

There is no place like home!

Think of your home as your child's classroom as it *was* his/her first learning environment. Every room has wonderful opportunities for learning. All you need to do is combine familiar materials with play and learning will occur. Each one of the activities you will be doing daily at home with your child is linked to pre-kindergarten standards and focuses on a readiness skill for your child's entry to kindergarten.

A positive relationship between parents and children will encourage children to feel good about themselves and gives them a healthy model for getting along with others. Look for all the positive things your child does and praise them. Give your child the chance to make decisions. This show you have confidence in your child's developing independence. Choice is providing your child the opportunity to choose what he/she would like to do in a given moment. Decide on a set of activities that are appropriate for your child and encourage him/her to choose between the two options. For example, "Would you like to brush your teeth or put on your pajamas first?" Options should always be positive and not a punishment, as this helps the child feel good about either choice that is made.

Important literacy skills are developed during the preschool years through children's experiences with familiar adults in familiar settings.

- ❖ Talk, talk, and talk some more with your child describing surroundings, behaviors, and objects.
- ❖ Say nursery rhymes together. Children exposed to rhymes have greater success learning to read.
- ❖ Look at books are read with your child for at least 15 minutes a day.

There is nothing more important than a child's health. Be sure your child is getting at least 60 minutes of physical activity a day. Encourage your child to eat nutritious food. Try new foods with your child and work to eat a "rainbow of colors" every day!

Most importantly, have fun! The time you and your child spend together doing these activities will help your youngster say with confidence, "Kindergarten, Here I Come!"

Picture Book Titles Found on YouTube

Search for these titles:

Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.
Knuffle Bunny by Mo Williems
Yo! Yes? by Chris Raschka
Wemberly Worried by Kevin Henkes
Tikki Tikki Tembo by Arlene Mosel
The Three Little Fish and the Big Bad Shark by Ken Geist
The Good Egg by Jory John
One Tiny Turtle by Nicola Davies
RAINDROP, PLOP! by Wendy Cheyette Lewison
The Pout-Pout Fish by Deborah Diesen

You Tube favorites: Jack Hartman, Bri Reads, Reading Rainbow

FREE WEBSITES: Some companies are offering free services for teachers because of the coronavirus outbreak.

- Fluency Fitness This a great website to get kids moving and work on literacy. Free for parents during the closures.
- PBS Learning Media This offers elementary resources and lessons. Inspire your students with videos, games, and activities aligned to state and national standards.
- PebbleGo is offering free access to schools. A great site for helping with reading comprehension and fluency.
- TVOkids.com This website is loaded with learning games and videos on all subjects.
- Seussville.com This website has a lot of books, videos, and games to play. • Storylineonline.com This website is loaded with stories read by the authors and celebrities.
- ABCYa is a great site that has a ton of different literacy and math games for the students to play.
- SightWords.com is a great website where you can make games, flashcards, and more!

Preschool Family Activities Calendar

Choose at least five activities per column to complete each day. Color the box when the activity has been completed.

