



CSIP Template: Title I Schools

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan

Name of School: Norview Middle School

Area of Focus: Literacy

S.M.A.R.T. Goal: For the 2022 - 2023 school year, at least 75% of Norview Middle School students will pass their Reading and Writing SOLs. The remaining students will show academic growth in the areas of Reading based on the SOL results from the 2021 - 2022 school year. Norview Middle School students will participate in the Reading SOL at a participation rate of 95% or more.

- For the 2022 - 2023 school year, black students will increase their combined pass rate from 61% (2021 - 2022) to a combined pass rate of 70%
- For the 2022 - 2023 school year, economically disadvantaged students will increase their combined pass rate from 61% (2021 - 2022) to a combined pass rate of 70%
- For the 2022 - 2023 school year, students with disabilities will increase their combined pass rate of 41% (2021 - 2022) to a combined pass rate of 50%

Essential Action /Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Assess students and provide aligned instruction based on differentiated needs.	Teachers	September, January, April, June 2021- 2023	STAR data Unit tests Growth Assessments Monitor Lexia Usage	Principal	Monthly	1 - Reading
2. Provide professional development weekly in grade level planning that focuses on ensuring instructional planning and delivery are aligned to the written, tested, and taught	Department Chairs Content Coordinators Teacher Specialists	September, January, April, June 2021- 2023	Agendas, rosters, meeting minutes, lesson plans	Principal	Monthly	1 - Reading

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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curricula framework in content and cognition.						
3. Develop and Implement the NMS Monthly Reading Strategies and Focus.	Teachers And Reading Specialist	November 30, 2021	Protocol Feedback Lesson Plan Feedback Lesson Plan Meeting Minutes ELA Family Night Flyer/Agenda	Reading Specialist Administrative Team Department Chairs	Monthly	1- Reading and 4 - Family Engagement
4. Communicate daily student friendly objectives that are aligned to the curriculum.	Teachers	September 2021-June 2023	Lesson Plans Walkthrough Feedback PBIS initiatives and matrix	Administrative Team Department Chairs	Weekly	1 - Reading and 4 - Family Engagement
5. Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons within daily instruction connecting all classroom activities to the aligned objective(s). (AR)	Administrative Team Department Chairs	October 31, 2021	Probing Questions Tool Lesson Planning Meeting Minutes Instructional Observation Feedback	Curriculum and Instruction Administrative Team	Monthly	1 - Reading
6. Use a Data Team Planning Protocol in grade level planning weekly to guide plan development that is aligned to the curriculum.	Teachers Dept. chairs Content Coordinators	September 2021-June 2023	Data Team Meeting Minutes Data Team Planning Tool Monitor Lexia Usage	Administrative Team Department Chairs	Quarterly	1 - Reading
7. Conduct weekly classroom observations to monitor delivery of aligned instruction that provides feedback on student	Dept. chairs and Admin. and Content Coordinators	September 2021-June 2023	Lesson plans student work samples Monitor Lexia Usage	Administrative team	Monthly	1 - Reading

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proficiency in mastery the learning objectives						
8. Ensure that all students are using Lexia in all English classes and iLit in all English support classes with fidelity	Dept. chairs, admin. and Content Coordinators	September 2021 – June 2023	Lesson plans School-wide Usage Posters Family Robocall messages/Emails	Principal and Data Team	Weekly	1 - Reading and 4 - Family Engagement
9. Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Framework in both content and cognition. (AR)	Administration Team and Content Coordinators	January 2023 - June 2023	Lesson plans	Administrative Team	Weekly	1 - Reading
10. Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs, and strategies as needed. (AR)	Administration Team and Content Coordinators	January 2023 - June 2023	Data Team Meeting Agendas Data Forms Lexia Usage Reports	Principal and Data Team	Bi-Weekly	1 - Reading
11. Consistently monitor and provide evidence-based feedback on implementation of professional development to teachers with an explicit focus on	Administration Team and Content Coordinators	January 2023 - June 2023	TalentEd Observation Feedback PD Agendas	Principal, Assistant Principals, and Department Chairs	Bi-Weekly	1 - Reading

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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student learning outcomes. (AR)						
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?						
English Learners			Students with Disabilities			
Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SAIL Academy) for students who need instructional support. Provide an English Learner support block.			Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SAIL Academy) for students who need instructional support. Provide Specially Designed Instruction with pull-outs with case managers.			
Economically Disadvantaged			Transient, Foster and Homeless			
Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support.			Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support.			

