



Virginia's Definition of School Readiness

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- “School readiness” describes the capabilities of children, their families, schools, and communities that will best promote student success in kindergarten and beyond.
- Each component - children, families, schools, and communities - plays an essential role in the development of school readiness.
- No one component can stand on its own.



Ready Children

- A ready child is prepared socially, personally, physically, and intellectually within the developmental domains addressed in Virginia's six Foundation Blocks for Early Learning:
 - literacy;
 - mathematics;
 - science;
 - history and social science;
 - physical and motor development; and
 - personal and social development.



Ready Children

- Children develop holistically; growth and development in one area depends upon development in other areas.



Ready Families

- A ready family has adults who:
 - understand they are the most important people in the child's life; and
 - take responsibility for the child's school readiness through direct, frequent, and positive involvement and interest in the child.



Ready Families

- Adults recognize their role as the child's first and most important teacher by:
 - providing steady and supportive relationships;
 - ensuring safe and consistent environments;
 - promoting good health;
 - fostering curiosity;
 - promoting excitement about learning;
 - determination; and
 - promoting self-control.



Ready Schools

- A ready school accepts all children and provides a seamless transition to a high-quality learning environment by engaging the whole community.
- A ready school welcomes all children with opportunities to enhance and build confidence in their skills, knowledge, and abilities.



Ready Schools

- Children in ready schools are led by skilled teachers, who:
 - recognize, reinforce, and extend children's strengths; and
 - are sensitive to cultural values and individual differences.



Ready Communities

- A ready community plays a crucial part in supporting families in their role as primary stewards of children's readiness.



Ready Communities

- Ready communities, including businesses, faith-based organizations, early childhood service providers, community groups and local governments, work together to:
 - support children's school and long-term success by providing families affordable access to information, services, high-quality child care, and early learning opportunities.