Day 1	Day 2	Day 3	Day 4
Question of the Day: What is trash? Can you describe it?	Question of the Day: What do we do with trash? Why?	Question of the Day: What kinds of things do people throw away?	Question of the Day: Can you find something in the house that we should throw away? Why should it be trash?
Language & Literacy: Word Field Trip – Talk a walking field trip around your kitchen and take turns with your child to identify objects in the room and say the name of each object. You can also talk about what that object is used for.	Language & Literacy: Sing the ABC's with your child. Next say it while passing an item back and forth to each other for each letter.	Language & Literacy: Look for letters in your child's name in the newspaper, a magazine, or junk mail. Give your child a pencil and ask him/her to circle any letters that look like ones in his name.	Language & Literacy: Find an object around the house and ask your child to think of words that rhyme or sound the same. Nonsense words are acceptable too. Example: bed-head, oven-jovin
Writing: Talk to your child about the steps of hand washing. At the top of a piece of paper, write, "How to wash my hands." Encourage your child to draw pictures of the step he/she uses and hang it in the bathroom.	Writing: Have your child draw a picture of your kitchen and circle where the trashcan is located.	Writing: Have your child write his/her name in shaving cream that has been spread out on a cookie sheet or flat surface.	Writing: Together, use words and pictures to make a list of things you do to be clean and healthy. For example, draw a bar of soap and write soap next to the picture. Discuss the ways soap keeps you clean and healthy.
Math: Using a box of crayons, have your child identify a color of a crayon. Then have your child find 2-3 items in your house that are the same color as the crayon. Have your child think of something that color that is not in the house. Do this with 10 crayons, have your child count the crayons each time a color is added.	Math: Begin a bottle cap collection. Have your child count them each day and when a new cap is added to the collection until we return to school. You can send them to the teacher for the Recycle, Reduce, Reuse study.	Math: Have your child assist you with making a sandwich on bread. Talk with our child about different shapes and identify them in the kitchen. Have your child give you directions to cut the sandwich into a shape.	Math: Count to ten. Count to ten while stomping. Count to ten while clapping. Count to ten while hopping on one foot. Challenge your child to count backwards from 10.

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Choose at least five activities per column to complete each day. Color the box when the activity has been completed.

Music & Movement: Sing Twinkle, Twinkle Little Star with your child. Try to make up your own hand motions for it.	Music & Movement: Have child stand on one foot and sing Mary Had a Little Lamb. Try it with Hey Diddle Diddle.	Music & Movement: Sing Head, Shoulders, Knees, and Toes and do all of the movements with your child.	Music & Movement: Freeze Dance! Play some music, and the only guideline is to freeze when the music stops. Encourage your child to make a funny face when freezing. Use a variety of styles and tempos.
Social & Emotional: Go over the routine your child will have while learning at home. Write down the schedule and have your child make a picture next to the words.	Social & Emotional: Allow your child to call a family member or family friend to tell him/her about learning from home and what he/she will be doing.	Social & Emotional: Talk about an evacuation plan and how you'd leave the house if there was a fire. Practice stop, drop, and roll.	Social & Emotional: Talk to your child about what he/she does when there is a feeling of sadness or anger. Help him/her to think about what could he/she do when these feelings happen.
Science: Sit outside your home. Close your eyes and listen. What sounds do you hear? Talk about the sounds and what they represent.	Science: Talk a walk to look for flowers or signs of new plant growth. Talk about the way they look or smell. Ask your child what plants need to grow. Count how many colors you see.	Science: Encourage your child to paint with different objects from nature such as sticks, leaves, or rocks. This can also be done with water on sidewalks or the side of a house.	Science: How much did it rain? Leave a container or cup outside to measure the rainfall. Show your child how to use a ruler to see how much it rained or use cups from two different days to compare.
Motor Skills: Play "Magic Carpet Ride." Ask your child to sit on the floor in the middle of a large towel or blanket and hold on. Pull the towel across the floor. Next, see if your child can pull something heavy on the towel across the floor.	Motor Skills: Practice skipping. You can follow the leader, sing a song while doing it, and put your hands in different positions in the air. Have fun with it and make different challenges while skipping.	Motor Skills: Trace your child's hand on a piece of paper. Then have your child trace your hand.	Motor Skills: Have your child practice using scissors. Snip the edges of old mail or coupons.