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan

Name of School: Norview Middle School

Area of Focus: Numeracy

S.M.A.R.T. Goal: For the 2022 - 2023 school year, at least 75% of Norview Middle School students will pass their Math SOLs. The remaining students will show academic growth in the areas of Math based on the SOL results from the 2021 - 2022 school year. Norview Middle School students will participate in the Math SOL at a participation rate of 95% or more.

- For the 2022 - 2023 school year, black students will increase their pass rate from 57% (2021 - 2022) to a pass rate of 65%
- For the 2022 - 2023 school year, low SE students will increase their pass rate from 57% (2021 - 2022) to a pass rate of 65%
- For the 2022 - 2023 school year, students with disabilities will increase their pass rate of 66% (2021 - 2022) to a pass rate of 75%

Essential Action /Research-based Strategy/Evidence-based Intervention: In the area of numeracy, the essential action for Norview Middle School is to ensure explicit and systematic instruction. NMS will develop, implement, and monitor a plan to ensure alignment of the written, tested, and taught curricula to the curriculum framework in content and cognition.

Academic Review Finding

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Assess students and provide aligned instruction based on differentiated needs.	Teachers	September, January, April, June 2022- 2023	STAR data Unit tests Monitor Edmentum Usage	Principal	Monthly	2 - Math
2. Provide professional development weekly in grade level planning that focuses on ensuring instructional planning and delivery are aligned to the written, tested, and taught curricula framework in content and cognition.	Department Chairs Content Coordinators Teacher Specialists	September, January, April, June 2022- 2023	Agendas, rosters, meeting minutes, lesson plans	Principal	Monthly	2 - Math
3. Develop and implement the NMS Monthly Math Strategies and Focus.	Teachers And Reading Specialist	November 30, 2022	Protocol Feedback Lesson Plan Feedback Lesson Plan Meeting Minutes Math Family Night Flyer	Reading Specialist Administrative Team Department Chairs	Monthly	2 - Math and 4 - Family Engagement
4. Communicate daily student friendly objectives that are aligned to the curriculum.	Teachers	September 2022-June 2023	Lesson Plans Walkthrough Feedback Monitor Edmentum Usage PBIS initiatives and matrix	Administrative Team Department Chairs	Weekly	2 - Math and 4 - Family Engagement
5. Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned	Administrative Team Department Chairs	October 31, 2022	Probing Questions Tool Lesson Planning Meeting Minutes Instructional Observation Feedback	Curriculum and Instruction Administrative Team	Monthly	2 - Math

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lessons within daily instruction connecting all classroom activities to the aligned objective(s). (AR)						
6. Use a Data Team Planning Protocol in grade level planning weekly to guide plan development that is aligned to the curriculum.	Teachers Dept. chairs Content Coordinators	September 2022-June 2023	Data Team Meeting Minutes Data Team Planning Tool Monitor Edmentum Usage	Administrative Team Department Chairs	Quarterly	2 - Math
7. Conduct weekly classroom observations to monitor delivery of aligned instruction that provides feedback on student proficiency in mastery the learning objectives	Dept. chairs and Admin. and Content Coordinators	September 2022-June 2023	Lesson plans Student work samples	Administrative team	Monthly	2 - Math
8. Ensure that all students are using Edmentum in all Math classes and Math support classes with fidelity as needed.	Dept. chairs, admin. and Content Coordinators	September 2021 – June 2023	Lesson plans Lexia and iLit Usage Reports Family Robocall messages/Emails	Principal and Data Team	Bi-Weekly	2 - Math and 4 - Family Engagement
9. Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Framework in both content and cognition. (AR)	Administration Team and Content Coordinators	January 2023 - June 2023	Lesson plans	Administrative Team	Weekly	2 - Math and 4 - Family Engagement

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

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10. Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs, and strategies as needed. (AR)	Administration Team and Content Coordinators	January 2023 - June 2023	Data Team Meeting Agendas Data Forms Lexia Usage Reports	Principal and Data Team	Bi-Weekly	2 - Math
11. Consistently monitor and provide evidence-based feedback on implementation of professional development to teachers with an explicit focus on student learning outcomes. (AR)	Administration Team and Content Coordinators	January 2023 - June 2023	TalentEd Observation Feedback PD Agendas	Principal, Assistant Principals, and Department Chairs	Bi-Weekly	2 - Math

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SAIL Academy) for students who need instructional support. Provide an English Learner support block. Provide support from the ESL Family Engagement Specialist	Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SAIL Academy) for students who need instructional support. Provide Specially Designed Instruction with pull-outs with case managers.
Economically Disadvantaged	Transient, Foster and Homeless
Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support. Provide support from the Family Engagement Specialist	Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support. Provide support from the Family Engagement Specialist

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan

Name of School: Norview Middle School

Area of Focus: Science

S.M.A.R.T. Goal: For the 2022 - 2023 school year, at least 70% of Norview Middle School 8th grade students and 7th grade Honor students will pass their Science SOLs. Norview Middle School students will participate in the Science 8 SOL at a participation rate of 95% or more.

