*
- *Technology*

2. Hold Parent-Teacher conferences during which this Compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *Parents are given the opportunity to meet with teachers and staff during Open House/ Title I Meeting (09/14/17), Family Engagement Workshops throughout the school year, biweekly Parent Teacher Conference days, and other upcoming events NMS may have.*

- *Individual Parent Teacher Conferences will be conducted as needed throughout the course of the school year. Teachers will engage parents/families in data driven discussions to discuss strengths and deficiencies and providing individualized learning strategies for success and achievement.*
- *Parents will continue to receive the opportunity to meet with the faculty/staff as needed to address academic and attendance concerns.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Parents are notified of their child's progress by the use of progress reports, notes, report cards, emails, conferences, blackboard, marquee, website, transition meetings, home visits, and telephone calls.*
- *Progress reports and report cards are distributed on a quarterly basis*
- *The Parent Liaison also contacts the parents on an as needed basis and provides the means to facilitate academic success and reinforce learning at home.*
- *The Parent Liaison provides comprehensive home visits where relationships/partnerships are fostered and nurtured. During these home visits the Parent Liaison addresses basic family needs, available community resources, attendance concerns, the rigorous academic state standards and learning strategies and tools to reinforce learning at home.*

4. Provide parents reasonable access to staff. Specifically, faculty/staff will be available for consultation with parents as follows:

- *The faculty/staff of NMS are available to meet with parents on a daily basis via the use of the telephone, email, conferences during their planning period or before/after school.*
- *The faculty/staff communicates with parents by the means of the telephone, email, notes in the agenda, Parent Liaison, etc.*
- *The faculty/staff maintains a flexible schedule in order to meet the needs of the parents.*
- *The faculty/staff and Parent Liaison will conduct home visits as needed for families who are unable to attend school in order to foster relationships/partnerships that will ensure academic success.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Parents are given the opportunity to observe instruction in the classroom, volunteer, PTA, literacy events, reading to the class, academic-based family engagement workshops, family events and activities, performances, etc throughout the academic year.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and tardiness*

- *Making sure that homework is completed.*
- *Monitoring amount of television their child(ren) watch*
- *Volunteering at your child's school.*
- *Participating, as appropriate, in decisions relating to our children's education.*
- *Promoting positive use of our child's extracurricular time.*
- *Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do our home homework every day and ask for help when we need it.*
- *Read at least 20 minutes a day, 20 days a month outside of school (20/20 rule).*
- *Give to our parents or the adult who is responsible for our welfare all notices and information received from school every day.*
- *Arrive to school on time regularly.*
- *Show respect for parents and teachers.*
- *Ask questions or assistance when I do not understand or comprehend.*

Additional Required School Responsibilities

Norview Middle School will:

1. Involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual Title I, Part A meeting to inform parents of the school's participation in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of

academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002.)

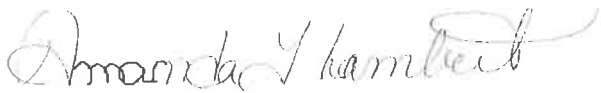
Optional School Responsibilities:

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Norview Middle School will:

1. Notify parents of the school's participation in Early Reading First, Reading First, and even start Family Literacy Programs operating within the school, the district and the contact information.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violations(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives



Principal's Signature



Title I Family Engagement Parent Liaison