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Day 5	Day 6	Day 7	Day 8
Question of the Day: What is trash? Can you describe it?	Question of the Day: What do we do with trash? Why?	Question of the Day: What kinds of things do people throw away?	Question of the Day: Can you find something in the house that we should throw away? Why should it be trash?
Language & Literacy: Tell your child a story from your childhood. Then allow your child to tell a favorite story of his/her life. Then both of you draw a picture that represents the story.	Language & Literacy: Make a sock puppet from an unmatched sock. Use markers to draw a face, glue on yarn for hair or scrap of felt to make clothing. Be creative. Retell a favorite story with your puppets.	Language & Literacy: Play "I Spy." Give clues about something you see in the room. Ask your child to guess. Give more clues if needed until your child guesses. Take turns.	Language & Literacy: Recite nursery rhymes together. Leave out the final rhyming words and encourage your child to fill in the blank. "Humpty Dumpty sat on the wall....Humpty Dumpty had a great ____ (fall).
Writing: Have your child write his/her name in a salt or flour on a tray.	Writing: Give your child a handful of crayons. Write his/her name. They get to trace their name over and over again, each time using a different crayon.	Writing: Use uppercase letter sheet to identify each letter and then trace letters using a pencil or crayon. Encourage your child to write the letters in the blank space below.	Writing: Have your child trace the lines from the penguins to the fish the best he/she can. Do not erase line and have him/her start over.
Math: Gather a collection of coins. Help your child identify each type of coin. Have your child count the number of each type of coins. Challenge your child to make a pattern using the coins.	Math: Play "Where is It?" Ask your child where you find objects in your home. Use prepositions such as under, below, over, above, on, before, to describe locations. "Where is tissue box?"	Math: Collect lids of different sizes from containers. Ask your child to put them in order from smallest to biggest. Ask him/her if they can be sorted any other ways.	Math: Set your timer to go off at 10:00 a.m., 11:00 a.m., and 12:00 p.m. Have your child draw a picture of the things he/she is doing at that time. Label each picture with the time.
Music & Movement: Move like animals. Crawl, slither, run, pounce, etc...	Music & Movement: Play Simon Says, a fun game to practice following directions. Use, "Mommy says or Daddy says," instead of Simon.	Music & Movement: Pretend to be an aerobics instructor. Ask your child to run in place, bend, stretch, hop, etc... Then, let your child be the instructor who tells you what kind of exercises to do.	Music & Movement: Create sound patterns using your hands, mouths, and feet. Ask your child to repeat them. (clap, clap, tap; finger snap tongue click, finger snap) Let your child lead.

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<p>Social & Emotional: Have our child make a picture for his teacher and his friends at school. Have your child tell you what the picture is about and write it on the bottom of the page.</p>	<p>Social & Emotional: Let your child help make dinner by doing the mixing and stirring. Explain all the steps while cooking. Have him/her clean up the trash when finished.</p>	<p>Social & Emotional: Help your child make a list of "Things I Can Do Myself." Ask your child what special things he/she can do alone. Put them on a list and post it on the refrigerator. Set a goal of something new your child can work on to do independently.</p>	<p>Social & Emotional: Talk to your child about playing with friends. What is his/her favorite thing to do together? What could they do if they disagree about something or both want to play with the same toy?</p>
<p>Science: Find a secret item and put it in a bag or a box. Ask your child, "Can you guess what I've got in here?" Give clues, one at a time, until he/she guesses correctly. Next ask your child to find the surprise object and you guess from his/her clues.</p>	<p>Science: Make bubbles! Mix together liquid dish soap and water. Put the mixture in a cup and show your child how you can blow into it with straws to make more bubbles. Dip in a slotted spoon or other objects and wave them around to make bubbles.</p>	<p>Science: Offer a wide variety of building materials to build with, including small and large boxes, other "recyclables" – anything you might have around that is safe to build with. Challenge your child to "make a bridge for the animals to get from the chair to the couch," or "build a tower taller than your own body?"</p>	<p>Science: Talk about your favorite things. Ask questions like, "what do you like to do when you are outside?" Talk about whether those things can be done year-round or whether they change with the seasons.</p>
<p>Motor Skills: While outside, throw different kinds of balls into the air. Talk about which one goes higher, faster, and further.</p>	<p>Motor Skills: Use the website below to look up yoga poses for kids. Model the pose for your child, and have your child hold the pose for at least 5 seconds. https://www.yogajournal.com/poses/yoga-for/kids</p>	<p>Motor Skills Use the uppercase letter sheet and challenge your child to make that letter with his body. Discuss if he/she can do it with only his/her body or if using your body will help. Try it!</p>	<p>Motor Skills: Use the website below to look up yoga poses for kids. Model the pose for your child, and have your child hold the pose for at least 5 seconds. https://www.yogajournal.com/poses/yoga-for/kids</p>