Essential Action /Research-based Strategy/Evidence-based Intervention: In the area of Science, the essential action for Norview Middle School is to ensure explicit and systematic instruction. NMS will develop, implement, and monitor a plan to ensure alignment of the written, tested, and taught curricula to the curriculum framework in content and cognition.

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Assess students and provide aligned instruction based on differentiated needs.	Teachers	September, January, April, June 2022- 2023	STAR data Unit tests	Principal	Monthly	3 - Science
2. Provide professional development weekly in grade level planning that focuses on ensuring instructional planning and delivery are aligned to the written, tested, and taught curricula framework in content and cognition.	Department Chairs Content Coordinators Teacher Specialists	September, January, April, June 2022- 2023	Agendas, rosters, meeting minutes, lesson plans	Principal	Monthly	3 - Science
3. Develop and Implement the NMS Monthly Science Strategies and Focus.	Teachers And Reading Specialist	November 30, 2022	Protocol Feedback Lesson Plan Feedback Lesson Plan Meeting Minutes STEM Family Night Flyer	Reading Specialist Administrative Team Department Chairs	Monthly	3 - Science and 4 - Family Engagement

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4. Communicate daily student friendly objectives that are aligned to the curriculum.	Teachers	September 2022-June 2023	Lesson Plans Walkthrough Feedback PBIS Initiatives and Matrix	Administrative Team Department Chairs	Weekly	3 - Science and 4 - Family Engagement
5. Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons within daily instruction connecting all classroom activities to the aligned objective(s). (AR)	Administrative Team Department Chairs	October 31, 2022	Probing Questions Tool Lesson Planning Meeting Minutes Instructional Observation Feedback	Curriculum and Instruction Administrative Team	Monthly	3 - Science
6. Use a Data Team Planning Protocol in grade level planning weekly to guide plan development that is aligned to the curriculum.	Teachers Dept. chairs Content Coordinators	September 2022-June 2023	Data Team Meeting Minutes Data Team Planning Tool	Administrative Team Department Chairs	Quarterly	3 - Science
7. Conduct weekly classroom observations to monitor delivery of aligned instruction that provides feedback on student proficiency in mastery the learning objectives	Dept. chairs and Admin. and Content Coordinators	September 2022-June 2023	Lesson plans student work samples	Administrative team	Monthly	3 - Science
8. Collaborate with the Science 6 and 7 teachers to reinforce the standards that were taught during the 6th and 7th grade curriculums	Teachers Dept. chairs Content Coordinators	January 2023 - May 2023	Classroom schedules of 6th and 7th grade teachers Pullout schedule Push-in schedule Lesson plans Family Robocall messages/Emails	Administrative Team Department Chairs	Bi-Weekly	3 - Science and 4 - Family Engagement

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<p>9. Monitor the implementation of the written, taught, and tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Framework in both content and cognition. (AR)</p>	<p>Administration Team and Content Coordinators</p>	<p>January 2023 - June 2023</p>	<p>Lesson plans</p>	<p>Administrative Team</p>	<p>Weekly</p>	<p>3 - Science</p>
<p>10. Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs, and strategies as needed. (AR)</p>	<p>Administration Team and Content Coordinators</p>	<p>January 2023 - June 2023</p>	<p>Data Team Meeting Agendas Data Forms Lexia Usage Reports</p>	<p>Principal and Data Team</p>	<p>Bi-Weekly</p>	<p>3 - Science</p>
<p>11. Consistently monitor and provide evidence-based feedback on implementation of professional development to teachers with an explicit focus on student learning outcomes. (AR)</p>	<p>Administration Team and Content Coordinators</p>	<p>January 2023 - June 2023</p>	<p>TalentEd Observation Feedback PD Agendas</p>	<p>Principal, Assistant Principals, and Department Chairs</p>	<p>Bi-Weekly</p>	<p>3 - Science</p>

<p>Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?</p>	
<p>English Learners</p>	<p>Students with Disabilities</p>
<p>Provide a Remediation block built into the school master schedule for students who need support classes.</p>	<p>Provide a Remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SAIL Academy) for students who need instructional support.</p>