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Day 9	Day 10	Day 11	Day 12
Question of the Day: What is the difference between trash and garbage? Why do you think that?	Question of the Day: Is there a way we can use our trash again? How? Why would we want to do this?	Question of the Day: Why will having less trash be a good thing? What can we do around our house so we have less trash?	Question of the Day: What could we do with an empty plastic bottle or an empty box instead of throwing it in the trash?
Language & Literacy: Ask what sound /g/ makes. Read the "G" poem to your child. Talk about the words he/she may not know the meaning of. Reread it slow, pointing to the words, and then read it fast.	Language & Literacy: Imitate sounds you hear in your neighborhood such as cars, fire trucks, birds or airplanes. Ask your child to guess what they are. Then ask your child to make a sound and you guess what it is.	Language & Literacy: Talk to your child about how to care for books. Show how to turn the pages gently and have him/her show you. Talk about the different parts of a book. Together, find a place to keep books at your house.	Language & Literacy: Use the lowercase letter sheet to have your child identify the letter and the sound the letter makes. For each letter sound, have your child think of a word that begins with that sound. You can use items around the house to help.
Writing: Have your child circle all of the G and g's in the poem. If needed, read the poem slowly and have him/her point to each word as you read to find the G or g. Have your child trace the G and g then write a G and g on the back of the paper.	Writing: Write down the words to your child's favorite song. Have him/her draw a picture to go along with it. Label the page, "My Favorite Song."	Writing: Letter Jar-Have your child write the 1 st letter of his/her name in the box on the jar. Your child can draw pictures on the jar and you can label them or you can help your child glue pictures from magazines and store advertisements to the jar.	Writing: Have your child write his/her name three times on the name sheet provided. Encourage him/her to try to stay in the box, but it is ok if not. If your child needs to, turn the paper over and have him/her write on the back without the boxes.
Math: Play a counting game. Ask your child to find specific amounts of different items you describe. For example, "find 3 pencils, find 5 pennies, etc."	Math: Share food items with your child. For example, cut a piece of toast in half to share. Talk about who has the bigger piece or who has less and how you can tell.	Math: Sort items in the house according to different features, such as size, texture, color, pattern, and weight. Introduce descriptive words like big, round, rough, small, shallow, flat, crooked, and heavy.	Math: Practice pouring. Let your children learn how to pour using a small plastic pitcher and a few plastic cups. Tell them that the cups are empty and that they should pour the liquid into the cups until they are full. Try emptying the pitcher to fill the cups, and then try emptying the cups to fill the pitcher.

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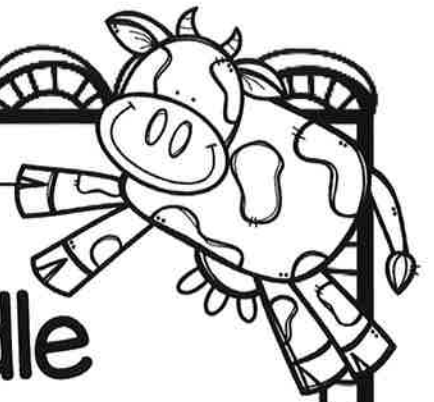
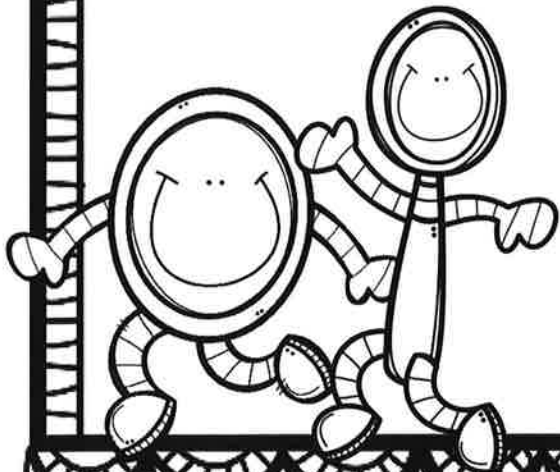
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Music & Movement: Dance with your child using props such as musical instruments, scarves, ribbons, etc..	Music & Movement: Help your child make a musical instrument with items found around the house. For example, place rice or beans inside a plastic bottle to make a shaker. Have our child play it to a favorite song.	Music & Movement: Have your child move his/her body to imitate moving objects from the book you read today; for example, float from the sky like a snowflake, pop out of an egg like a hungry caterpillar, or roll on a beach like a coconut	Music & Movement: Twist 'n' Shout. Compare loud and quiet sounds by having children stand and sing a song at normal volume. Have them "twist" down in a crouch and sing the song in a whisper, as they "twist" back to standing they increase the volume.
Social & Emotional: Talk to your child about things that make him/her nervous, scared, or excited. Tell your child things that make you feel those ways too.	Social & Emotional: Give your child two-step directions during the day. Use directions such as "Get your coat and go to the door." Or "Take off your clothes and get into the bath tub." Practice this all day.	Social & Emotional: Create a mood. Different scents can invoke different moods or feelings. Try placing different spices and foods out for your child to smell. Ask your child how the scent made them feel: sunny like lemons, breezy like lavender.	Social & Emotional: Read Humpty Dumpty. Have your child act of the nursery rhyme. Talk about how your child can "put himself together again" after he/she gets upset. Have your child decorate the egg as humpty dumpty.
Science: Give your child various "Throw away items" that are found in your house, such as toilet paper rolls, old mail, lids, etc. Ask him or her to arrange the items into a sculpture. Have him/her describe it.	Science: While making a meal, experience the five senses. Talk about how things feel, sound, taste, smell, and look.	Science: What happens when you mix flour, salt, and water together? Experiment and find out! Can you mix other things together to see what happens? For example, baking soda and water.	Science: Talk about ways to move on land, sky, and in water. "How do birds or people move through the sky?" How do we move through water? Have your child talk about it and show you the movements.
Motor Skills: Play "Red Light, Green Light." Explain when you say "green light: children can move any way they like...hop, jump, skip, etc... But, when you say "red light," they must stop and wait for you to call "green light" again.	Motor Skills: Encourage your child to use tongs or tweezers to pick up objects from one bowl and transfer them to another. Cotton balls or ice are good safe objects for your child to use.	Motor Skills: Clean and save eggshells. Break them into small pieces and give them to your child to glue onto paper or to cover a picture of something from a magazine page.	Motor Skills: Use the lowercase letter sheet and challenge your child to make that letter with his body. Discuss if he/she can do it with only his/her body or if using your body will help. Try it!

Name _____

Hey Diddle, Diddle

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over
the moon;
The little dog laughed
To see such sport,
And the dish ran away
with the spoon.