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

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Provide After School Tutoring (SAIL Academy) for students who need instructional support. Provide an English Learner support block. Provide support from the ESL Family Engagement Specialist	Provide Specially Designed Instruction with pull-outs with case managers.
Economically Disadvantaged	Transient, Foster and Homeless
Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support. Provide support from the Family Engagement Specialist	Provide a remediation block built into the school master schedule for students who need support classes. Provide After School Tutoring (SOL Academy) for students who need instructional support. Provide support from the Family Engagement Specialist

Name of School: Norview Middle School						
Area of Focus: Student Engagement						
S.M.A.R.T. Goal: For the 2022 - 2023 school year, NMS will decrease chronic absenteeism from 24.67% (2021-2022) to 15% or less by the end of the 2022 school year by focusing on a higher level of implementation of our PBIS program and Virginia Tiered Systems of Support (VTSS).						
Essential Action /Research-based Strategy/Evidence-based Intervention: In the area of Chronic Absenteeism, the essential action for Norview Middle School is to ensure explicit and systematic lessons that target the areas of student behavior, student engagement, and positive reinforcement.						<input type="checkbox"/> Academic Review Finding
Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. PBIS School-wide committee meetings that reviews attendance data and supports	PBIS Committee Coordinator and Assistant Principal	October 2022 - June 2023	Attendance Data Discipline Data Meeting Agenda	Principal Assistant Principal PBIS Coordinator	Monthly	4 - Family Engagement
VTSS School-wide committee meetings that reviews attendance data and supports	VTSS Committee Coordinator and Assistant Principal	October 2022 - June 2023	Attendance Data Discipline Data Meeting Agenda	Principal Assistant Principal VTSS Coordinator	Monthly	4 - Family Engagement
2. Development and implementation of PBIS Lesson Plans	PBIS Committee Coordinator	October 2022 - June 2023	PBIS Matrix PBIS Lesson Plans	Assistant Principal PBIS Committee	Monthly	4 - Family Engagement

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3. Communicate student friendly PBIS slogan on the announcements and displayed in halls	PBIS Committee Coordinator	October 2022 - June 2023 September 2022-June 2023	PBIS Lesson Plans Walkthrough Feedback PBIS Matrix posters in halls Affirmations posted in halls	Principal Assistant Principals All Faculty and Staff	Monthly	4 - Family Engagement
4. Reinforce the PBIS Schoolwide Matrix with all students, faculty, and staff	Assistant Principal	September 2022 - June 2023	PBIS Matrix posted in classrooms and halls PBIS Professional Development agenda	Principal Assistant Principals All Faculty and Staff	Weekly	4 - Family Engagement
5. Attendance Data Team Meetings	Principal	September 2022-June 2023	Attendance Data Team Meeting Minutes	Administrative Team Entire Attendance Committee All School Counselors	Monthly	4 - Family Engagement
6. Conduct bi-weekly classroom observations to monitor implementation of the PBIS Lesson Plan	Principal Assistant Principals PBIS Coordinator	September 2022-June 2023	Lesson Plan Observation Form and Feedback PBIS Lesson Plan PBIS Matrix	Principal Assistant Principals Department Chairs PBIS Coordinator	Monthly	4 - Family Engagement
7. Recognize students that are improving their attendance from Tier 3 to Tier 2 and students that have improved from Tier 2 to Tier 1	Principal	September 2022 - June 2023	VTSS Data Meeting Minutes VTSS Data Meeting Agenda Monthly Attendance Report	Administrative Team Department Chairs PBIS Coordinator	Bi-Weekly	4 - Family Engagement
8. Implementation of "Caught Being Good" program recognizing students for random acts of kindness through a reward system.	PBIS Coordinator	November 2022 January 2023 March 2023 May 2023	Award Ceremony Program	Administrative Team School counselors PBIS Coordinator	Quarterly	4 - Family Engagement

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Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?	
English Learners	Students with Disabilities
Weekly check-ins by ESL teachers Support from ESL Family Engagement Specialist ESL teacher home visits as needed Provide progress reports as it relates to academic and attendance	Weekly check-ins by SPED case managers SPED home visits as needed Provide progress reports as it relates to academics and attendance
Economically Disadvantaged	Transient, Foster and Homeless
Provide afterschool support for students that have fallen behind due to attendance Ensure students know where to receive resources for uniforms and personal products that may limit them from coming to school (All students know about the NEST)	Weekly check-ins with school counselor for academic and home support Weekly check-ins by school level mentor Bi-weekly check-ins by Student Data Specialist is students are absent chronically

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