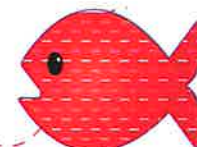
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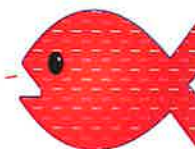
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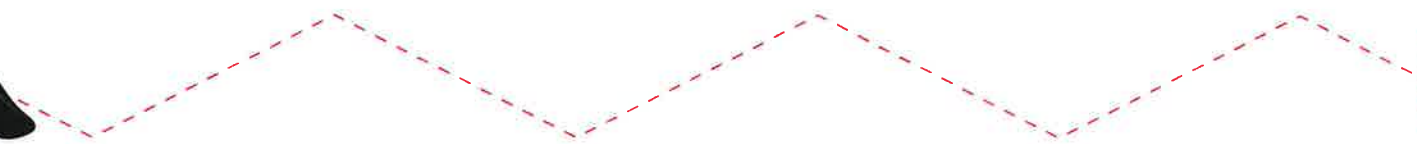
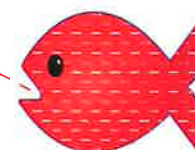
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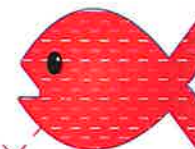
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♦ A ♦ B ♦ C ♦ D ♦ E ♦ F ♦

Z

G

G g

♦

♦

Y

H

Goosey Gander crawled under the great garden gate.
Goosey ate green beans and good grapes by the crate.

♦

♦

X

I

Gabby the gray goat was gleeful and merry
As she gobbled Grandpa's gloves
and a wig that was hairy.

♦

♦

W

J

Georgie the giraffe stretched out his great neck,
And he gathered in green grass 'til there wasn't a speck.

♦

♦

V

K

The goose, goat, and giraffe
grew glum as they ate,
For their tummies did ache—what a gruesome fate.

♦

♦

U

L

Now read this rhyme both fast and slow,
And find all the G words as you go.

♦

♦

T

M

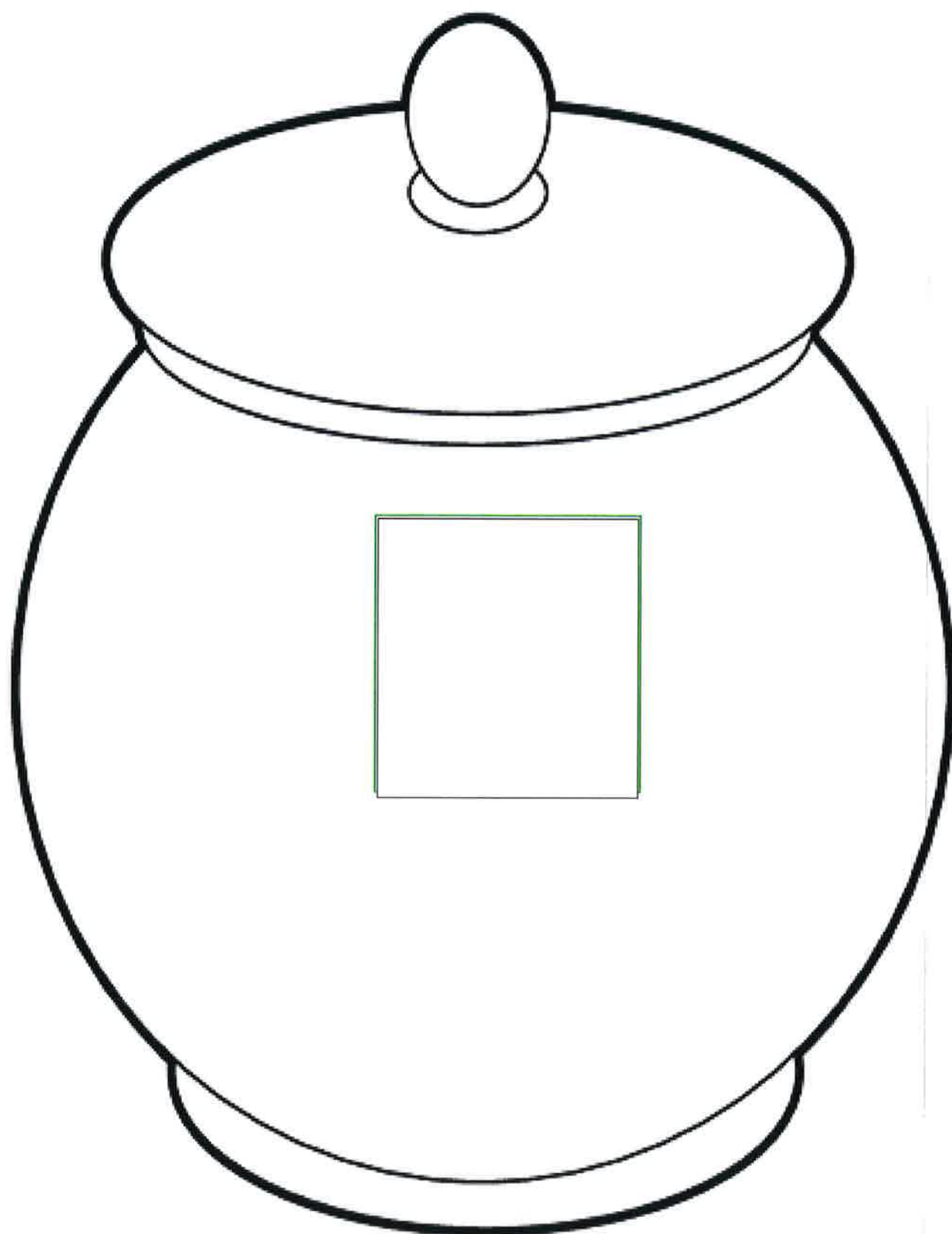
 Reading a-z

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S ♦ R ♦ Q ♦ P ♦ O ♦ N ♦

h	n	a	e	f	b
z	j	m	q	r	d



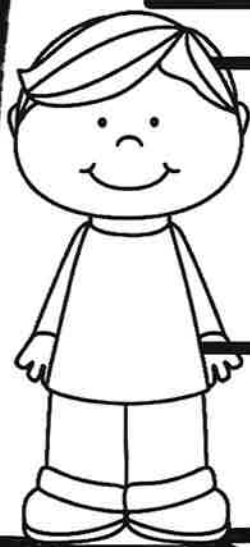
Write your name inside each box



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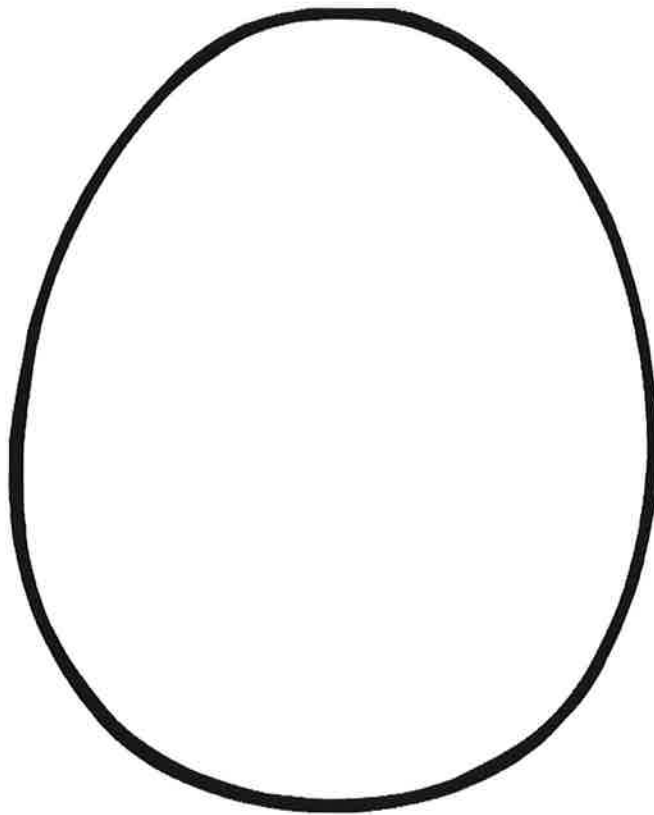
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Name: _____

Humpty Dumpty



Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall;
All the King's horses
And all the king's men.
Cannot put Humpty Dumpty
Together again.